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START DATE	END DATE	ORDER	VIEW LIMIT	FROM USER	TWEET TEXT	LANGUAGE
November 15 2010	November 17 2010	ascending	10000			

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Excel Permalink (beta) = http://twapperkeeper.com/excel.php?type=hashtag&name=engchat&sm=11&sd=15&sy=2010&em=11&ed=17&ey=2010&o=a&l=10000&from_user=&text=&lang=

Hashtag archive - #engchat

English teachers chat Mondays at 7 PM EST

[tags = English, education]

(We are having some issue with our counts as of Oct 27, 2010 4am ET. Re-running stats now.)

Created by @CBethM on Sat Aug 7 11:49:07 GMT 2010. Contains a total of 7640 tweets.

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I seem to be missing tweets, and I want to try to get them now from the Twitter search cache

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@francesblo 48 ways to use #wordle in classroom <http://bit.ly/crPDBJ> via Jane Bozarth. #engchat #midleved

Mon Nov 15 00:19:35 +0000 2010 - tweet id 3965298382217217 - #1

[tweet details](#)

@Imockford RT @francesblo: 48 ways to use [#wordle](#) in classroom <http://bit.ly/crPDBJ> via Jane Bozarth. [#engchat](#) [#midleved](#)



Mon Nov 15 00:26:34 +0000 2010 - tweetid 3967057385230336 - #2

[tweet details](#)

@djtyl RT @francesblo: 48 ways to use [#wordle](#) in classroom <http://bit.ly/crPDBJ> via Jane Bozarth. [#engchat](#) [#midleved](#)

Mon Nov 15 01:02:07 +0000 2010 - tweetid 3976002325708801 - #3

[tweet details](#)



@djtyl RT @elephantsgerald: @davidwees I would like to see ebooks that allowed commenting, like writing on the margins. 4 groups, too. [#engchat](#)

Mon Nov 15 01:11:42 +0000 2010 - tweetid 3978415799537664 - #4

[tweet details](#)



@mrami2 Check out my student Taylor's reflection on learning about the history of the Holocaust: <http://bit.ly/9FJDQN> [#engchat](#) [#holocaust](#)

Mon Nov 15 03:41:45 +0000 2010 - tweetid 4016174715113472 - #5

[tweet details](#)



@emwilkey @RyanAlanFox a few good teacher chats you might be interested in: [#blackedu](#) [#edchat](#) [#engchat](#) [#ellchat](#)

Mon Nov 15 04:35:46 +0000 2010 - tweetid 4029768504709120 - #6

[tweet details](#)



@CBethM The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (7 contributions today)

Mon Nov 15 07:29:09 +0000 2010 - tweetid 4073403661164545 - #7

[tweet details](#)



@nenifoofor The [#engchat](#) Daily is out! <http://bit.ly/aKypiq> ▶ Top stories today by @MrMusselman @mrami2 @Npriester @cybraryman1

Mon Nov 15 07:29:10 +0000 2010 - tweetid 4073406504898561 - #8

[tweet details](#)



@mccandjt The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (7 contributions today)

Mon Nov 15 07:29:10 +0000 2010 - tweetid 4073408497192960 - #9

[tweet details](#)



@JamesTheo The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (7 contributions today)

Mon Nov 15 07:29:11 +0000 2010 - tweetid 4073410531426304 - #10

[tweet details](#)



@donalynbooks RT @CBethM: The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (7 contributions today)

Mon Nov 15 10:50:56 +0000 2010 - tweetid 4124181503410177 - #11

[tweet details](#)



@sccenglish RT @GradingGirl: I am thrilled to host [#engchat](#) at 7pm EST. Join the conversation about evaluating & tracking feedback on student writing.

Mon Nov 15 15:01:45 +0000 2010 - tweetid 4187303530463233 - #12

[tweet details](#)



@sccenglish School's use of Kindles increases learning & collaboration between students. <http://bit.ly/kwkeadg>. RT @jmvvarner: [#engchat](#) @kindleworld

Mon Nov 15 15:03:15 +0000 2010 - tweetid 4187678492852225 - #13

[tweet details](#)



@sccenglish RT @cybraryman1: My Metaphors page: <http://bit.ly/dzLUFU>
[#engchat](#) [#eltchat](#) [#elchat](#) [#esl](#) [#efl](#) [#ell](#) Knowing is seeing

Mon Nov 15 15:31:50 +0000 2010 - tweetid 4194872261087232 - #14

[tweet details](#)



@stevejmoore RT @afwysocki: How could one not like this J.D.Salinger?
<http://bit.ly/cXOC5D> [#engchat](#) [#nwp](#)

Mon Nov 15 17:53:07 +0000 2010 - tweetid 4230429343223808 - #15

[tweet details](#)



@HPTeachExchange This site is too much fun...save words that are going extinct!
<http://ow.ly/3a23q> [#teachers](#) [#engchat](#) [#languagearts](#)

Mon Nov 15 19:45:04 +0000 2010 - tweetid 4258600000159744 - #16

[tweet details](#)



@davidwees Rimbaud: A Life in Slideshow - <http://is.gd/h9HC9> [#openculture](#)
[#edchat](#) [#sschat](#) [#artsed](#) [#engchat](#)

Mon Nov 15 20:57:11 +0000 2010 - tweetid 4276748699041792 - #17

[tweet details](#)



@mrami2 Excited abt @GradingGirl hosting [#engchat](#) @ 7 PM EST: Evaluating and tracking feedback on student writing. Pls RT.

Mon Nov 15 22:31:19 +0000 2010 - tweetid 4300438564249600 - #18

[tweet details](#)



@buffyjhamilton RT @GradingGirl: Excited to be hosting [#engchat](#) in 10 minutes - Evaluating and tracking feedback on student writing.

Mon Nov 15 23:52:18 +0000 2010 - tweetid 4320818716741632 - #19

[tweet details](#)



@GradingGirl I am honored that @mrami2 invited me to host [#engchat](#). Thank you@mrami2 for organizing this beneficial group.

Mon Nov 15 23:58:51 +0000 2010 - tweetid 4322469418639360 - #20

[tweet details](#)



@mrami2 .@gradinggirl I am so happy to welcome you as you lead tonight's discussion on Evaluating and tracking feedback on student writing. [#engchat](#)

Tue Nov 16 00:00:19 +0000 2010 - tweetid 4322838722912256 - #21

[tweet details](#)



@mrami2 Please join us for [#engchat](#) now! Evaluating and tracking feedback on student writing w/ @gradinggirl

Tue Nov 16 00:01:23 +0000 2010 - tweetid 4323107753955328 - #22

[tweet details](#)



@GradingGirl Welcome! To begin, I'd like to ask how you assess the impact your written comments has on your students' writing. [#engchat](#)

Tue Nov 16 00:01:44 +0000 2010 - tweetid 4323195909836800 - #23

[tweet details](#)



@mrami2 I'd like to first make sure that the S understands my comments and makes connecting to skills we've worked on in class. [#engchat](#)

Tue Nov 16 00:03:04 +0000 2010 - tweet id 4323529176653824 - #24

[tweet details](#)



@GradingGirl Additionally, they write a short reflection on their progress at end of quarter. [#engchat](#)

Tue Nov 16 00:06:19 +0000 2010 - tweet id 4324349175664640 - #25

[tweet details](#)



@GradingGirl So how many of you out there grade rough drafts before final drafts? [#engchat](#)

Tue Nov 16 00:07:07 +0000 2010 - tweet id 4324549554343937 - #26

[tweet details](#)



@rugcernie I co-wrote this: http://www.upublishing.com/Merchant2/merchant.mvc?Screen=CTGY&Category_Code=Writing [#engchat](#)

Tue Nov 16 00:10:58 +0000 2010 - tweet id 4325516442075136 - #27

[tweet details](#)



@mrami2 I'll be going through Write Beside Them (Penny Kittle) cd-rom tonight before conferencing w/ students on Wednesday [#engchat](#)

Tue Nov 16 00:13:31 +0000 2010 - tweet id 4326159093342208 - #28

[tweet details](#)



@GradingGirl I also like Kelly Gallagher's Teaching Adolescent Writers [#engchat](#)

Tue Nov 16 00:15:16 +0000 2010 - tweet id 4326601227505664 - #29

[tweet details](#)



@GradingGirl Gallagher has some great practical ideas for teaching editing skills. [#engchat](#)

Tue Nov 16 00:16:16 +0000 2010 - tweet id 4326852755718144 - #30

[tweet details](#)



@mrami2 @gradinggirl working through Gallagher's Deeper Reading, need to pick up Teaching Adolescent Writers [#engchat](#)

Tue Nov 16 00:16:33 +0000 2010 - tweet id 4326923979202560 - #31

[tweet details](#)



@GradingGirl Has anyone used anything from On Writing by Stephen King? [#engchat](#)

Tue Nov 16 00:17:03 +0000 2010 - tweet id 4327048466145280 - #32

[tweet details](#)



@cybraryman1 This is why having your students write blogs is good as they get peer reviews too. [#engchat](#)

Tue Nov 16 00:17:14 +0000 2010 - tweet id 4327095899529216 - #33

[tweet details](#)



@mrami2 @spillarke I love her work. I was honored when Kittle hosted [#engchat](#) last week, check out the archive [#engchat](#)

Tue Nov 16 00:17:26 +0000 2010 - tweet id 4327143584567296 - #34

[tweet details](#)



@spillarke @gradinggirl We use On Writing with A.P. Language & Composition juniors at my school. [#engchat](#)

Tue Nov 16 00:17:49 +0000 2010 - tweet id 4327240053555200 - #35

[tweet details](#)



@GradingGirl Penny Kittle's [#engchat](#) was wonderful!! Loads of resources in archives!

Tue Nov 16 00:18:25 +0000 2010 - tweet id 4327394181652480 - #36

[tweet details](#)



@PaulWHankins @GradingGirl I use On Writing and Bird by Bird with my juniors. [#engchat](#)

Tue Nov 16 00:19:38 +0000 2010 - tweet id 4327697605984256 - #37

[tweet details](#)



@GradingGirl @spillarke Use excerpts of his book with my senior expos students. Helps students know writing trials & tribulations [#engchat](#)

Tue Nov 16 00:20:16 +0000 2010 - tweet id 4327858973442049 - #38

[tweet details](#)



@padgets hey PLN just got home from promethean board training, WOW am so excited to try this thing, I see I missed [#engchat](#) and [#sschat](#), sorry guys

Tue Nov 16 00:20:36 +0000 2010 - tweet id 4327944046518272 - #39

[tweet details](#)



@GradingGirl Along with my students' reflection charts, I'm creating my own this year to help me evaluate my own comments. [#engchat](#)

Tue Nov 16 00:21:05 +0000 2010 - tweet id 4328062669824000 - #40

[tweet details](#)



@PaulWHankins The fun part of using Bird by Bird is matching video clips for Lamott's cultural allusions. Jaws, Stripes, etc. [#engchat](#)

Tue Nov 16 00:21:12 +0000 2010 - tweet id 4328092399050752 - #41

[tweet details](#)



@spillarke Kittle & Gallagher will be speaking early Sunday morning at NCTE if you'll be there; session L.26 - 8:30 am to 9:45 am @GradingGirl [#engchat](#)

Tue Nov 16 00:21:24 +0000 2010 - tweet id 4328143301115904 - #42

[tweet details](#)



@MissShuganah @rugcernie @cybraryman1 I always wrote a paper and then did an outline if that was required. [#engchat](#)

Tue Nov 16 00:22:15 +0000 2010 - tweet id 4328358116589569 - #43

[tweet details](#)



@mrami2 Have not used Lamott or King excerpts, will consider it for 10th grade [#engchat](#)

Tue Nov 16 00:22:32 +0000 2010 - tweet id 4328430527057920 - #44

[tweet details](#)



@PaulWHankins @spillarke Sounds like a super session. Mr. Hankins will be at the CLA breakfast though. I hope to sit with @donalynbooks. [#engchat](#)

Tue Nov 16 00:22:54 +0000 2010 - tweet id 4328522046771201 - #45

[tweet details](#)



@GradingGirl I'm constantly looking for ways to improve my feedback so I'm taking 10 sample students from my honors freshmen class and . . . [#engchat](#)

Tue Nov 16 00:23:23 +0000 2010 - tweet id 4328643752886272 - #46

[tweet details](#)

@PaulWHankins @mrami2 Lamott gets a little dicey with language in Bird by Bird (just a heads-up). [#engchat](#)



Tue Nov 16 00:23:32 +0000 2010 - tweet id 4328679010213888 - #47

[tweet details](#)

@mrami2 Side note: S responded really well to opening chapter of The Things They Carried - opened up a great discussion on truth & fiction [#engchat](#)

Tue Nov 16 00:23:35 +0000 2010 - tweet id 4328693577031680 - #48

[tweet details](#)



@GradingGirl I'll chart their targets for imprvmt, the type of feedback I give, and the outcomes on the next paper in regards to those targets. [#engchat](#)

Tue Nov 16 00:25:39 +0000 2010 - tweet id 4329212169162753 - #49

[tweet details](#)



@PaulWHankins Student comments must move beyond the codependent comfort tool of "Don't Change a Thing (a better yearbook inscription)." [#engchat](#)

Tue Nov 16 00:26:15 +0000 2010 - tweet id 4329363797450752 - #50

[tweet details](#)



@rugcernie @MissShuganah If students practice enough writing before college, they know how best to plan. [#engchat](#)

Tue Nov 16 00:26:45 +0000 2010 - tweet id 4329488468942848 - #51

[tweet details](#)



@cybraryman1 RT @rugcernie: @MissShuganah If students practice enough writing before college, they know how best to plan. [#engchat](#)

Tue Nov 16 00:26:57 +0000 2010 - tweet id 4329541577211904 - #52

[tweet details](#)



@GradingGirl @spillarke The class I'm speaking of is my 30 accelerated freshmen. My 10 samples will rep. the varied levels in class. [#engchat](#)

Tue Nov 16 00:26:58 +0000 2010 - tweet id 4329545255616512 - #53

[tweet details](#)



@AndersonGL @GradingGirl By "type of feedback" do you mean + or -, or more specific? [#engchat](#)

Tue Nov 16 00:27:25 +0000 2010 - tweet id 4329657088344065 - #54

[tweet details](#)



@MissShuganah @rugcernie I write more intuitively and organically. Probably why I didn't do well at writing for academe. [#engchat](#)

Tue Nov 16 00:28:51 +0000 2010 - tweet id 4330020419936256 - #55

[tweet details](#)



@GradingGirl @AndersonGL I mean + vs. - , craft vs. edit, more brief vs. longer, oral vs. written . . .I'll try to get more specific [#engchat](#)

Tue Nov 16 00:30:46 +0000 2010 - tweet id 4330501594681344 - #56

[tweet details](#)



@MissShuganah I guess it's a fail that I never really learned how to write an outline. Didn't stop me from getting two degrees in English. [#engchat](#)

Tue Nov 16 00:32:44 +0000 2010 - tweet id 4330997592100864 - #57

[tweet details](#)



@spillarke @gradinggirl Straub was a mentor and professor while I was at FSU. Love his work; he set my tone for responding to writers. [#engchat](#)

Tue Nov 16 00:33:34 +0000 2010 - tweet id 4331206149677056 - #58

[tweet details](#)



@mrami2 Has anyone use a voice recording to give feedback on student writing, are all most of your comments written on paper or online? [#engchat](#)

Tue Nov 16 00:33:37 +0000 2010 - tweet id 4331218019553280 - #59

[tweet details](#)



@MissShuganah Do I get drummed out of the English teacher corps? Because I couldn't write outlines, I never required them from my students. [#engchat](#)

Tue Nov 16 00:34:07 +0000 2010 - tweet id 4331345035657216 - #60

[tweet details](#)



@mrami2 RT @gradinggirl: I really think tracing feedback/comments can help impact student growth. [#engchat](#)

Tue Nov 16 00:34:07 +0000 2010 - tweet id 4331344595259394 - #61

[tweet details](#)



@padgets [#engchat](#) I use Voice Thread to help my ELL kids hear themselves, they are bashful at first but they like being able to correct themselves

Tue Nov 16 00:34:27 +0000 2010 - tweet id 4331426879115265 - #62

[tweet details](#)



@spillarke @gradinggirl global versus local issues? one way to categorize comments. [#engchat](#) @andersonGL PS: Hi, Gary!

Tue Nov 16 00:34:35 +0000 2010 - tweet id 4331461167546369 - #63

[tweet details](#)



@MissShuganah Hanging my head in shame. Hanging in my red pencil. It's true. I only wrote outlines after the paper was completed. [#engchat](#)

Tue Nov 16 00:34:56 +0000 2010 - tweet id 4331547922534403 - #64

[tweet details](#)



@AndersonGL @GradingGirl Do the student know they're being tracked? [#engchat](#) (Hi, Lee Ann.)

Tue Nov 16 00:35:25 +0000 2010 - tweet id 4331672396890112 - #65

[tweet details](#)



@GradingGirl @mrami2 Never used a voice recorder . . . interesting. Written, conference, and online. [#engchat](#)

Tue Nov 16 00:35:30 +0000 2010 - tweet id 4331690558234624 - #66

[tweet details](#)



@spillarke @padgets Love idea for using voice thread. Thought last week each student could record their essay & I could leave voice response. [#engchat](#)

Tue Nov 16 00:35:40 +0000 2010 - tweet id 4331734736834560 - #67

[tweet details](#)



@cybraryman1 @MissShuganah Many of my students did need to be able to organize their thoughts so outlines were good for them. [#engchat](#)

Tue Nov 16 00:36:13 +0000 2010 - tweet id 4331872494559232 - #68

[tweet details](#)



@MissShuganah Not making fun of pro-outline teachers. I just couldnt write an outline ahead of time to save my soul, & my professors never knew [#engchat](#)

Tue Nov 16 00:36:34 +0000 2010 - tweet id 4331958876250112 - #69

[tweet details](#)



@mrami2 @spillarke @GradingGirl - thinking about sending voice comments to students on their memoir piece at the end of this month. [#engchat](#)

Tue Nov 16 00:36:41 +0000 2010 - tweet id 4331988597080064 - #70

[tweet details](#)



@padgets @spillarke [#engchat](#) I think that is very cool! I really like it, it seems to be less threatening for them especially for presentations

Tue Nov 16 00:36:43 +0000 2010 - tweet id 4331997111517184 - #71

[tweet details](#)



@spillarke @mrami2 When I taught first-year comp. at FSU I used a voice recorder for comments and each student had a tape. [#engchat](#) 15 years ago.

Tue Nov 16 00:37:18 +0000 2010 - tweet id 4332143912165376 - #72

[tweet details](#)



@MissShuganah @cybraryman1 I agree. But are students penalized for not being capable of writing an outline? I couldn't if life depended on it. [#engchat](#)

Tue Nov 16 00:37:35 +0000 2010 - tweet id 4332215022387200 - #73

[tweet details](#)



@cybraryman1 @MissShuganah No you cannot penalize them for that. You have to work with them on how to do them. [#engchat](#)

Tue Nov 16 00:38:01 +0000 2010 - tweet id 4332327278743555 - #74

[tweet details](#)



@GradingGirl @mrami2 I'd like to know the outcome of that. I'm always looking for new ways to keep students (and me) fresh. [#engchat](#)

Tue Nov 16 00:38:11 +0000 2010 - tweet id 4332366046695425 - #75

[tweet details](#)



@spillarke @padgets I think it would be cool 2, but I'd like to figure out how to connect t threads ...[#engchat](#)

Tue Nov 16 00:38:40 +0000 2010 - tweet id 4332487647956992 - #76

[tweet details](#)



@AndersonGL @GradingGirl Most students usually value authentic, detailed feedback as much as or more than the grade. [#engchat](#)

Tue Nov 16 00:39:09 +0000 2010 - tweet id 4332611639975936 - #77

[tweet details](#)



@GradingGirl One thing I must say is writing in their blogs has been a true motivator. [#engchat](#)

Tue Nov 16 00:39:10 +0000 2010 - tweet id 4332612856315904 - #78

[tweet details](#)



@mrami2 @spillarke I've heard @SarahWessling tell a similar stories about using tapes and bringing boxes of them at home. [#engchat](#)

Tue Nov 16 00:39:12 +0000 2010 - tweet id 4332621660164097 - #79

[tweet details](#)



@padgets @spillarke [#engchat](#) I just add my voice to the one they created, I am a different avatar

Tue Nov 16 00:39:19 +0000 2010 - tweet id 4332651376807936 - #80

[tweet details](#)



@MissShuganah @cybraryman1 I suppose that's hard to do if a student like me doesn't want to admit to doing them after the fact. [#engchat](#) [#sheepish](#)

Tue Nov 16 00:39:19 +0000 2010 - tweet id 4332654002438144 - #81

[tweet details](#)



@spillarke @padgets ...so that a class could be like a satellite of recorded pieces. Not sure if that part possible but links on a page are. [#engchat](#)

Tue Nov 16 00:39:28 +0000 2010 - tweet id 4332688848715776 - #82

[tweet details](#)



@GradingGirl So true! RT @AndersonGL @GradingGirl Most students usually value authentic, detailed feedback as much as or more than the grade. [#engchat](#)

Tue Nov 16 00:39:54 +0000 2010 - tweet id 4332800874389504 - #83

[tweet details](#)



@mrami2 @gradinggirl will blog about voice comments and share with [#engchat](#) community

Tue Nov 16 00:40:01 +0000 2010 - tweet id 4332827592101888 - #84

[tweet details](#)



@padgets @spillarke [#engchat](#) I and another teacher in another state did this, had 6-8 kids on the same voicethread

Tue Nov 16 00:40:21 +0000 2010 - tweet id 4332914342887424 - #85

[tweet details](#)



@spillarke @padgets Yes, that's how I see it too, but I'd love to have 1 class in 1 thread...[#engchat](#)

Tue Nov 16 00:40:33 +0000 2010 - tweet id 4332963705651200 - #86

[tweet details](#)



@GradingGirl Please do! RT @mrami2 @gradinggirl will blog about voice comments and share with [#engchat](#) community

Tue Nov 16 00:40:58 +0000 2010 - tweet id 4333066352852993 - #87

[tweet details](#)



@mrami2 RT @aleanness: @mrami2 have used jing video comments also. Takes time but kids like it. Only did a couple so far though. [#engchat](#)

Tue Nov 16 00:41:23 +0000 2010 - tweet id 4333170807808001 - #88

[tweet details](#)



@spillarke @padgets perhaps better for student to have 1 thread &keep adding to it ; pull together a multi-media portfolio by year's end. [#engchat](#)

Tue Nov 16 00:41:34 +0000 2010 - tweet id 4333217800781824 - #89

[tweet details](#)



@padgets @spillarke [#engchat](#) we just added avatars and gave access to each group of kids, my kids were paired with his kids, working the same project

Tue Nov 16 00:42:07 +0000 2010 - tweet id 4333356464472064 - #90

[tweet details](#)



@AndersonGL Trying Jing is one of my goals for this year. If I do one, I have to do 50+ though. Scary. [#engchat](#)

Tue Nov 16 00:42:29 +0000 2010 - tweet id 4333447841579008 - #91

[tweet details](#)



@spillarke RT @gradinggirl: So true! RT @AndersonGL Most students usually value authentic, detailed feedback as much as or more than grade. [#engchat](#)

Tue Nov 16 00:42:47 +0000 2010 - tweet id 4333526845489152 - #92

[tweet details](#)



@GradingGirl Authentic comments, as Gary said, are so impt. I try not to drown them with corrections, but highlight areas & have them correct. [#engchat](#)

Tue Nov 16 00:43:38 +0000 2010 - tweet id 4333740310405120 - #93

[tweet details](#)



@spillarke @andersongl I like screencast-o-matic; Jing works well but it wasn't as easy for me. Anyone use Diigo for commenting? [#engchat](#)

Tue Nov 16 00:44:12 +0000 2010 - tweet id 4333881578749952 - #94

[tweet details](#)



@mrami2 wait, I think @irasocol told me that I can do voice comments using simply word doc, is this true? [#engchat](#)

Tue Nov 16 00:44:12 +0000 2010 - tweet id 4333881989795840 - #95

[tweet details](#)



@MissShuganah I do not want to alienate pro-outline educators. But isn't learning critical thinking more important? [#engchat](#)

Tue Nov 16 00:44:34 +0000 2010 - tweet id 4333971680788480 - #96

[tweet details](#)



@GradingGirl I think I teach less authentic writing to the whole class at once and more in one-on-one conferences. [#engchat](#)

Tue Nov 16 00:44:54 +0000 2010 - tweet id 4334058423197696 - #97

[tweet details](#)



@AndersonGL RT @GradingGirl: I think I teach less authentic writing to the whole class at once and more in one-on-one conferences. [#engchat](#)

Tue Nov 16 00:45:15 +0000 2010 - tweet id 4334144473530369 - #98

[tweet details](#)



@PaulWHankins @AndersonGL Just added your Friday preso to my [#NCTE10](#) experience. Will make the poster tomorrow. I'll stand in the back. [#engchat](#)

Tue Nov 16 00:45:23 +0000 2010 - tweet id 4334178082496512 - #99

[tweet details](#)



@MissShuganah Honestly, if professors insisted on outlines, I never would have made it through a BA let alone an MA. [#engchat](#)

Tue Nov 16 00:45:25 +0000 2010 - tweet id 4334188253683712 - #100

[tweet details](#)



@GradingGirl I need to try this! RT @mrami2 wait, I think @irasocol told me that I can do voice comments using simply word doc, is this true? [#engchat](#)

Tue Nov 16 00:45:58 +0000 2010 - tweet id 4334325008957440 - #101

[tweet details](#)



@EarlyYearsDrama @ShireenRichards [#english](#) [#engchat](#) <http://wp.me/s19L4h>-123 drama games

Tue Nov 16 00:47:13 +0000 2010 - tweet id 4334642450669568 - #102

[tweet details](#)

@spillarke @mrami2 That might be true. I've never use word and voice comments--would be making use of actual voice or text to speech I wonder. [#engchat](#)



Tue Nov 16 00:47:15 +0000 2010 - tweet id 4334646963740672 - #103

[tweet details](#)

@AndersonGL @PaulWHankins Our Writers Week and your RAWInK definitely have some common ground. I'll be sure to plug it. [#engchat](#)

Tue Nov 16 00:47:57 +0000 2010 - tweet id 4334823384555520 - #104

[tweet details](#)

@spillarke RT @GradingGirl: I think I teach less authentic writing to the whole class at once and more in one-on-one conferences. [#engchat](#)



Tue Nov 16 00:48:06 +0000 2010 - tweet id 4334862928453632 - #105

[tweet details](#)

@AndersonGL @KimMcCollum I'm involved in another session about our Writers Week in the afternoon. [#engchat](#)



Tue Nov 16 00:48:33 +0000 2010 - tweet id 4334974681481216 - #106

[tweet details](#)

@GradingGirl Question - what would you say is your tried and true motivator to get kids to want to improve their writing? [#engchat](#)



Tue Nov 16 00:51:28 +0000 2010 - tweet id 4335711197077505 - #107

[tweet details](#)

@AndersonGL If I can do voice comments within Word.doc, I really need to know about that. [#engchat](#)



Tue Nov 16 00:51:56 +0000 2010 - tweet id 4335827026968576 - #108

[tweet details](#)

@spillarke @GradingGirl have you seen Jim Burke's 3 P Grading System-- grading or giving feedback--could it be both? in <http://ow.ly/3ahvn> [#engchat](#)



Tue Nov 16 00:51:58 +0000 2010 - tweet id 4335836392853504 - #109

[tweet details](#)

@GradingGirl The best motivator I use is modeling. I show students what I've already written, what I'm writing or just trying to write. [#engchat](#)



Tue Nov 16 00:52:25 +0000 2010 - tweet id 4335949894918144 - #110

[tweet details](#)

@1healigan RT @GradingGirl: I think I teach less authentic writing to the whole class at once and more in one-on-one conferences. [#engchat](#)



Tue Nov 16 00:52:47 +0000 2010 - tweet id 4336043021049856 - #111

[tweet details](#)

@spillarke @GradingGirl Modeling writing makes such a difference; it's non-negotiable, we must do it in order to teach writing. [#engchat](#)



Tue Nov 16 00:54:06 +0000 2010 - tweet id 4336370692661250 - #112

[tweet details](#)

@cybraryman1 RT @GradingGirl: The best motivator I use is modeling. I show students what I've already written, what I'm writing or trying to write [#engchat](#)



Tue Nov 16 00:54:24 +0000 2010 - tweet id 4336446584389632 - #113

[tweet details](#)

@mrami2 RT @spillarke: @GradingGirl Modeling writing makes such a difference;



it's non-negotiable, we must do it in order to teach writing. [#engchat](#)

Tue Nov 16 00:54:42 +0000 2010 - tweet id 4336525743493120 - #114

[tweet details](#)



@AndersonGL RT @spillarke: @GradingGirl Modeling writing makes such a difference; it's non-negotiable, we must do it in order to teach writing. [#engchat](#)

Tue Nov 16 00:54:59 +0000 2010 - tweet id 4336597029879808 - #115

[tweet details](#)



@spillarke @AndersonGL @mrami2 @GradingGirl Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahB9>

Tue Nov 16 00:56:02 +0000 2010 - tweet id 4336860444758016 - #116

[tweet details](#)



@cybraryman1 My Literary Terms page (world premiere): <http://bit.ly/a7RIY7>
[#engchat](#) [#esl](#)

Tue Nov 16 00:56:17 +0000 2010 - tweet id 4336920670769152 - #117

[tweet details](#)



@spillarke @AndersonGL @mrami2 @GradingGirl Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahBz>

Tue Nov 16 00:56:26 +0000 2010 - tweet id 4336960290168832 - #118

[tweet details](#)



@GradingGirl @spillarke Yes, Jim Burke's 3 P Grading System is beneficial!
[#engchat](#)

Tue Nov 16 00:56:40 +0000 2010 - tweet id 4337019043979264 - #119

[tweet details](#)



@AndersonGL @spillarke Thanks, Lee Ann. [#engchat](#) just make the ka-ching sound again!

Tue Nov 16 00:58:37 +0000 2010 - tweet id 4337509035151360 - #120

[tweet details](#)



@GradingGirl Thank you everyone for joining in [#engchat](#). This was a very fast hour!

Tue Nov 16 00:58:42 +0000 2010 - tweet id 4337530681958401 - #121

[tweet details](#)



@mrami2 A heartfelt thank you to @GradingGirl for hosting [#engchat](#) and getting us to talk and think out loud. Thank you to all who joined us!

Tue Nov 16 00:59:46 +0000 2010 - tweet id 4337798345662464 - #122

[tweet details](#)



@GradingGirl @mrami2 Thank you for inviting me to host! I wish we had this when I started teaching 12 years ago. [#engchat](#) is truly beneficial

Tue Nov 16 00:59:54 +0000 2010 - tweet id 433783232103680 - #123

[tweet details](#)



@AndersonGL @GradingGirl Thanks, Theresa. Nice job! Great ideas running through here tonight. [#engchat](#)

Tue Nov 16 01:01:58 +0000 2010 - tweet id 4338354254520321 - #124

[tweet details](#)



@spillarke Enjoyed [#engchat](#) on responding to student writing this evening with @GradingGirl. Thanks! Archives are a treasure trove: <http://ow.ly/3ahK2>

Tue Nov 16 01:04:03 +0000 2010 - tweet id 4338876558606336 - #125

[tweet details](#)



@GradingGirl @AndersonGL Thanks, Gary. It was a fast hour with some great resources once again. [#engchat](#)

Tue Nov 16 01:04:16 +0000 2010 - tweet id 4338932099588096 - #126

[tweet details](#)



@GradingGirl RT @spillarke: Enjoyed [#engchat](#) on responding to student writing this evening with@GradingGirl. Thanks! Archives are a treasure trove: ...

Tue Nov 16 01:04:53 +0000 2010 - tweet id 4339086517084160 - #127

[tweet details](#)



@ritzius2 [#engchat](#) [#edchat](#) [#EngDo](#) is growing!! Thx 2 @zgporter @ecarboni 4 ur wndrfl & extensive contribs ovr the past few days! <http://bit.ly/bEh18K>

Tue Nov 16 01:09:22 +0000 2010 - tweet id 4340215632105472 - #128

[tweet details](#)



@djtyl RT @web20classroom: Teaching To The Test? <http://post.ly/1CgEI> [#engchat](#) [#edchat](#)

Tue Nov 16 01:39:24 +0000 2010 - tweet id 4347773876965377 - #129

[tweet details](#)



@djtyl Agree: RT @AndersonGL: RT @spillarke: @GradingGirl Modeling writing makes such a difference; it's non-negotiable... [#engchat](#) [#ukedchat](#)

Tue Nov 16 01:53:47 +0000 2010 - tweet id 4351394224017408 - #130

[tweet details](#)



@cb717 RT @andersongl: Voice comments in Word! YES! Thanks! RT @spillarke Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahBz>

Tue Nov 16 01:56:43 +0000 2010 - tweet id 4352130857041921 - #131

[tweet details](#)



@pearson Visit Pearson @ [#NCTE10](#) to discover how you can make literature & writing more engaging & meaningful for all your students. [#NCTE](#) [#engchat](#)

Tue Nov 16 02:00:01 +0000 2010 - tweet id 4352959945117696 - #132

[tweet details](#)



@cspiezio Characterization Worksheet Heaven <http://bit.ly/aKzdxN> [#engchat](#)

Tue Nov 16 02:07:19 +0000 2010 - tweet id 4354799952723968 - #133

[tweet details](#)



@kelalford RT @cspiezio: Characterization Worksheet Heaven <http://bit.ly/aKzdxN> [#engchat](#)

Tue Nov 16 02:09:02 +0000 2010 - tweet id 4355229084553216 - #134

[tweet details](#)



@cspiezio Understanding Character with Tee-Shirts <http://bit.ly/bosM3T> [#engchat](#)

Tue Nov 16 02:11:06 +0000 2010 - tweet id 4355749564129280 - #135

[tweet details](#)



@rodesiler RT @AndersonGL: Voice comments in Word! YES! Thanks! RT @spillarke Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahBz>

Tue Nov 16 02:16:19 +0000 2010 - tweet id 4357064247738368 - #136

[tweet details](#)



@Mike_Somers RT @AndersonGL: Voice comments in Word! YES! Thanks! RT @spillarke Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahBz>

Tue Nov 16 02:20:27 +0000 2010 - tweet id 4358102560284672 - #137

[tweet details](#)



@ShawnMcCusker RT @AndersonGL: Voice comments in Word! YES! Thanks! RT @spillarke Here's a quick how-to for voice comments. [#engchat](#) <http://ow.ly/3ahBz>

Tue Nov 16 02:24:36 +0000 2010 - tweet id 4359148783276032 - #138

[tweet details](#)



@cspiezio English teachers! What's your favorite discussion question to pose to students before, during, and after reading a novel? [#engchat](#)

Tue Nov 16 02:42:11 +0000 2010 - tweet id 4363571366465536 - #139

[tweet details](#)



@ecarboni RT @cybraryman1: My Literary Terms page (world premiere): <http://bit.ly/a7RIY7> [#engchat](#) [#esl](#)

Tue Nov 16 03:06:43 +0000 2010 - tweet id 4369745730084864 - #140

[tweet details](#)



@vondamcfarin RT @HPTeachExchange: This site is too much fun...save words that are going extinct! <http://ow.ly/3a23q> [#teachers](#) [#engchat](#) [#languagearts](#)

Tue Nov 16 03:44:10 +0000 2010 - tweet id 4379169702027265 - #141

[tweet details](#)



@Nprieater I'm looking for a few words to describe the role of teachers in the future. Ideas? <http://bit.ly/97YivD> Please RT [#edchat](#) [#edtech](#) [#engchat](#)

Tue Nov 16 04:35:29 +0000 2010 - tweet id 4392087764074496 - #142

[tweet details](#)



@rushtheiceberg Appositives, grammar's candy, are little nuggets of clarified joy. [#engchat](#) [#edchat](#) [#midleved](#)

Tue Nov 16 05:21:38 +0000 2010 - tweet id 4403700747468800 - #143

[tweet details](#)



@TeachMoore @Nprieater "teacherpreneurs" - from the soon to be published Teaching 2030 [#edchat](#) [#edtech](#) [#engchat](#)

Tue Nov 16 05:55:55 +0000 2010 - tweet id 4412328216895488 - #144

[tweet details](#)



@TeachMoore @cspiezio If you put yourself in this [story, novel] who would you be and what would you do? [#engchat](#)

Tue Nov 16 05:57:12 +0000 2010 - tweet id 4412650368794625 - #145

[tweet details](#)



@TeachMoore Hate I missed [#engchat](#); thank goodness for the archive.

Tue Nov 16 06:03:36 +0000 2010 - tweet id 4414260314640384 - #146

[tweet details](#)



@CBethM The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (18 contributions today)

Tue Nov 16 07:29:09 +0000 2010 - tweet id 4435791136686080 - #147

[tweet details](#)

@nenifoof The [#engchat](#) Daily is out! <http://bit.ly/aKypiq> ▶ Top stories today by @cb717 @spillarke @stevejmoore @davidwees



Tue Nov 16 07:29:10 +0000 2010 - tweet id 4435793791680513 - #148

[tweet details](#)

@mccandjt The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (18 contributions today)

Tue Nov 16 07:29:10 +0000 2010 - tweet id 4435795830120448 - #149

[tweet details](#)



@JamesTheo The [#engchat](#) Daily is out - read this Twitter newspaper on <http://bit.ly/aKypiq> (18 contributions today)

Tue Nov 16 07:29:11 +0000 2010 - tweet id 4435797398781952 - #150

[tweet details](#)



@sccenglish RT @ecarboni: RT @cybraryman1: My Literary Terms page (world premiere): <http://bit.ly/a7RIY7> [#engchat](#) [#esl](#)

Tue Nov 16 07:54:54 +0000 2010 - tweet id 4442271239905280 - #151

[tweet details](#)



@mrami2 Looking fwd to [#engchat](#) conversation with fierce librarian @buffyjhamilton on 11/22 7 PM EST. Pls RT.

Tue Nov 16 13:10:06 +0000 2010 - tweet id 4521594663739392 - #152

[tweet details](#)



@vondamcfarin RT @mrami2: Looking fwd to [#engchat](#) conversation with fierce librarian @buffyjhamilton on 11/22 7 PM EST. Pls RT.

Tue Nov 16 13:44:25 +0000 2010 - tweet id 4530228273618944 - #153

[tweet details](#)



@nenifoof Never-Before-Revealed Guide to Web 2.0 in the Classroom -- Campus Technology <http://t.co/UvrvU9c> via @Diigo [#engchat](#) [#edchat](#) [#VCEENG](#) [#vicpln](#)

Tue Nov 16 19:43:16 +0000 2010 - tweet id 4620536118255616 - #154

[tweet details](#)



@AntHeald Only recently encountered the concept of the snowclone <http://snowclones.org/> [#engchat](#)

Tue Nov 16 20:09:12 +0000 2010 - tweet id 4627063122165760 - #155

[tweet details](#)



@JamesTheo Newspaper Marketing Agency's Breaking Ads section is superb for hi-res print ads to use for Paper 1 prep <http://tinyurl.com/38rv7kt> [#engchat](#)

Tue Nov 16 22:04:10 +0000 2010 - tweet id 4655996450377729 - #156

[tweet details](#)



@JamesTheo And <http://pressdisplay.com/> is also good for (free!) daily newspaper front covers for Paper 1 prep. You can buy content too. [#engchat](#)

Tue Nov 16 22:06:14 +0000 2010 - tweet id 4656515076063232 - #157

[tweet details](#)



@rushtheiceberg Checklist free persuasive writing - Plz comment on student post on Gold Cards at <http://bit.ly/b4usZJ> [#edchat](#) [#engchat](#)

Tue Nov 16 22:38:26 +0000 2010 - tweet id 4664617695444993 - #158

[tweet details](#)



@rushtheiceberg RT @rushtheiceberg: Checklist free persuasive writing - student post on Gold Cards at <http://bit.ly/b4usZJ> [#edchat](#) [#engchat](#)

Tue Nov 16 23:29:59 +0000 2010 - tweet id 4677593236250624 - #159

[tweet details](#)

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