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START MONTH	DAY	YEAR	HOUR	MIN	END MONTH	DAY	YEAR	HOUR	MIN	ORDER	VIEW LIMIT	FROM USER	TWEET TEXT	LANGUAGE
May	30	2011	17	: 00	May	31	2011	07	: 00	ascending	50000			

All times are in GMT

query

HTML Permalink = http://twapperkeeper.com/hashtag/engchat?sm=5&sd=30&sy=2011&shh=17&smm=00&em=5&ed=31&ey=2011&ehh=07&emm=00&o=a&l=50000&from_user=&text=&lang=

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Hashtag archive - #engchat

English teachers chat Mondays at 7 PM EST


[tags = English, education]

Created by @CBethM on Sat Aug 7 11:49:07 GMT 2010. Contains a total of 28257 tweets.

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Important note: The Export and Download capability for hashtags and keywords was removed on March 20, 2011 - [see here for more info](#)


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 **@JudyArzt** Literary Tweets: 100+ of the Best Authors on Twitter <http://t.co/iUTTEIm>
[#engchat](#) [#edchat](#) [#elemchat](#)


Mon May 30 17:04:01 +0000 2011 - tweet id 75246093184679936 - #1
[tweet details](#)

 **@mrstevenjewell** [#ukedchat](#) [#engchat](#) RT @tombarrett: 10 Interesting Ways to Teach Reading Comprehension in the Classroom <http://bit.ly/kaMnl>


Mon May 30 17:05:32 +0000 2011 - tweet id 75246474618880000 - #2
[tweet details](#)

 **@northeagles** Read-i-cide n: when pseudo-standards Kill Authentic [#Literacy](#) - Good stuff in Schmoker's book Focus: I'll keep sharing [#edchat](#) [#engchat](#)


Mon May 30 17:26:10 +0000 2011 - tweet id 75251666999447552 - #3
[tweet details](#)

 **@Teacherhorizons** RT @francesblo: Adventures in online teaching: Trusting students to learn <http://t.co/M5lyhno> [#midleved](#) [#engchat](#) [#k12online](#) [#elearning](#)


Mon May 30 17:42:31 +0000 2011 - tweet id 75255782790283264 - #4
[tweet details](#)

 **@JudyArzt** Wonderful post illustrating Twitter as central to student learning & engagement: <http://goo.gl/KDg6j> #higherchat #edchat #engchat


Mon May 30 17:52:20 +0000 2011 - tweet id 75258253730263040 - #5
[tweet details](#)

 **@gmfunk** Check out my colleague's new blog: <http://teacherbydesign.weebly.com/index.html> #engchat #edchat


Mon May 30 17:53:23 +0000 2011 - tweet id 75258518160146432 - #6
[tweet details](#)

 **@thereadingzone** RT @mrami2: If you would like to host #engchat on June 20th, please let me know & share your idea for a topic. Thank you.


Mon May 30 17:55:41 +0000 2011 - tweet id 75259097229950976 - #7
[tweet details](#)

 **@ScribeOrDie** Brainstorming My Thesis - Documentaries in the Classroom <http://t.co/enhBBVT> #edchat #engchat #education

Mon May 30 18:19:03 +0000 2011 - tweet id 75264977228939264 - #8
[tweet details](#)

 **@marknkilmer** A new post: Nature observation: the spring visit (end of a nature writing unit) <http://bit.ly/k9N8Ps> #engchat #whatididinclasstoday

Mon May 30 18:49:16 +0000 2011 - tweet id 75272581263015936 - #9
[tweet details](#)

 **@mrsalander** Ahhh, #fycchat course planning.. sometimes I wish I never revamped my syllabus. it would free days.. #engchat (cont) <http://t.gl/appa2s>

Mon May 30 19:03:10 +0000 2011 - tweet id 75276079778107392 - #10
[tweet details](#)

 **@GatewaytoSkills** Grade 8 #lessonplan where #students create digital #stories to illustrate #grammar rules <http://ht.ly/51XBX> #elearning #engchat #edchat


Mon May 30 19:10:10 +0000 2011 - tweet id 75277839330586625 - #11
[tweet details](#)

 **@MaryAnnReilly** A Nation of Employees, not Citizens <http://t.co/hDLRcQR> #Engchat #artsed #sschat #mathchat #scichat #edchat @susanoha

Mon May 30 19:36:13 +0000 2011 - tweet id 75284395631710208 - #12
[tweet details](#)

 **@classroomtools** RT @MaryAnnReilly: A Nation of Employees, not Citizens <http://t.co/hDLRcQR> #Engchat #artsed #sschat #mathchat #scichat #edchat @susanoha


Mon May 30 19:43:16 +0000 2011 - tweet id 75286169650343936 - #13
[tweet details](#)

 **@elacania** RT @mrsebiology - very comprehensive; List of criteria for a blogging rubric: <http://bit.ly/aKgWy5> #edchat #engchat #midleved

Mon May 30 20:06:08 +0000 2011 - tweet id 75291923182661632 - #14
[tweet details](#)

 **@nenifofer** Who stole my story?: <http://t.co/8f0YL5s> interesting view on copyright issues #edchat #ozteachers #engchat

Mon May 30 20:19:29 +0000 2011 - tweet id 75295286704087041 - #15
[tweet details](#)

 **@francesblo** Parent survey says communicate! <http://t.co/2eeqR0i> #midleved #engchat #k12online #elearning

Mon May 30 20:52:37 +0000 2011 - tweet id 75303624661680128 - #16
[tweet details](#)

 **@janineutell** Getting ready for #engchat at 7 pm EST -- discussion as a mode of teaching and learning.

Mon May 30 21:42:41 +0000 2011 - tweet id 75316224069865472 - #17

[tweet details](#)



@mrami2 RT @writer: Inspiring words from Linda Darling-Hammond. Wish she were our leader in education... <http://tinyurl.com/4x63ubw> [#engchat](#)

Mon May 30 21:49:12 +0000 2011 - tweet id 75317862461485057 - #18

[tweet details](#)



@mrami2 RT @janineutell: Getting ready for [#engchat](#) at 7 pm EST -- discussion as a mode of teaching and learning. - One hour away, hope you'll join!

Mon May 30 22:02:12 +0000 2011 - tweet id 75321135205588994 - #19

[tweet details](#)



@clix DANG! Almost forgot it's Monday, what with the holiday an all :D [#engchat](#)

Mon May 30 22:03:27 +0000 2011 - tweet id 75321448574615552 - #20

[tweet details](#)



@clix @mrami2 AMEN on LDH. I was soooo hoping for her as EdSec. :([#engchat](#)

Mon May 30 22:03:46 +0000 2011 - tweet id 75321530573275136 - #21

[tweet details](#)



@plugusin Reading: NYT Reporter Shows the Power of Twitter as Journalism <http://ow.ly/555gR> [#engchat](#) [#edchat](#) [#journalism](#)

Mon May 30 22:20:05 +0000 2011 - tweet id 75325635429548032 - #22

[tweet details](#)



@cybraryman1 In one half hour at 7 pm EDT [#engchat](#) Topic: Discussion as a mode of teaching & learning. No [#sschat](#) so please join this discussion.

Mon May 30 22:29:45 +0000 2011 - tweet id 75328067186327552 - #23

[tweet details](#)



@mrsalander @mrami2 ohhh, thanks for posting .. I hope I can make it.... [#engchat](#)

Mon May 30 22:29:52 +0000 2011 - tweet id 75328096143810561 - #24

[tweet details](#)



@accordin2jo RT @plugusin: Reading: NYT Reporter Shows the Power of Twitter as Journalism <http://ow.ly/555gR> [#engchat](#) [#edchat](#) [#journalism](#)

Mon May 30 22:37:11 +0000 2011 - tweet id 75329938185654272 - #25

[tweet details](#)



@Dontworryteach RT @cybraryman1: In one half hour at 7 pm EDT [#engchat](#) Topic: Discussion as a mode of teaching & learning. No [#sschat](#) so please join th ...

Mon May 30 22:37:28 +0000 2011 - tweet id 75330009694351361 - #26

[tweet details](#)



@DahID My newest post: An Answer For Some Struggling Readers - The Reticular Activating System <http://j.mp/j4qKIT> [#add](#) [#edchat](#) [#engchat](#)

Mon May 30 22:38:31 +0000 2011 - tweet id 75330274405257217 - #27

[tweet details](#)



@JudyArzt Check this video Teaching with Twitter <http://t.co/l2xrhfE> [#higheredchat](#) [#engchat](#) [#edchat](#) [#edtech](#)

Mon May 30 22:41:22 +0000 2011 - tweet id 75330989521510401 - #28

[tweet details](#)



@mrami2 While you are waiting for [#engchat](#) to begin, check out our host, @janineutell 's website here: <http://ow.ly/56cA9>

Mon May 30 22:47:15 +0000 2011 - tweet id 75332471142617088 - #29

[tweet details](#)



@RdngTeach RT @mrami2: While you are waiting for [#engchat](#) to begin, check out our host, @janineutell 's website here: <http://ow.ly/56cA9>

Mon May 30 22:48:56 +0000 2011 - tweet id 75332895505514498 - #30

[tweet details](#)

@Ron_Peck RT @cybraryman1: In one half hour at 7 pm EDT [#engchat](#) Topic: Discussion as a mode of teaching & learning. No [#sschat](#) so please join th ...

Mon May 30 22:51:49 +0000 2011 - tweet id 75333619039731712 - #31
[tweet details](#)



@mrami2 [#sschat](#) are welcome to join tonight's [#engchat](#): Topic: Discussion a mode of teaching & learning w/ @janineutell

Mon May 30 22:53:25 +0000 2011 - tweet id 75334025211940864 - #32
[tweet details](#)



@clix RT @mrami2: While you are waiting for [#engchat](#) to begin, check out our host, @janineutell's website here: <http://ow.ly/56cA9> [#engchat](#)

Mon May 30 22:56:22 +0000 2011 - tweet id 75334767138193408 - #33
[tweet details](#)



@mrami2 Thank you for joining tonight's [#engchat](#) w/ @janineutell - we're discussing discussion as a mode of teaching and learning.

Mon May 30 23:00:35 +0000 2011 - tweet id 75335826338349056 - #34
[tweet details](#)



@janineutell Good evening everyone: thanks for joining us. [#engchat](#)

Mon May 30 23:00:53 +0000 2011 - tweet id 75335901189902336 - #35
[tweet details](#)



@RdngTeach RT @mrami2: Thank you for joining tonight's [#engchat](#) w/ @janineutell - we're discussing discussion as a mode of teaching and learning.

Mon May 30 23:00:59 +0000 2011 - tweet id 75335927639179264 - #36
[tweet details](#)



@mrami2 @janineutell is currently an Associate Professor of English at Widener University in PA. [#engchat](#)

Mon May 30 23:01:16 +0000 2011 - tweet id 7533598602616832 - #37
[tweet details](#)



@cybraryman1 "Discussion is an exchange of knowledge; argument is an exchange of ignorance" [#engchat](#)

Mon May 30 23:01:28 +0000 2011 - tweet id 75336050175787008 - #38
[tweet details](#)



@mrami2 @janineutell - Her scholarship interests include James Joyce, War time writing and gender in literature & film. [#engchat](#)

Mon May 30 23:02:13 +0000 2011 - tweet id 75336239083040769 - #39
[tweet details](#)



@gmfunk Freezing my rear end off in the intermountain west--rain and cold. [#engchat](#) will warm me up w/ great ideas.

Mon May 30 23:02:15 +0000 2011 - tweet id 75336246880256000 - #40
[tweet details](#)



@TeacherNextDoor Glad I made it to [#engchat](#)!

Mon May 30 23:02:20 +0000 2011 - tweet id 75336268745146368 - #41
[tweet details](#)



@LYRichardson @cybraryman1 What are you really saying about argument? Are there any circumstances where it is valid? [#engchat](#)

Mon May 30 23:02:51 +0000 2011 - tweet id 75336397346705408 - #42
[tweet details](#)



@janineutell I like that, @cybraryman1. good question to start: diff btw discussion and argument? [#engchat](#)

Mon May 30 23:03:06 +0000 2011 - tweet id 75336460294823936 - #43
[tweet details](#)



@clix @janineutell thanks for hosting us! hi all :) [#engchat](#)

Mon May 30 23:03:18 +0000 2011 - tweet id 75336509296869376 - #44
[tweet details](#)



@janineutell (hey, @clix, you're welcome! jump in!) [#engchat](#)

Mon May 30 23:03:37 +0000 2011 - tweet id 7533658982695424 - #45

[tweet details](#)



@LYRichardson @mrami2 @janineutell How creative is your Twitter site! WOW!
[#engchat](#)

Mon May 30 23:04:05 +0000 2011 - tweet id 75336709272907776 - #46

[tweet details](#)



@AndersonGL @janineutell I think of argument as having an intent to persuade while discussion may be more for exploration or clarification. [#engchat](#)

Mon May 30 23:04:13 +0000 2011 - tweet id 75336741422247936 - #47

[tweet details](#)



@janineutell perhaps another question: does academic culture promote argument rather than discussion [#engchat](#)

Mon May 30 23:04:14 +0000 2011 - tweet id 75336747403317248 - #48

[tweet details](#)



@TeacherNextDoor I've found that in arguments there's the chance emotions will over rule logic, but less so in discussion [#engchat](#)

Mon May 30 23:04:25 +0000 2011 - tweet id 75336790952779776 - #49

[tweet details](#)



@RdngTeach RT @Shamlet: Argument is competitive; it's about persuasion and victory. Discussion is about sharing and deeper understanding. [#engchat](#)

Mon May 30 23:04:44 +0000 2011 - tweet id 75336870652936192 - #50

[tweet details](#)



@LYRichardson @mrami2 @janineutell How creative is your Twitter site! WOW!
[#engchat](#)

Mon May 30 23:04:47 +0000 2011 - tweet id 75336884150206464 - #51

[tweet details](#)



@Shamlet [#engchat](#) Argument is competitive; it's about persuasion and victory. Discussion is about sharing and deeper understanding.

Mon May 30 23:05:12 +0000 2011 - tweet id 75336987170705409 - #52

[tweet details](#)



@mrami2 Arguments for argument's sake is pointless. But healthy disagreements in discussions lead to rich conversations. [#engchat](#)

Mon May 30 23:05:15 +0000 2011 - tweet id 75336999862681600 - #53

[tweet details](#)



@janineutell So: sharing, exploration, understanding, discovery, clarification = discussion [#engchat](#)

Mon May 30 23:05:25 +0000 2011 - tweet id 75337042879451136 - #54

[tweet details](#)



@RdngTeach But should we teach kids both argument AND discussion? I would argue there's use for both. [#engchat](#)

Mon May 30 23:05:37 +0000 2011 - tweet id 75337091969593344 - #55

[tweet details](#)



@AndersonGL Problem: Discussion frequently centers on a few students who are "old reliables." [#engchat](#)

Mon May 30 23:05:44 +0000 2011 - tweet id 75337121715593217 - #56

[tweet details](#)



@gmfunk @LYRichardson @cybraryman1 The word "argument" gets a bad rap. There is a place for argument: ethos, pathos, logos; Toulmin's model [#engchat](#)

Mon May 30 23:05:54 +0000 2011 - tweet id 75337164040310784 - #57

[tweet details](#)



@AndersonGL Yes and agree. RT @RdngTeach: But should we teach kids both argument AND discussion? I would argue there's use for both. [#engchat](#)

Mon May 30 23:06:02 +0000 2011 - tweet id 75337198400061440 - #8

[tweet details](#)



@janineutell good point, @AndersonGL; how do we get others to join? [#engchat](#)

Mon May 30 23:06:06 +0000 2011 - tweet id 75337215831580673 - #9

[tweet details](#)



@montysays @janineutell Great ?. I do think there is an art and style to discussion-- both proper argument and discussion should be taught [#engchat](#)

Mon May 30 23:06:15 +0000 2011 - tweet id 75337259048323072 - #60

[tweet details](#)



@janineutell AND, if discussion is meant to be exploratory, sharing, etc., how do we keep it inclusive? [#engchat](#)

Mon May 30 23:06:25 +0000 2011 - tweet id 75337295099740160 - #61

[tweet details](#)



@LYRichardson @RdngTeach Yes, they should learn both, but should be able to distinguish between the two. [#engchat](#)

Mon May 30 23:06:41 +0000 2011 - tweet id 75337361709481984 - #62

[tweet details](#)



@RdngTeach @janineutell Unless you have built classrm centered on trust and students, hard to get all to engage. [#engchat](#)

Mon May 30 23:06:47 +0000 2011 - tweet id 75337386082582528 - #63

[tweet details](#)



@TeacherNextDoor @mrami2 great point. Healthy disagreements are part of discussion, not arguments - conversed more intentionally/purposefully [#engchat](#)

Mon May 30 23:06:49 +0000 2011 - tweet id 75337395620417536 - #64

[tweet details](#)



@clix @RdngTeach our texts state that argument isn't trying to persuade ppl you're right; it's trying to get ppl to consider yr point. [#engchat](#)

Mon May 30 23:07:08 +0000 2011 - tweet id 75337475173781504 - #65

[tweet details](#)



@Shamlet [#engchat](#) My golden rule of discussion: no cold questions. If you want students to say something thoughtful, give them time to think!

Mon May 30 23:07:08 +0000 2011 - tweet id 75337476767625216 - #66

[tweet details](#)



@AndersonGL A good way to get more people involved in a discussion is pretty simple: Call on them instead of waiting for hands. [#engchat](#)

Mon May 30 23:07:09 +0000 2011 - tweet id 75337480714465280 - #67

[tweet details](#)



@gmfunk @janineutell respectful, academic argument helps one clarify one's own ideas and consider those of others [#engchat](#)

Mon May 30 23:07:11 +0000 2011 - tweet id 75337489409249280 - #68

[tweet details](#)



@mrami2 @janineutell using discussion boards or back channeling tools can allow the 'quiet' students to step into discussions. [#engchat](#)

Mon May 30 23:07:11 +0000 2011 - tweet id 75337488209686528 - #69

[tweet details](#)



@janineutell .@montysays -- yes, there is "art and style to discussion"! hard to teach! how do we model [#engchat](#)

Mon May 30 23:07:12 +0000 2011 - tweet id 75337491586105345 - #70

[tweet details](#)



@RdngTeach @LYRichardson Yes, they should! Think often as educators in meetings we don't understand the difference! [#engchat](#)

Mon May 30 23:07:41 +0000 2011 - tweet id 75337613833281536 - #71

[tweet details](#)



@clix @shamlet what do you mean by 'cold questions'? [#engchat](#)

Mon May 30 23:07:42 +0000 2011 - tweet id 753376161112064 - #72

[tweet details](#)



@RdngTeach @clix Like that definition. I think argument gets a bad rap. [#engchat](#)

Mon May 30 23:08:01 +0000 2011 - tweet id 75337697673216001 - #73

[tweet details](#)



@Shamlet [#engchat](#) I like to structure discussion so everyone has time to think of something good to say, and then everyone has to contribute.

Mon May 30 23:08:02 +0000 2011 - tweet id 75337703566213121 - #74

[tweet details](#)



@LYRichardson @AndersonGL "old reliables" If we seat students collaboratively (face2face) engagement via discussion is promoted. [#engchat](#)

Mon May 30 23:08:17 +0000 2011 - tweet id 75337763100172288 - #75

[tweet details](#)



@gmfunk RT @RdngTeach: But should we teach kids both argument AND discussion? I would argue there's use for both. [#engchat](#)

Mon May 30 23:08:18 +0000 2011 - tweet id 75337770817683456 - #76

[tweet details](#)



@Shamlet @clix [#engchat](#) Throwing out a question and wanting a relatively immediate response.

Mon May 30 23:08:47 +0000 2011 - tweet id 75337888602132480 - #77

[tweet details](#)



@clix @RdngTeach already arguing huh? ;) [#engchat](#)

Mon May 30 23:08:55 +0000 2011 - tweet id 75337922420801537 - #78

[tweet details](#)



@janineutell I think @Shamlet makes a great point: we don't always think of structure and discussion together, but structure is necessary [#engchat](#)

Mon May 30 23:09:00 +0000 2011 - tweet id 75337946676461568 - #79

[tweet details](#)



@TeacherNextDoor You also have to consider the age of studs. my M.S.-ers seem to need more deliberate teaching on the act/art of discussion itself [#engchat](#)

Mon May 30 23:09:07 +0000 2011 - tweet id 75337972660174848 - #80

[tweet details](#)



@mrami2 Great list of activities that promote discussion in the classroom: <http://ow.ly/56d3d> [#engchat](#)

Mon May 30 23:09:08 +0000 2011 - tweet id 75337980163784704 - #81

[tweet details](#)



@AndersonGL I think it's OK to say, "Jane, do you think we're on the right track here?" Not a scary question. [#engchat](#)

Mon May 30 23:09:10 +0000 2011 - tweet id 75337988099420160 - #82

[tweet details](#)



@montysays @janineutell I think the modeling starts w/ looking back at own life. When have you argued, when have you discussed. Think parents! [#engchat](#)

Mon May 30 23:09:19 +0000 2011 - tweet id 75338025181261824 - #83

[tweet details](#)



@RdngTeach @Shamlet Good point! If we have scaffolded and prepared students, the reluctant ones will feel prepared to jump in. [#engchat](#)

Mon May 30 23:09:27 +0000 2011 - tweet id 75338057770999808 - #84

[tweet details](#)

@janineutell Like this tip! RT **@AndersonGL**: I think it's OK to say, "Jane, do you think we're on the right track here?" Not a scary question. [#engchat](#)

Mon May 30 23:09:29 +0000 2011 - tweet id 75338068655218689 - #85

[tweet details](#)



@clix @shamlet How do you structure it? Do you give a list of Qs & thinking ti if so, how much? if not, what do you do? [#engchat](#)

Mon May 30 23:09:42 +0000 2011 - tweet id 75338119246917632 - #86

[tweet details](#)



@gmfunk @janineutell In communication studies, group discussion offers a place for divergent viewpoints. Structure isn't as tight as debate [#engchat](#)

Mon May 30 23:09:43 +0000 2011 - tweet id 75338126721159168 - #87

[tweet details](#)



@RdngTeach @clix I was born arguing, girlfriend! :-) [#engchat](#)

Mon May 30 23:09:44 +0000 2011 - tweet id 75338129107714048 - #88

[tweet details](#)



@janineutell RT **@RdngTeach**: **@Shamlet** Good point! If we have scaffolded and prepared students, the reluctant ones will feel prepared to jump in. [#engchat](#)

Mon May 30 23:09:44 +0000 2011 - tweet id 75338131741736961 - #89

[tweet details](#)



@1healigan RT **@Shamlet**: [#engchat](#) My golden rule of discussion: no cold questions. If you want students to say something thoughtful, give them time ...

Mon May 30 23:09:46 +0000 2011 - tweet id 75338138876256256 - #90

[tweet details](#)



@russgoerend @AndersonGL Stop and have students write to reflect at intervals. Helps everyone have " something to say". [#engchat](#)

Mon May 30 23:09:50 +0000 2011 - tweet id 75338154147713024 - #91

[tweet details](#)



@clix @mrami2 thx for that list [#engchat](#)

Mon May 30 23:09:58 +0000 2011 - tweet id 75338189140803584 - #92

[tweet details](#)



@RdngTeach Yes! RT **@russgoerend @AndersonGL** Stop and have students write to reflect at intervals. Helps everyone have " something to say". [#engchat](#)

Mon May 30 23:10:10 +0000 2011 - tweet id 75338237643726848 - #93

[tweet details](#)



@mrami2 Have used TodaysMeet for back channeling purposes: <http://todaysmeet.com/> [#engchat](#) - sometimes even used here when twitter breaks down.

Mon May 30 23:10:18 +0000 2011 - tweet id 75338270254444545 - #94

[tweet details](#)



@AndersonGL @LYRichardson Yes, good point. The room arrangement can either help or hurt discussions. [#engchat](#)

Mon May 30 23:10:20 +0000 2011 - tweet id 75338280866033664 - #95

[tweet details](#)



@clix @RdngTeach hahaha :D [#engchat](#)

Mon May 30 23:10:25 +0000 2011 - tweet id 75338300042395648 - #96

[tweet details](#)



@Yrdsblibrarian @janineutell @AndersonGL What about using backchanneling as a means of engaging the quiet ones? [#engchat](#)

Mon May 30 23:10:28 +0000 2011 - tweet id 75338313464152064 - #97

[tweet details](#)



@clix RT **@RussGoerend @AndersonGL** Stop and have students write to reflect at intervals. Helps everyone have " something to say". [#engchat](#)

Mon May 30 23:10:35 +0000 2011 - tweet id 75338345420570624 - #98

[tweet details](#)



@RdngTeach I think we have to have really good questions for discussions. A rich question invites rich discussion. [#engchat](#)

Mon May 30 23:10:48 +0000 2011 - tweet id 75338396486213632 - #99
[tweet details](#)



@TeacherNextDoor I try to always include some sort of discussion-through-writing option to include more hesitant students [#engchat](#)

Mon May 30 23:10:50 +0000 2011 - tweet id 75338406632243200 - #100
[tweet details](#)



@johawke I wish [#engchat](#) could be later in the day! I can't ever get on here to stay while the hubby and boys are up and wide-open. Hi to all!!!

Mon May 30 23:10:56 +0000 2011 - tweet id 75338431252795392 - #101
[tweet details](#)



@janineutell point made by @mrami2: specific tools? RT @Yrdsblibrarian @AndersonGL using backchanneling as a means of engaging quiet ones? [#engchat](#)

Mon May 30 23:11:11 +0000 2011 - tweet id 75338492607082496 - #102
[tweet details](#)



@gmfunk @Shamlet I'm a big fan of competitive debate. Paid my way through college. Taught me to consider more than my own point of view. [#engchat](#)

Mon May 30 23:11:11 +0000 2011 - tweet id 75338493370441729 - #103
[tweet details](#)



@RdngTeach @johawke Hi, Jo!!! *waving* [#engchat](#)

Mon May 30 23:11:21 +0000 2011 - tweet id 75338536823422976 - #104
[tweet details](#)



@LYRichardson @clix @RdngTeach "Pt of view" students don't enjoy enough opportunities to defend their pt. of view to peers. [#engchat](#)

Mon May 30 23:11:25 +0000 2011 - tweet id 75338554892492801 - #105
[tweet details](#)



@clix @RdngTeach elaborate what u mean on "rich questions" plz? [#engchat](#)

Mon May 30 23:11:25 +0000 2011 - tweet id 7533855293756928 - #106
[tweet details](#)



@AndersonGL Favorite question to start a lit discussion: "What did you completely understand about that story/poem/chapter?" [#engchat](#)

Mon May 30 23:11:27 +0000 2011 - tweet id 75338562702282753 - #107
[tweet details](#)



@mrami2 @rdngteach Asking students to generate questions is also a strategy I have used. [#engchat](#)

Mon May 30 23:11:34 +0000 2011 - tweet id 75338592033062913 - #108
[tweet details](#)



@Shamlet [#engchat](#) What I do is really simple. Ex: 6 rows, 6 questions about whatever (say, Act 2 of Macbeth). Time to think of an answer, then share.

Mon May 30 23:11:37 +0000 2011 - tweet id 75338601998721024 - #109
[tweet details](#)



@cybraryman1 If you are not familiar with Backchanneling. My Backchannel page: <http://tinyurl.com/2e7wj3> [#engchat](#)

Mon May 30 23:11:41 +0000 2011 - tweet id 75338621670006784 - #110
[tweet details](#)



@montysays So true! RT @RdngTeach: I think we have to have really good questions for discussions. A rich question invites rich discussion. [#engchat](#)

Mon May 30 23:11:42 +0000 2011 - tweet id 75338624547295232 - #111
[tweet details](#)



@janineutell Yes: writing + discussion RT @TeacherNextDoor: I try to always include discussion-through-writing to include more hesitant students [#engchat](#)

Mon May 30 23:11:47 +0000 2011 - tweet id 75338646592565248 - #112
[tweet details](#)

@janineutell RT @AndersonGL: Favorite question to start a lit discussion: "What did you completely understand about that story/poem/chapter?" [#engchat](#)

Mon May 30 23:12:17 +0000 2011 - tweet id 75338771142422529 - #113

[tweet details](#)



@clix @shamlet 6 rows? as in each row of students gets a different Q passed them? [#engchat](#)

Mon May 30 23:12:25 +0000 2011 - tweet id 75338806848520192 - #114

[tweet details](#)



@janineutell Hmm. What makes a good question? @montysays @RdngTeach [#engchat](#)

Mon May 30 23:12:49 +0000 2011 - tweet id 75338904798117889 - #115

[tweet details](#)



@Shamlet [#engchat](#) I generally ask students to write their answer to a discussion question, then share what they've written. Writing = thinking

Mon May 30 23:12:58 +0000 2011 - tweet id 7533894331188736 - #116

[tweet details](#)



@TeacherNextDoor Moving to a new school nxt yr, I'm interested in how 1-to-1 environment may affect discussions. tech. has not had a role before [#engchat](#)

Mon May 30 23:13:07 +0000 2011 - tweet id 75338979507048448 - #117

[tweet details](#)



@donalynbooks From @KellyGToGo, Don't just ask kids what a text says, ask them what it means. [#engchat](#)

Mon May 30 23:13:07 +0000 2011 - tweet id 75338979477692416 - #118

[tweet details](#)



@AndersonGL @russgoerend Agree. Writing can be a great warm-up to a discussion. [#engchat](#)

Mon May 30 23:13:08 +0000 2011 - tweet id 75338983567138816 - #119

[tweet details](#)



@johawke @RdngTeach Hey, Teresa! *waving back* Miss ya!! [#engchat](#)

Mon May 30 23:13:08 +0000 2011 - tweet id 75338986557677568 - #120

[tweet details](#)



@Cathy_Blackler I use a question matrix to facilitate good questioning. Students come w/3 ? To ask. I always have 3back up ? on whiteboard [#engchat](#)

Mon May 30 23:13:13 +0000 2011 - tweet id 75339004748378113 - #121

[tweet details](#)



@clix @janineutell that's a good question! >:) [#engchat](#)

Mon May 30 23:13:16 +0000 2011 - tweet id 75339018346307584 - #122

[tweet details](#)



@clix @shamlet also less stressful - like that. [#engchat](#)

Mon May 30 23:13:31 +0000 2011 - tweet id 75339081151823872 - #123

[tweet details](#)



@RdngTeach @clix ?? that digs deeply into text or idea. Costa calls it a Level 2 or 3 quest. If answer to ? is finite, discussion will be, too [#engchat](#)

Mon May 30 23:13:32 +0000 2011 - tweet id 753390859773824 - #124

[tweet details](#)



@cybraryman1 My Questioning Techniques page: <http://tinyurl.com/ye282jd> [#engchat](#)

Mon May 30 23:13:40 +0000 2011 - tweet id 75339118019751936 - #125

[tweet details](#)



@Shamlet @clix [#engchat](#) Yep. Shared responsibility. 6 things we want to cover, each row is responsible for "teaching" 1 thing through their answers.

Mon May 30 23:13:45 +0000 2011 - tweet id 75339141461704704 - #126

[tweet details](#)



@clix RT @shamlet: I generally ask students to write answer to a discussion

question, then share what theyve written. Writing = thinking [#engchat](#)

Mon May 30 23:13:47 +0000 2011 - tweet id 75339150907277312 - #127

[tweet details](#)



@janineutell RT @cybraryman1: My Questioning Techniques page:
<http://tinyurl.com/ye282jd> [#engchat](#)

Mon May 30 23:13:50 +0000 2011 - tweet id 75339162055737344 - #128

[tweet details](#)



@TeacherNextDoor @yrbk_db8 and while I would like for it to always be student-led, diff levels require diff. teacher leadership [#engchat](#)

Mon May 30 23:14:02 +0000 2011 - tweet id 75339211598856192 - #129

[tweet details](#)



@Yrdsblibrarian @Shamlet I like the think/pair/share model - it adds a level of safety to discussion. [#engchat](#)

Mon May 30 23:14:16 +0000 2011 - tweet id 75339269719326721 - #130

[tweet details](#)



@janineutell .@Shamlet would we say shared responsibility is always crucial to good, productive discussion [#engchat](#)

Mon May 30 23:14:17 +0000 2011 - tweet id 75339274874126336 - #131

[tweet details](#)



@janineutell RT @TeacherNextDoor: @yrbk_db8 and while I would like for it to always be student-led, diff levels require diff. teacher leadership [#engchat](#)

Mon May 30 23:14:38 +0000 2011 - tweet id 75339364783230976 - #132

[tweet details](#)



@RdngTeach @janineutell A good question is one to which there are multiple answers and various viewpoints to consider. [#engchat](#)

Mon May 30 23:14:40 +0000 2011 - tweet id 75339371548647424 - #133

[tweet details](#)



@janineutell RT @RdngTeach: @janineutell A good question is one to which there are multiple answers and various viewpoints to consider. [#engchat](#)

Mon May 30 23:14:51 +0000 2011 - tweet id 75339418118012928 - #134

[tweet details](#)



@CBethM I always fretted over coming up with the "right" answer. ?s that encourage thinking & opportunity to back opinions = MUCH BETTER [#engchat](#)

Mon May 30 23:15:06 +0000 2011 - tweet id 75339480692834305 - #135

[tweet details](#)



@clix @janineutell can you really discuss productively w/o sharing responsibility?? [#engchat](#)

Mon May 30 23:15:08 +0000 2011 - tweet id 75339487336599552 - #136

[tweet details](#)



@johawke Man! I really need tonight's [#engchat](#)! I'd have to say discussion is my weakest area. [#thankful4transcripts](#)

Mon May 30 23:15:12 +0000 2011 - tweet id 75339506387136512 - #137

[tweet details](#)



@GatewaytoSkills Grade 9-12 [#lessonplan](#) uses book/magazine sentence manipulation to learn [#grammar](#) in context <http://ht.ly/51Ycw> [#engchat](#) [#edchat](#) [#ellchat](#)

Mon May 30 23:15:12 +0000 2011 - tweet id 75339506508759040 - #138

[tweet details](#)



@EKSwitaj Different questions are good for different purposes; a quick yes/no question can help hesitant students dip their toes in [#engchat](#)

Mon May 30 23:15:13 +0000 2011 - tweet id 75339508748529665 - #139

[tweet details](#)

@Shamlet @Yrdsblibrarian What I do is basically variations on that - sometimes individual share, sometimes after partner/group talk... [#engchat](#)

Mon May 30 23:15:18 +0000 2011 - tweet id 75339531737501696 - #140

[tweet details](#)



@clix RT @RdngTeach: @janineutell A good question is one to which there are multiple answers and various viewpoints to consider. [#engchat](#)

Mon May 30 23:15:30 +0000 2011 - tweet id 75339581146406912 - #141

[tweet details](#)



@janineutell .@clix Absolutely not! Shared responsibility for classroom dynamic, creating knowledge, totally essential! [#engchat](#)

Mon May 30 23:15:51 +0000 2011 - tweet id 75339669507805184 - #142

[tweet details](#)



@CBethM @johawke I think discussion is difficult for both teachers AND students. Wish I co-taught to be able to model discussion... [#engchat](#)

Mon May 30 23:15:57 +0000 2011 - tweet id 75339692727476224 - #143

[tweet details](#)



@LYRichardson @Shamlet 6 rows, 6 questions: Have U tried "think, pair, share"? www.eht.k12.nj.us/~jonesj/.../Think-Pair-Share.htm [#engchat](#)

Mon May 30 23:16:00 +0000 2011 - tweet id 75339704819646465 - #144

[tweet details](#)



@clix RT @CBethM: I always fretted over coming up with the "right" answer. ?s that encourage thinking & opportunity to back opinions = :) [#engchat](#)

Mon May 30 23:16:03 +0000 2011 - tweet id 7533972023729952 - #145

[tweet details](#)



@RdngTeach Think crafting questions is a skill we need to practice AND teach kids. Just bcs we r tchrs, doesn't mean we always ask great ?s [#engchat](#)

Mon May 30 23:16:10 +0000 2011 - tweet id 75339746653642752 - #146

[tweet details](#)



@janineutell .@johawke For people who feel discussion is a weak area, why? what makes it a struggle? [#engchat](#)

Mon May 30 23:16:22 +0000 2011 - tweet id 75339799359262720 - #147

[tweet details](#)



@Cathy_Blackler Sometimes it is difficult for stud to realize that just because someone answered ? it doesn't mean the ? is dead-always room for op [#engchat](#)

Mon May 30 23:16:26 +0000 2011 - tweet id 75339814665600512 - #148

[tweet details](#)



@Shamlet @janineutell [#engchat](#) YES! Discussion works best when you're guiding a process of the kids essentially teaching each other.

Mon May 30 23:16:33 +0000 2011 - tweet id 75339845924438017 - #149

[tweet details](#)



@clix I like asking "Name, can you elaborate on what Othername said?" to encourage listening & responding. [#engchat](#)

Mon May 30 23:17:00 +0000 2011 - tweet id 75339959367761920 - #150

[tweet details](#)



@janineutell Modeling crucial How do we do it? RT @CBethM: @johawke Discussion difficult for teachers AND students. [#engchat](#)

Mon May 30 23:17:05 +0000 2011 - tweet id 75339981262045184 - #151

[tweet details](#)



@TeacherNextDoor @Yrdsblibrarian I use T-P-S to start discussions A LOT in m.s. w/ good results. Hopefully convos then become organic from there [#engchat](#)

Mon May 30 23:17:08 +0000 2011 - tweet id 75339991722635265 - #152

[tweet details](#)



@montysays @RdngTeach To piggy back, I think we shouldn't be the ONLY ones crafting questions! [#engchat](#)

Mon May 30 23:17:15 +0000 2011 - tweet id 75340022060023808 - #153

[tweet details](#)



@PatrickatDS RT @cybraryman1: "Discussion is an exchange of knowledge; argument is an exchange of ignorance" [#engchat](#)

Mon May 30 23:17:32 +0000 2011 - tweet id 75340094504050688 - #154

[tweet details](#)



@clix @janineutell @johawke discussion weak when students won't talk and/OR won't listen. [#engchat](#)

Mon May 30 23:17:38 +0000 2011 - tweet id 75340118264791040 - #155

[tweet details](#)



@kconners09 Missing [#sschat](#) tonight, but checking out [#engchat](#) as I teach LA also. Happy Memorial Day everyone!

Mon May 30 23:18:00 +0000 2011 - tweet id 75340211877453825 - #156

[tweet details](#)



@mrami2 Forming essential questions w/ students for a class can aide students think across texts/genres/time periods. [#engchat](#)

Mon May 30 23:18:09 +0000 2011 - tweet id 75340248846041088 - #157

[tweet details](#)



@janineutell Excellent. How do we facilitate not just talking but listening? RT @clix: discussion weak when students won't talk and/OR listen. [#engchat](#)

Mon May 30 23:18:16 +0000 2011 - tweet id 75340278248128512 - #158

[tweet details](#)



@Shamlet @janineutell @CBethM @johawke [#engchat](#) I like to model by not speaking until kids speak; I'm a responder, enhancer, but they always start.

Mon May 30 23:18:21 +0000 2011 - tweet id 75340299299340289 - #159

[tweet details](#)



@janineutell RT @Shamlet @CBethM @johawke [#engchat](#) I like to model by not speaking until kids speak; I'm a responder, enhancer, but they always start.

Mon May 30 23:18:39 +0000 2011 - tweet id 75340373588848640 - #160

[tweet details](#)



@gmfunk @LYRichardson @Shamlet I use think, pair, share, as well as fishbowl and other discussion organizing methods. [#engchat](#)

Mon May 30 23:18:41 +0000 2011 - tweet id 75340381671264257 - #161

[tweet details](#)



@kconners09 Yes, imp. RT @mrami2: Forming essential questions w/ students for a class can aide students think across texts/genres/time periods. [#engchat](#)

Mon May 30 23:18:49 +0000 2011 - tweet id 75340416622403584 - #162

[tweet details](#)



@mrami2 @clix @janineutell @johawke I struggle with getting students to listen to each other, they all want to be heard but not listen. [#engchat](#)

Mon May 30 23:19:02 +0000 2011 - tweet id 7534046839898256 - #163

[tweet details](#)



@clix @janineutell I like "what makes you say that?" or "can you tell me more about that idea?" [#engchat](#)

Mon May 30 23:19:13 +0000 2011 - tweet id 75340515410849792 - #164

[tweet details](#)



@janineutell RT @clix: @janineutell I like "what makes you say that?" or "can you tell me more about that idea?" [#engchat](#)

Mon May 30 23:19:27 +0000 2011 - tweet id 75340575120949248 - #165

[tweet details](#)



@montysays @gmfunk @LYRichardson @Shamlet Museum is good one. Big poster paper with questions, let them walk around rm crafting answers [#engchat](#)

Mon May 30 23:19:34 +0000 2011 - tweet id 75340604074229760 - #166

[tweet details](#)



@clix RT @mrami2: @clix @janineutell @johawke students ... all want to be heard but not listen. <--- THIS!!! [#engchat](#)

Mon May 30 23:19:41 +0000 2011 - tweet id 75340631890870272 - #167

[tweet details](#)



@russgoerend We do Defend Yourself Fridays where students respond to an evaluative prompt then discuss: <http://bit.ly/jUwY6P> They love it. [#engchat](#)

Mon May 30 23:19:49 +0000 2011 - tweet id 75340668804939777 - #168

[tweet details](#)



@Cathy_Blackler Socratic seminars and philosophical chairs for academic discussions. Use of these has allowed us to have meaningful disc on the fly [#engchat](#)

Mon May 30 23:19:55 +0000 2011 - tweet id 75340690538616512 - #169

[tweet details](#)



@CBethM @clix Those are awesome questions. Because they lead to more discussion. And maybe more questions. :) [#engchat](#)

Mon May 30 23:20:10 +0000 2011 - tweet id 75340755597660161 - #170

[tweet details](#)



@Shamlet @gmfunk @LYRichardson [#engchat](#) There are lots of different structures that have the same basic goal: no sharing until thinking's happened.

Mon May 30 23:20:15 +0000 2011 - tweet id 75340774467833856 - #171

[tweet details](#)



@TeacherNextDoor my personal goal- RT @Shamlet: [#engchat](#) I like to model by not speaking until kids speak; I'm a responder, enhancer, but they always start.

Mon May 30 23:20:47 +0000 2011 - tweet id 75340912095543297 - #172

[tweet details](#)



@kconnors09 It is difficult for 8th gr to listen to each other. Success for me is when they write/blog their responses and respond 2 ea other. [#engchat](#)

Mon May 30 23:20:57 +0000 2011 - tweet id 75340951236771840 - #173

[tweet details](#)



@clix @CBethM Thanks. They're also easy. >:) And they say "I am paying attention to you!" Kids THRIVE on that. [#engchat](#)

Mon May 30 23:20:59 +0000 2011 - tweet id 75340958937522177 - #174

[tweet details](#)



@gmfunk @Cathy_Blackler Describe "philosophical chairs" new term to me [#engchat](#)

Mon May 30 23:21:07 +0000 2011 - tweet id 75340993481818112 - #175

[tweet details](#)



@LYRichardson @janineutell @CBethM @johawke Modeling:Again classroom struct is important: round tables or face2face-promoting daily interaction [#engchat](#)

Mon May 30 23:21:08 +0000 2011 - tweet id 75340998946979841 - #176

[tweet details](#)



@RdngTeach RT @umphrey: In my class, discussion focuses on understanding a text by hearing various views of it; argument makes a case. [#engchat](#)

Mon May 30 23:21:16 +0000 2011 - tweet id 75341033935872000 - #177

[tweet details](#)



@Shamlet [#engchat](#) Pairing note-taking with discussion - you jotting key points on the board - keeps the kids who aren't talking engaged & recording.

Mon May 30 23:21:22 +0000 2011 - tweet id 75341058967482368 - #178

[tweet details](#)



@clix @TeacherNextDoor @Shamlet "not speaking until kids speak" <-- it's TOUGH though ;D [#engchat](#)

Mon May 30 23:21:28 +0000 2011 - tweet id 75341084489822209 - #179

[tweet details](#)



@Cathy_Blackler @RussGoerend Like that idea. We have Coffeehouse Firdays where we analyze poetry and music lyrics-may choose another day... [#engchat](#)

Mon May 30 23:21:29 +0000 2011 - tweet id 75341088667336704 - #180
[tweet details](#)



@CBethM I have done quick gauge no-tech flash cards for beginning discussion - series of opinion-based yes/no, T/F, ABCD questions. [#engchat](#)

Mon May 30 23:21:31 +0000 2011 - tweet id 75341094996557824 - #181
[tweet details](#)



@thereadingzone @kconners09 It is difficult for HS seniors to listen to each other, so don't feel bad. :) [#engchat](#)

Mon May 30 23:21:32 +0000 2011 - tweet id 75341098742054913 - #182
[tweet details](#)



@janineutell WRT the "enhancer" role: what do you do when a student says something really off-base? how do you bring it back, make it work? [#engchat](#)

Mon May 30 23:21:33 +0000 2011 - tweet id 75341101998847104 - #183
[tweet details](#)



@EduNut The Big Religion Comparison Chart <http://t.co/UTOPbHV> Very cool!! [#education](#) [#sschat](#) [#engchat](#)

Mon May 30 23:21:57 +0000 2011 - tweet id 75341203725500417 - #184
[tweet details](#)



@janineutell @thereadingzone Difficult for LOTS of folks to listen to each other! Not just students. :) [#engchat](#)

Mon May 30 23:22:01 +0000 2011 - tweet id 75341221698093056 - #185
[tweet details](#)



@mrami2 furniture arrangement that allows students see everyone else in room increases level of respect during discu. Obvious but I forget. [#engchat](#)

Mon May 30 23:22:03 +0000 2011 - tweet id 75341229038125056 - #186
[tweet details](#)



@AndersonGL @umphrey By various views, do you mean personal reactions? [#engchat](#)

Mon May 30 23:22:13 +0000 2011 - tweet id 75341271824220160 - #187
[tweet details](#)



@CBethM @LYRichardson @janineutell @johawke So true about structure of classroom. Rows of forward-facing desks don't encourage discussion. [#engchat](#)

Mon May 30 23:22:14 +0000 2011 - tweet id 75341276937076736 - #188
[tweet details](#)



@thereadingzone RT @donalynbooks: From @KellyGToGo, Don't just ask kids what a text says, ask them what it means. [#engchat](#)

Mon May 30 23:22:15 +0000 2011 - tweet id 75341281190096896 - #189
[tweet details](#)



@kconners09 I have chairs/desks in a circle, seems to help. [#engchat](#)

Mon May 30 23:22:16 +0000 2011 - tweet id 75341283232710657 - #190
[tweet details](#)



@RdngTeach @montysays Oh, I agree! I teach my kids level of questions and they actively help create questions for discussion. [#engchat](#)

Mon May 30 23:22:36 +0000 2011 - tweet id 75341367747944448 - #191
[tweet details](#)



@clix @janineutell re "enhancer" - again: "what makes you say that?" or "can you tell me what gave you that idea?" asks for evidence too [#engchat](#)

Mon May 30 23:22:38 +0000 2011 - tweet id 75341378103689216 - #192
[tweet details](#)



@mrami2 @cbethm say more about the flashcard approach, please. [#engchat](#)

Mon May 30 23:22:40 +0000 2011 - tweet id 75341385120747520 - #193
[tweet details](#)



@clix RT @thereadingzone: RT @donalynbooks: From @KellyGToGo, Dont just ask kids what a text says, ask them what it means. [#engchat](#)

Mon May 30 23:22:48 +0000 2011 - tweet id 75341418071203840 - #194
[tweet details](#)



@TeacherNextDoor @kconners09 great quote from my kids on blogging "We can all talk at once without getting in each other's way or too loud!" [#engchat](#)

Mon May 30 23:22:57 +0000 2011 - tweet id 75341455308234752 - #195
[tweet details](#)



@LYRichardson @montysays @gmfunk @Shamlet Museum/ I call it gallery walk-GREAT for students who are absent to view. [#engchat](#)

Mon May 30 23:23:04 +0000 2011 - tweet id 75341486081839104 - #196
[tweet details](#)



@Cathy_Blackler @gmfunk pose a philosophical statement- one we practiced on was photos of Osama bin laden s/b released-stud pick a side of rm 1/2 [#engchat](#)

Mon May 30 23:23:05 +0000 2011 - tweet id 75341487302385664 - #197
[tweet details](#)



@gldunnjr What drives u in 1 word? <http://bit.ly/iG9QgC> Examining results across different professions! [#engchat](#) [#leadfromwithin](#) [#mhsm](#) [#success](#)

Mon May 30 23:23:06 +0000 2011 - tweet id 75341493912604672 - #198
[tweet details](#)



@kconners09 @thereadingzone good to know! :) [#engchat](#)

Mon May 30 23:23:13 +0000 2011 - tweet id 75341523612471296 - #199
[tweet details](#)



@RdngTeach I know I've done a good job teaching my kids discussion when they take over! [#engchat](#)

Mon May 30 23:23:26 +0000 2011 - tweet id 75341579509968896 - #200
[tweet details](#)



@Shamlet @janineutell [#engchat](#) It requires some in-the-moment agility: validate the kid & wheedle something valuable out of what they said, somehow.

Mon May 30 23:23:44 +0000 2011 - tweet id 75341653480701952 - #201
[tweet details](#)



@clix @TeacherNextDoor @kconners09 yes - blogging & msg boards are awesome. threaded discussion v helpful! [#engchat](#)

Mon May 30 23:23:53 +0000 2011 - tweet id 75341690973601792 - #202
[tweet details](#)



@gmfunk @janineutell I say "thanks for sharing" to the off-task student, followed by "Do you have a comment relevant to the discussion" [#engchat](#) wks

Mon May 30 23:23:57 +0000 2011 - tweet id 75341707566252032 - #203
[tweet details](#)



@janineutell Draw students to evidence-based thinking thru disc RT @clixwhat makes you say that? or "can you tell me what gave you that idea?" [#engchat](#)

Mon May 30 23:24:02 +0000 2011 - tweet id 75341727375958016 - #204
[tweet details](#)



@kconners09 LOVE! [#engchat](#) RT @TeacherNextDoor: @kconners09 great quote from my kids on blogging "We can all talk at onc... (cont) <http://deck.ly/~fClao>

Mon May 30 23:24:11 +0000 2011 - tweet id 75341767897137152 - #205
[tweet details](#)

@TeacherNextDoor @clix So tough! I know silence can be a sign of great thinking going on - but sometimes it makes me uncomfortable [#engchat](#)

Mon May 30 23:24:15 +0000 2011 - tweet id 75341783189865440 - #206
[tweet details](#)



@Cathy_Blackler @gmfunk for agree or disagree-the disc begins provide the w/sentence frames like "I hear what you're saying, however..." 2/2 [#engchat](#)

Mon May 30 23:24:15 +0000 2011 - tweet id 75341784322019328 - #207
[tweet details](#)



@yrbk_db8 @clix [#engchat](#) delving can be helpful as well - if student gives a shallow answer... reshape your question and get them to go deeper

Mon May 30 23:24:18 +0000 2011 - tweet id 75341795788287232 - #208
[tweet details](#)



@clix RT @shamlet: It requires some in-the-moment agility: validate the kid & wheedle something valuable out of what they said, somehow. [#engchat](#)

Mon May 30 23:24:28 +0000 2011 - tweet id 75341836817940480 - #209
[tweet details](#)



@Ron_Peck [#engchat](#) I think it is important to teach students the difference between talking and dialogue. Teach listening skills.

Mon May 30 23:24:30 +0000 2011 - tweet id 75341844719992832 - #210
[tweet details](#)



@CBethM @mrami2 I just printed & laminated cards - all diff colors so no need to see text. Put poll ?s up, have them hold up their answers. [#engchat](#)

Mon May 30 23:24:38 +0000 2011 - tweet id 75341880954597376 - #211
[tweet details](#)



@janineutell Wheedling a big part of it! RT @Shamlet [#engchat](#) requires in-the-moment agility: validate kid & wheedle something valuable, somehow.

Mon May 30 23:24:55 +0000 2011 - tweet id 75341952270344192 - #212
[tweet details](#)



@yrbk_db8 @janineutell @CBethM @johawke [#engchat](#) bring in another teacher to help you model or if you have some savvy students you can coach to model

Mon May 30 23:25:02 +0000 2011 - tweet id 75341979965329408 - #213
[tweet details](#)



@lorilovesbooks RT @RdngTeach: I know I've done a good job teaching my kids discussion when they take over! [#engchat](#)

Mon May 30 23:25:02 +0000 2011 - tweet id 75341980028248065 - #214
[tweet details](#)



@janineutell RT @Ron_Peck: [#engchat](#) I think it is important to teach students the difference between talking and dialogue. Teach listening skills.

Mon May 30 23:25:08 +0000 2011 - tweet id 75342005202468865 - #215
[tweet details](#)



@kconnors09 @TeacherNextDoor students blogging has transformed my classroom! [#engchat](#)

Mon May 30 23:25:22 +0000 2011 - tweet id 75342062291132416 - #216
[tweet details](#)



@clix @TeacherNextDoor eh... I'm ok w silence... it's just usually I'VE read the text & I'M excited & I have soooo much to share! ;D [#engchat](#)

Mon May 30 23:25:22 +0000 2011 - tweet id 75342065373954049 - #217
[tweet details](#)



@janineutell RT @yrbk_db8 @CBethM @johawke [#engchat](#) bring in another teacher to help you model or if you have some savvy students you can coach to model

Mon May 30 23:25:23 +0000 2011 - tweet id 75342068196704257 - #218
[tweet details](#)



@CBethM RT @Ron_Peck: [#engchat](#) I think it is important to teach students the difference between talking & dialogue. Teach listening skills. [#engchat](#)

Mon May 30 23:25:26 +0000 2011 - tweet id 7534208062192128 - #219

[tweet details](#)



@Ron_Peck [#engchat](#) Try using talking chips with a round table discussion.

Mon May 30 23:25:46 +0000 2011 - tweet id 75342163352887296 - #220

[tweet details](#)



@Yrdsblibrarian I struggle to remember that silence can be a good thing. I'm not good with wait time. [#engchat](#)

Mon May 30 23:25:58 +0000 2011 - tweet id 75342212896006146 - #221

[tweet details](#)



@AndersonGL @TeacherNextDoor Yes, blogging is a rich source of pseudo-discussion for my students too. [#engchat](#)

Mon May 30 23:26:08 +0000 2011 - tweet id 75342258668453888 - #222

[tweet details](#)



@Shamlet @janineutell [#engchat](#) It's sometimes tough, but I can't think of many times when I couldn't recover some good idea out of a student comment.

Mon May 30 23:26:10 +0000 2011 - tweet id 75342264766971904 - #223

[tweet details](#)



@janineutell @clix @TeacherNextDoor Silence can be a challenge sometimes. But a necessary space. Hard when they think it's awkward. [#engchat](#)

Mon May 30 23:26:12 +0000 2011 - tweet id 753422737979300224 - #224

[tweet details](#)



@Cathy_Blackler @Ron_Peck I agree. Funny how some stud change sides/opinions during philosophical chairs after listening to opinions [#engchat](#)

Mon May 30 23:26:16 +0000 2011 - tweet id 75342288733216768 - #225

[tweet details](#)



@TeacherNextDoor @CBethM When space allows, I try putting loose rows into a u-shape [#engchat](#)

Mon May 30 23:26:18 +0000 2011 - tweet id 75342296970829824 - #226

[tweet details](#)



@yrbk_db8 @janineutell @clix [#engchat](#) work in time for students to reflect back, paraphrase what someone else said

Mon May 30 23:26:31 +0000 2011 - tweet id 75342351408697344 - #227

[tweet details](#)



@clix Enhancing: I hadn't thought of that! Can you tell me more? [#engchat](#)

Mon May 30 23:26:31 +0000 2011 - tweet id 75342353023504384 - #228

[tweet details](#)



@kconnors09 @janineutell @Ron_Peck yes, teaching listening skills imp! [#engchat](#) [#sschat](#)

Mon May 30 23:26:32 +0000 2011 - tweet id 75342358258008064 - #229

[tweet details](#)



@mrspal Anyone else have a Harkness table in their room or use the method? Designed 4 discussion [#engchat](#)

Mon May 30 23:26:34 +0000 2011 - tweet id 75342365551902720 - #230

[tweet details](#)



@Cathy_Blackler RT @Yrdsblibrarian: I struggle to remember that silence can be a good thing. Im not good with wait time. [#engchat](#)

Mon May 30 23:26:41 +0000 2011 - tweet id 75342395629252609 - #231

[tweet details](#)



@clix RT @yrbk_db8: @janineutell @clix [#engchat](#) work in time for students to reflect back, paraphrase what someone else said <-- YES. [#engchat](#)

Mon May 30 23:26:59 +0000 2011 - tweet id 75342470069760002 - #232

[tweet details](#)

@janineutell Yes, good word. Used to "facilitating," "guiding," etc. RT **@clix**: Enhancing: I hadn't thought of that! Can you tell me more? [#engchat](#)

Mon May 30 23:27:03 +0000 2011 - tweet id 75342486452699136 - #233
[tweet details](#)



@clix **@mrspal** Harkness table? [#engchat](#)

Mon May 30 23:27:14 +0000 2011 - tweet id 75342535781920769 - #234
[tweet details](#)



@yrbk_db8 **@gmfunk** **@LYRichardson** **@Shamlet** [#engchat](#) fishbowl is one of my favorites - active participation by all when done right

Mon May 30 23:27:18 +0000 2011 - tweet id 75342550260662272 - #235
[tweet details](#)



@Komos72 RT **@RdngTeach**: I know I've done a good job teaching my kids discussion when they take over! [#engchat](#)

Mon May 30 23:27:22 +0000 2011 - tweet id 75342566035439816 - #236
[tweet details](#)



@CBethM **@yrbk_db8** **@janineutell** **@johawke** I'm pretty sure I'd need to have a student to help, but that's a good idea. :) [#engchat](#)

Mon May 30 23:27:36 +0000 2011 - tweet id 753426685075456 - #237
[tweet details](#)



@TeacherNextDoor **@gmfunk** We've made a classroom code out of the "Bing" commercials. we acknowledge we are having a "bing moment" and move on [#engchat](#)

Mon May 30 23:27:40 +0000 2011 - tweet id 75342641641951232 - #238
[tweet details](#)



@kconners09 **@mrspal** not familiar. Can you explain what a harkness table is? Intrigued. [#engchat](#)

Mon May 30 23:27:42 +0000 2011 - tweet id 75342651326607360 - #239
[tweet details](#)



@gmfunk **@janineutell** **@clix** **@TeacherNextDoor** Silent discussion can lead to rich verbal exchange [#engchat](#) Kids longing to talk when can't

Mon May 30 23:27:47 +0000 2011 - tweet id 75342672742715393 - #240
[tweet details](#)



@clix **@janineutell** I like "I hadn't thought of it that way" bc it SHOWS tchr in a learner spot :) [#engchat](#)

Mon May 30 23:28:00 +0000 2011 - tweet id 75342727465799680 - #241
[tweet details](#)



@Shamlet [#engchat](#) When structured discussion is going on, the kids are constructing their own learning; you are the connector, extender, shaper.

Mon May 30 23:28:00 +0000 2011 - tweet id 75342728342417408 - #242
[tweet details](#)



@yrbk_db8 **@mrami2** **@clix** **@janineutell** **@johawke** [#engchat](#) have them respond to other students with delving questions about that student's response

Mon May 30 23:28:08 +0000 2011 - tweet id 75342761242529792 - #243
[tweet details](#)



@mrspal This is what I have in my room <http://j.mp/IDtr75> [#engchat](#)

Mon May 30 23:28:09 +0000 2011 - tweet id 75342768671723008 - #244
[tweet details](#)



@WackJacq I always joke with my geography students to pass the conch shell but the allusion is usually lost. [#engchat](#) **@Ron_Peck** Then I stump for LOTF

Mon May 30 23:28:10 +0000 2011 - tweet id 75342769584996353 - #245
[tweet details](#)



@janineutell YES. RT **@clix**: **@janineutell** I like "I hadn't thought of it that way" bc it SHOWS tchr in a learner spot :) [#engchat](#)

Mon May 30 23:28:23 +0000 2011 - tweet id 75342822554873856 - #246
[tweet details](#)

@mrami2 Do you use sentence starters with 9th grade students to help them get started with discussions abt literature? [#engchat](#)

Mon May 30 23:28:35 +0000 2011 - tweet id 75342875239526400 - #247

[tweet details](#)



@janineutell Part of the value of discussion is we are learning from them, with them. [#engchat](#)

Mon May 30 23:28:41 +0000 2011 - tweet id 75342896651448320 - #248

[tweet details](#)



@janineutell RT @yrbk_db8: @mrami2 @clix @johawke [#engchat](#) have them respond to other students with delving questions about that student's response

Mon May 30 23:29:14 +0000 2011 - tweet id 75343037475192832 - #249

[tweet details](#)



@clix @mrami2 No. I have 10th graders. >:) but yeah, finishing sentences AND THEN ELABORATING is v useful. [#engchat](#)

Mon May 30 23:29:32 +0000 2011 - tweet id 75343110917472256 - #250

[tweet details](#)



@mrspal @kconners09 The method is to use the design space to facilitate open discussion [#engchat](#)

Mon May 30 23:29:39 +0000 2011 - tweet id 75343142034997248 - #251

[tweet details](#)



@RdngTeach @mrami2 I use sentence starters if class struggles. They are academic language based. Use w/intervention kids so they feel comfy [#engchat](#)

Mon May 30 23:29:50 +0000 2011 - tweet id 75343186503012352 - #252

[tweet details](#)



@Cathy_Blackler @mrspal Wow, that's impressive. How many tables/chairs? [#engchat](#)

Mon May 30 23:29:55 +0000 2011 - tweet id 75343209290674177 - #253

[tweet details](#)



@LYRichardson @CBethM @janineutell @johawke Structure: an atmosphere that promotes tchr 2 student, student 2 tchr AND student to student [#engchat](#)

Mon May 30 23:29:59 +0000 2011 - tweet id 75343227351343104 - #254

[tweet details](#)



@LYRichardson @CBethM @janineutell @johawke Structure: an atmosphere that promotes tchr 2 student, student 2 tchr AND student to student [#engchat](#)

Mon May 30 23:29:59 +0000 2011 - tweet id 75343227493941248 - #255

[tweet details](#)



@mrspal @clix Here is an example of a traditional class vs harkness <http://bit.ly/rCb7bl> [#engchat](#)

Mon May 30 23:30:10 +0000 2011 - tweet id 75343273807446017 - #256

[tweet details](#)



@gmfunk @janineutell text set discussion works well w/ lit passages. annotate, illustrate, share in small group.w/ current events in speech [#engchat](#)

Mon May 30 23:30:29 +0000 2011 - tweet id 75343350881976321 - #257

[tweet details](#)



@Cathy_Blackler @mrami2 I use sentence starters regularly. [#engchat](#)

Mon May 30 23:30:37 +0000 2011 - tweet id 75343386500005888 - #258

[tweet details](#)



@mrspal @Cathy_Blackler I have one table that seats 16..teach at a small private school small classes [#engchat](#)

Mon May 30 23:30:42 +0000 2011 - tweet id 75343407609950208 - #259

[tweet details](#)



@Shamlet @janineutell [#engchat](#) The stance of co-learner and guide as opposed to omniscient expert is extremely powerful. They have voice and control.

Mon May 30 23:30:50 +0000 2011 - tweet id 75343441004990464 - #260

[tweet details](#)

@clix @mrspal thxl #engchat

Mon May 30 23:30:51 +0000 2011 - tweet id 75343442166824960 - #261
[tweet details](#)



@CBethM @gmfunk @janineutell @clix @TeacherNextDoor Quiet students of have much to say - too shy to do it. Often respond to online disc. #engchat

Mon May 30 23:31:07 +0000 2011 - tweet id 75343508952727554 - #262
[tweet details](#)



@HeidiSiwak RT @mrspal: @clix Here is an example of a traditional class vs harkness <http://bit.ly/cCb7bl> #engchat

Mon May 30 23:31:17 +0000 2011 - tweet id 75343553064210432 - #263
[tweet details](#)



@janineutell .@gmfunk Like working annotation into discussion: writing back and forth to each other, to the text, almost a Talmudic model #engchat

Mon May 30 23:31:26 +0000 2011 - tweet id 75343590477410306 - #264
[tweet details](#)



@Shamlet #engchat Structured discussion is great quick & dirty formative assessment; you get a gauge on where everyone's thinking is at in one class.

Mon May 30 23:31:26 +0000 2011 - tweet id 75343590208970752 - #265
[tweet details](#)



@mrmi2 @mrspal @Cathy_Blackler - I would love to have this table in my room. #engchat #teacherdreams

Mon May 30 23:31:46 +0000 2011 - tweet id 75343672534765568 - #266
[tweet details](#)



@kconners09 Yes! #engchat RT @CBethM: @gmfunk @janineutell @clix @TeacherNextDoor Quiet students often have much to say ... (cont) <http://deck.ly/~j3RHY>

Mon May 30 23:31:52 +0000 2011 - tweet id 75343697880956929 - #267
[tweet details](#)



@clix I have been slowly building up a collection of folding tables. Next yr: NO DESKS! ^^ #engchat

Mon May 30 23:31:53 +0000 2011 - tweet id 75343704877056000 - #268
[tweet details](#)



@mrswp93 #engchat My students write responses and reflections as we read--when I ask questions, they often have reasoned out an answer.

Mon May 30 23:32:00 +0000 2011 - tweet id 75343733704503296 - #269
[tweet details](#)



@montysays @gmfunk @janineutell Made me remember the brilliance of lit circles. Sm. groups made the later big convos easier for my boys. #engchat

Mon May 30 23:32:03 +0000 2011 - tweet id 75343747029798913 - #270
[tweet details](#)



@janineutell .@CBethM I was quiet in school; hated discussion, never wanted to talk. How do we build confidence, too? #engchat

Mon May 30 23:32:12 +0000 2011 - tweet id 75343781599256577 - #271
[tweet details](#)



@mrspal @kconners09 This is an example of how you can track discussion..teacher becomes equal w/students <http://bit.ly/jwgtuX> #engchat

Mon May 30 23:32:14 +0000 2011 - tweet id 75343791447474176 - #272
[tweet details](#)



@kconners09 RT @mrswp93: #engchat My students write responses and reflections as we read--when I ask questions, they often have reasoned out an answer.

Mon May 30 23:32:23 +0000 2011 - tweet id 75343831125602304 - #273
[tweet details](#)



@clix @janineutell @CBethM Baby steps. #engchat

Mon May 30 23:32:43 +0000 2011 - tweet id 7534391447072528 - #274

[tweet details](#)



@Lisa_Costello RT @cybraryman1: My Questioning Techniques page:
<http://tinyurl.com/ye282jd> #engchat

Mon May 30 23:32:44 +0000 2011 - tweet id 75343917884768256 - #275
[tweet details](#)



@janineutell AWESOME!! RT @mrspal: @kconners09 Example of how you can track discussion..teacher becomes equal w/students <http://bit.ly/jwgtuX> #engchat

Mon May 30 23:32:45 +0000 2011 - tweet id 75343921621905408 - #276
[tweet details](#)



@gmfunk Part of responsibility in discussion is to promote confidence among students=sharing of ideas #engchat. impromptu responses might work.

Mon May 30 23:32:50 +0000 2011 - tweet id 75343942987677696 - #277
[tweet details](#)



@mrspal @mrmi2 @Cathy_Blackler It has changed the way I teach...have had it for 4 years #solucky #engchat

Mon May 30 23:32:55 +0000 2011 - tweet id 75343965846650880 - #278
[tweet details](#)



@LYRichardson @Shamlet @janineutell Omniscient expert: Are you saying the "sage on stage" model no longer works, if it ever did (smile). #engchat

Mon May 30 23:33:04 +0000 2011 - tweet id 7534400286076928 - #279
[tweet details](#)



@clix @janineutell @CBethM Start w y/n Qs, then closed-ended, THEN discussion Qs for quiet kids. #engchat

Mon May 30 23:33:12 +0000 2011 - tweet id 75344036852006912 - #280
[tweet details](#)



@mrmi2 Interesting model for discussion Six Thinking Hats via #engdo #engchat <http://ow.ly/56dpx>

Mon May 30 23:33:25 +0000 2011 - tweet id 75344088991404032 - #281
[tweet details](#)



@TeacherNextDoor @CBethM some shy students really want the teacher to know they have something to say and will come to discuss in "office hours" #engchat

Mon May 30 23:33:26 +0000 2011 - tweet id 75344099974920193 - #282
[tweet details](#)



@WackJacq @janineutell Would that we had tweetstreams in class then! I was very shy of speaking in HS. #engchat

Mon May 30 23:33:36 +0000 2011 - tweet id 7534413632509185 - #283
[tweet details](#)



@mrspal @janineutell @kconners09 You don't need the table to track a discussion..it is a great exercise to see dominance in class #engchat

Mon May 30 23:33:38 +0000 2011 - tweet id 75344142644944896 - #284
[tweet details](#)



@janineutell .@mrspal Planning of study of the efficacy of discussion; effective as learning tool? This is PERFECT. Thank you! #engchat

Mon May 30 23:33:45 +0000 2011 - tweet id 75344175461187584 - #285
[tweet details](#)



@Shamlet @janineutell @CBethM #engchat Give time to think, require response from everyone, validate the response (and by extension, the responder).

Mon May 30 23:33:57 +0000 2011 - tweet id 7534422189924352 - #286
[tweet details](#)



@yrbk_db8 @gmfunk @janineutell #engchat excellent idea

Mon May 30 23:34:04 +0000 2011 - tweet id 7534425377223681 - #287
[tweet details](#)



@Ron_Peck RT @janineutell: .@CBethM I was quiet in school; hated discussion, never wanted to talk. How do we build confidence, too? [#engchat](#)

Mon May 30 23:34:05 +0000 2011 - tweet id 75344258969780224 - #288

[tweet details](#)



@Cathy_Blackler @janineutell @CBethM That is my number one goal-to know that my stus feel that they have avoice worth hearing. Harder with some [#engchat](#)

Mon May 30 23:34:09 +0000 2011 - tweet id 75344274841026561 - #289

[tweet details](#)



@janineutell .@WackJacq I know! Thank goodness electronic BB's were just coming about at my college! [#engchat](#)

Mon May 30 23:34:13 +0000 2011 - tweet id 75344290611597312 - #290

[tweet details](#)



@RdngTeach @janineutell I was reflective kid in class. I had an answer AFTER class was over! Reason I give lots of prethink/plan time b4 disc. [#engchat](#)

Mon May 30 23:34:31 +0000 2011 - tweet id 75344368332058625 - #291

[tweet details](#)



@Shamlet @LYRichardson @janineutell [#engchat](#) The beauty is that you can still get in your two cents - but you are not the focus, just another voice!

Mon May 30 23:34:33 +0000 2011 - tweet id 75344374409601024 - #292

[tweet details](#)



@kconners09 @mrspal yes, I use a circle (fits in classroom better) and find Ss feel more secure in discussion. Love the visual. Thanks [#engchat](#)

Mon May 30 23:34:39 +0000 2011 - tweet id 75344400225546241 - #293

[tweet details](#)



@CBethM @TeacherNextDoor My room is VERY small. Barely enough room for my 30 desks &my desk. Have 2 rows facing 3 rows. Closest I can do. [#engchat](#)

Mon May 30 23:34:51 +0000 2011 - tweet id 7534449500229633 - #294

[tweet details](#)



@mrami2 @mrspal @kconners09 - who else tracks/grades class discussion? [#engchat](#) - started the year, didn't keep it up

Mon May 30 23:34:51 +0000 2011 - tweet id 75344450485878784 - #295

[tweet details](#)



@janineutell .@RdngTeach Yes, and much preferred writing. [#engchat](#)

Mon May 30 23:35:01 +0000 2011 - tweet id 7534449069679425 - #296

[tweet details](#)



@cybraryman1 Blogging gives even the quietest students a voice to be heard [#engchat](#)

Mon May 30 23:35:03 +0000 2011 - tweet id 75344502830800897 - #297

[tweet details](#)



@LYRichardson @janineutell @CBethM Build Confid: small,daily discussion groups promote confidence & oral rehearsal 4 what we want them 2 do later[#engchat](#)

Mon May 30 23:35:35 +0000 2011 - tweet id 75344636629090304 - #298

[tweet details](#)



@kconners09 @mrspal @janineutell great way to track who has a voice in discussion. [#engchat](#)

Mon May 30 23:35:38 +0000 2011 - tweet id 75344646934495232 - #299

[tweet details](#)




@montysays @mrami2 @mrspal @kconners09 I listen and take notes on sm. group disc. and provide kids with feedback. No grades though. [#engchat](#)

Mon May 30 23:35:41 +0000 2011 - tweet id 75344659433537536 - #300


[tweet details](#)

 **@janineutell** RT @Cathy_Blackler @CBethM That is my number one goal-to know that my stus feel they have a voice worth hearing. Harder with some [#engchat](#)


Mon May 30 23:35:49 +0000 2011 - tweet id 75344693478690816 - #301
[tweet details](#)

 **@Shamlet** [#engchat](#) Generous heaps of praise for contributors, especially at the start of a semester, helps create a comfortable culture.


Mon May 30 23:35:51 +0000 2011 - tweet id 75344704140615681 - #302
[tweet details](#)

 **@Cathy_Blackler** @janineutell @mrspal @kconners09 I've used this discussion tracking model before. Very powerful and easy to see movement of disc [#engchat](#)


Mon May 30 23:35:53 +0000 2011 - tweet id 75344709740019713 - #303
[tweet details](#)

 **@johawke** [#engchat](#) Sorry I can't be in on the real-time convo, guys! :(I will be back later on to read & respond.


Mon May 30 23:36:00 +0000 2011 - tweet id 75344739913830401 - #304
[tweet details](#)

 **@clix** @mrami2 re tracking discussion: I have a logsheet each day w students' names on it. Check for productive comments. [#engchat](#)

Mon May 30 23:36:10 +0000 2011 - tweet id 75344780841861120 - #305
[tweet details](#)

 **@janineutell** Yes, culture is important! RT @Shamlet: [#engchat](#) Heaps of praise for contributors, esp at start of sem, helps create a comfortable culture.

Mon May 30 23:36:25 +0000 2011 - tweet id 75344845144735744 - #306
[tweet details](#)

 **@mrspal** @kconners09 @janineutell I even have the students track it for me..they love it [#engchat](#)


Mon May 30 23:36:25 +0000 2011 - tweet id 75344846419800064 - #307
[tweet details](#)

 **@yrbk_db8** @WackJacq @janineutell [#engchat](#) I did a twitter chat in class last week. wish more stdnts had smart phones, but otherwise a good experience


Mon May 30 23:36:34 +0000 2011 - tweet id 75344880548855809 - #308
[tweet details](#)

 **@kconners09** Interesting ques. RT @mrami2: @mrspal @kconners09 - who else tracks/grades class discussion? [#engchat](#) - started the year, didn't keep it up


Mon May 30 23:36:34 +0000 2011 - tweet id 75344880867614721 - #309
[tweet details](#)

 **@janineutell** Brilliant. RT @mrspal: @kconners09 @janineutell I even have the students track it for me..they love it [#engchat](#)


Mon May 30 23:36:38 +0000 2011 - tweet id 75344898039099392 - #310
[tweet details](#)

 **@kelleemoye** RT @clix: RT @thereadingzone: RT @donalynbooks: From @KellyGToGo, Dont just ask kids what a text says, ask them what it means. [#engchat](#)


Mon May 30 23:36:42 +0000 2011 - tweet id 75344914182967297 - #311
[tweet details](#)

 **@clix** @Cathy_Blackler which model? I missed something :) [#engchat](#)


Mon May 30 23:36:47 +0000 2011 - tweet id 75344935196426240 - #312
[tweet details](#)

 **@AndersonGL** @umphrey Good point. I'm not sure there is any value to "winning" a discussion or framing it that way for students. [#engchat](#)


Mon May 30 23:36:52 +0000 2011 - tweet id 75344956943904769 - #313
[tweet details](#)

 **@CBethM** @TeacherNextDoor I have had Ss hang around after class to share. Sometimes I can convince them to share or share for them. [#engchat](#)


Mon May 30 23:36:54 +0000 2011 - tweet id 75344968058131456 - #314
[tweet details](#)

 **@blairteach** I once brought in another adult & modeled for my students how to hold a conversation. [#engchat](#)


Mon May 30 23:36:54 +0000 2011 - tweet id 75344968985060352 - #315
[tweet details](#)

 **@Cathy_Blackler** Also incorporate the 2before u policy-you cannot respond again until two ppl have commented-keeps some from dominating disc [#engchat](#)


Mon May 30 23:37:04 +0000 2011 - tweet id 75345010224144384 - #316
[tweet details](#)

 **@RdngTeach** If I have kids prewrite, I read over their shoulder. Point out great ideas in their writing and ask them to share. [#engchat](#)


Mon May 30 23:37:36 +0000 2011 - tweet id 75345142218891265 - #317
[tweet details](#)

 **@clix** @umphrey somehow I'm not seeing your posts - are you adding the hashtag? [#engchat](#)


Mon May 30 23:37:45 +0000 2011 - tweet id 75345178264739840 - #318
[tweet details](#)

 **@janineutell** RT @CBethM: @TeacherNextDoor I have had Ss hang around after class to share. Sometimes I convince them to share or share for them. [#engchat](#)


Mon May 30 23:37:53 +0000 2011 - tweet id 75345212637052928 - #319
[tweet details](#)

 **@CBethM** @janineutell I don't remember wanting to talk in HS, but before that...wasn't a prob. Not sure how to (re)build confidence. [#engchat](#)


Mon May 30 23:37:55 +0000 2011 - tweet id 75345223907164160 - #320
[tweet details](#)

 **@rybk_db8** @mrspal @kconnors09 @janineutell [#engchat](#) I always like it when students can do the tracking :)


Mon May 30 23:38:02 +0000 2011 - tweet id 75345253724463104 - #321
[tweet details](#)

 **@TeacherNextDoor** [#engchat](#) @CBethM for some students building confidence in disc. is going to be taking time to start one on one and growing from there.


Mon May 30 23:38:06 +0000 2011 - tweet id 75345268735885312 - #322
[tweet details](#)

 **@janineutell** RT @RdngTeach: If I have kids prewrite, I read over their shoulder. Point out great ideas in their writing and ask them to share. [#engchat](#)


Mon May 30 23:38:07 +0000 2011 - tweet id 75345274058444800 - #323
[tweet details](#)

 **@clix** @Cathy_Blackler 2b4u - love that idea! [#engchat](#)

Mon May 30 23:38:11 +0000 2011 - tweet id 75345289212477441 - #324
[tweet details](#)

 **@kelleemoye** @RdngTeach What are some good starters that you've used? [#engchat](#)

Mon May 30 23:38:13 +0000 2011 - tweet id 75345298658037760 - #325
[tweet details](#)

 **@Yrdsblibrarian** @Cathy_Blackler I like this idea; I'll definitely incorporate it. [#engchat](#)

Mon May 30 23:38:16 +0000 2011 - tweet id 75345308422381571 - #326
[tweet details](#)

@kconners09 @montysays @mrspal @mrami2 imp to not have grades for all discussion. I agree. How do you handle Ss being in charge of discussion? [#engchat](#)

Mon May 30 23:38:19 +0000 2011 - tweet id 75345322297143296 - #327
[tweet details](#)



@Cathy_Blackler @clix basically draw a circle w/labels according to where st are seated. Draw a line from/to each speaker" creating a web [#engchat](#)

Mon May 30 23:38:28 +0000 2011 - tweet id 75345361832648705 - #328
[tweet details](#)



@janineutell .@CBethM Yes, not just building confidence, but REbuilding it. [#engchat](#)

Mon May 30 23:38:31 +0000 2011 - tweet id 75345374805622784 - #329
[tweet details](#)



@RdngTeach @kelleemoye Good starters for discussion? [#engchat](#)

Mon May 30 23:38:37 +0000 2011 - tweet id 75345398914482176 - #330
[tweet details](#)



@clix @Cathy_Blackler Dig it! :D [#engchat](#)

Mon May 30 23:39:02 +0000 2011 - tweet id 75345504057307137 - #331
[tweet details](#)



@yrbk_db8 @RdngTeach [#engchat](#) great way to build confidence in quieter students

Mon May 30 23:39:03 +0000 2011 - tweet id 75345506984927233 - #332
[tweet details](#)



@CBethM @janineutell That said, a math teacher in my bldg always had ?s that Ss could answer. Starts w/success then builds from there. [#engchat](#)

Mon May 30 23:39:05 +0000 2011 - tweet id 75345517974007808 - #333
[tweet details](#)



@umphrey RT @clix: @umphrey somehow I'm not seeing your posts - are you adding the hashtag? [#engchat](#)

Mon May 30 23:39:09 +0000 2011 - tweet id 75345531026689569 - #334
[tweet details](#)



@gmfunk @yrbk_db8 @mrspal @kconners09 @janineutell Any task I can delegate to students, I do [#engchat](#)

Mon May 30 23:39:17 +0000 2011 - tweet id 75345566606962689 - #335
[tweet details](#)



@RdngTeach By time kids get to HS, they have been conditioned to the "one right answer" mode. Discussion is out of their comfort zone! [#engchat](#)

Mon May 30 23:39:20 +0000 2011 - tweet id 75345577495371776 - #336
[tweet details](#)



@Shamlet [#engchat](#) It's clear from this chat that successful discussion isn't just a technique; it's about the stance you take to student voices.

Mon May 30 23:39:25 +0000 2011 - tweet id 75345598861152257 - #337
[tweet details](#)



@clix @umphrey there you are! :) [#engchat](#)

Mon May 30 23:39:40 +0000 2011 - tweet id 75345661901549569 - #338
[tweet details](#)



@janineutell .@montysays @mrspal @mrami2 Jumping in whether/how to grade. Not sure I like idea of grading, like to think of it as collaborating [#engchat](#)

Mon May 30 23:39:41 +0000 2011 - tweet id 75345665940656128 - #339
[tweet details](#)



@montysays @kconners09 @montysays @mrspal @mrami2 Comfortable ways to contribute. Share pre-written questions, reflections to get Ss talking. [#engchat](#)

Mon May 30 23:40:00 +0000 2011 - tweet id 75345745481437184 - #340
[tweet details](#)



@janineutell But perhaps not grading is not practical! [#engchat](#)

Mon May 30 23:40:00 +0000 2011 - tweet id 75345747511484417 - #341

[tweet details](#)



@clix @RdngTeach well, of course, they're supposed to agree with me. ;) [#engchat](#)

Mon May 30 23:40:03 +0000 2011 - tweet id 75345759695929344 - #342

[tweet details](#)



@thereadingzone @RdngTeach Yes! It's very hard to guide kids away from the "one right answer" and into discussion. [#engchat](#)

Mon May 30 23:40:03 +0000 2011 - tweet id 75345758869667840 - #343

[tweet details](#)



@CBethM @RdngTeach The fear of failure is VERY great in HS. Frustrating bc you can't really learn w/o sometimes being wrong. [#engchat](#)

Mon May 30 23:40:13 +0000 2011 - tweet id 75345802981154816 - #344

[tweet details](#)



@Shamlet [#engchat](#) I've found that any group can get into good discussion as long as you have a pre-talk thinking/writing process in place.

Mon May 30 23:40:22 +0000 2011 - tweet id 75345840239157248 - #345

[tweet details](#)



@WackJacq Discussion- a must 4 differentiating instruction. sum students R stars in discussion but struggle in the day 2 day class business. [#engchat](#)

Mon May 30 23:40:24 +0000 2011 - tweet id 75345846262181888 - #346

[tweet details](#)



@mrspal w/harkness method Ss guide discussion, but i don't grade them on it tracking is just for feedback [#engchat](#)

Mon May 30 23:40:26 +0000 2011 - tweet id 75345853543493632 - #347

[tweet details](#)



@janineutell RT @Shamlet: [#engchat](#) It's clear from this chat that successful discussion isn't just technique; it's abt stance you take to student voices.

Mon May 30 23:40:27 +0000 2011 - tweet id 75345860757692416 - #348

[tweet details](#)



@RdngTeach @clix My 11th gr Eng teacher taught from Cliff Notes. If your answer wasn't there, you were wrong! [#notkidding](#) [#engchat](#)

Mon May 30 23:40:43 +0000 2011 - tweet id 75345925693906946 - #349

[tweet details](#)



@LYRichardson Students R NOT allowed use "you know" &"like" during a discussion. Students monitor one another. VERRRY Interesting. [#engchat](#)

Mon May 30 23:40:47 +0000 2011 - tweet id 75345942609530880 - #350

[tweet details](#)



@gmfunk @umphrey Stick around and share [#engchat](#).

Mon May 30 23:40:49 +0000 2011 - tweet id 75345954173235202 - #351

[tweet details](#)



@cybraryman1 RT @Shamlet: [#engchat](#) It's clear from this chat that successful discussion isn't just technique; it's abt stance you take to student voices.

Mon May 30 23:40:57 +0000 2011 - tweet id 75345984393191424 - #352

[tweet details](#)



@clix @janineutell not practical why? [#engchat](#)

Mon May 30 23:41:04 +0000 2011 - tweet id 75346014109843456 - #353

[tweet details](#)



@CBethM @clix You're kidding, but I know that there were a lot of teachers I played the "Guess What I'm Thinking" game w/ in HS.@RdngTeach [#engchat](#)

Mon May 30 23:41:06 +0000 2011 - tweet id 75346023765123072 - #354

[tweet details](#)



@montysays @janineutell @montysays @mrspal @mrami2 I tch MSers would never grade, but think it's important they get feedback frm me [#engchat](#)

Mon May 30 23:41:07 +0000 2011 - tweet id 75346027665821696 - #355

[tweet details](#)



@kconners09 @gmfunk I like the idea, how do you choose and what criteria? [#engchat](#)

Mon May 30 23:41:09 +0000 2011 - tweet id 75346034561265664 - #356

[tweet details](#)



@Cathy_Blackler @RdngTeach so true. That is why i really stress that a ? is not done simply because it has been answered once [#engchat](#)

Mon May 30 23:41:11 +0000 2011 - tweet id 75346043784527873 - #357

[tweet details](#)



@janineutell Like @Shamlet's point: good discussion is about technique and stance towards student voices. Must be a good mix! [#engchat](#)

Mon May 30 23:41:14 +0000 2011 - tweet id 75346054920409090 - #358

[tweet details](#)



@mrami2 .@shamlet: [#engchat](#) It's clear from this chat that successful dis isn't just a technique; it's about the stance you take to student voices.

Mon May 30 23:41:19 +0000 2011 - tweet id 75346078916022272 - #359

[tweet details](#)



@hrmason Twitter is blocked, but I've used Edmodo effectively for discussion. More kids are willing to participate online than F2F. [#engchat](#)

Mon May 30 23:41:24 +0000 2011 - tweet id 75346097068974080 - #360

[tweet details](#)



@mrspal @montysays @kconners09 @mrami2 I also like them to pre-blog questions & pull answers up on board to encourage discussion [#engchat](#)

Mon May 30 23:41:36 +0000 2011 - tweet id 75346147757142017 - #361

[tweet details](#)



@janineutell .@montysays Yes! Feedback necessary -- doesn't have to be grades. [#engchat](#)

Mon May 30 23:41:38 +0000 2011 - tweet id 75346157680861184 - #362

[tweet details](#)



@clix @RdngTeach Bah. *I* am never wrong! We'd've had some words. >:) [#engchat](#)

Mon May 30 23:41:44 +0000 2011 - tweet id 75346180904718336 - #363

[tweet details](#)



@yrbk_db8 @RdngTeach [#engchat](#) blast those multiple choice tests with their "right" answers!

Mon May 30 23:41:46 +0000 2011 - tweet id 75346192657154048 - #364

[tweet details](#)



@janineutell Feedback in discussion part of the conversation. [#engchat](#)

Mon May 30 23:41:55 +0000 2011 - tweet id 75346227578945536 - #365

[tweet details](#)



@RdngTeach @kelleemoye I generally have essential questions for each unit. Those become our disc questions at some point. [#engchat](#)

Mon May 30 23:41:55 +0000 2011 - tweet id 75346230863085568 - #366

[tweet details](#)



@gmfunk @janineutell @Shamlet Sometimes just asking stds to share a passage and tell why it speaks to them gets the discussion going [#engchat](#)

Mon May 30 23:41:58 +0000 2011 - tweet id 75346242179305473 - #367

[tweet details](#)

@WackJacq RT @Shamlet: [#engchat](#) ive found that any group cn get in2 gd discussion as long as U have a pre-talk thinking/writing process in place.

Mon May 30 23:42:08 +0000 2011 - tweetid 75346284676001794 - #368
[tweet details](#)



@hrmason @RdngTeach @clix That's horrible...that might be worse than the teachers I had who only used the textbook q's. [#engchat](#)

Mon May 30 23:42:09 +0000 2011 - tweetid 75346287511343104 - #369
[tweet details](#)



@mrspal @montysays agreed..I teach 8th grade & need them to feel safe in disrussion sessions [#engchat](#)

Mon May 30 23:42:16 +0000 2011 - tweetid 75346317664190464 - #370
[tweet details](#)



@gmfunk RT @janineutell: Feedback in discussion part of the conversation. [#engchat](#)

Mon May 30 23:42:16 +0000 2011 - tweetid 75346318033293313 - #371
[tweet details](#)



@montysays @hrmason My students ADORE @Edmodo-- they wish more teachers @ my school used it over Blackboard. [#engchat](#)

Mon May 30 23:42:21 +0000 2011 - tweetid 75346337985601536 - #372
[tweet details](#)



@yrbk_db8 @janineutell @montysays @mrspal @mrami2 [#engchat](#) I think grading has more to do with participation when a discussion is graded

Mon May 30 23:42:29 +0000 2011 - tweetid 75346373091926016 - #373
[tweet details](#)



@clix @CBethM @clix @RdngTeach haha YES - "Guess What I'm Thinking" indeed. :P [#engchat](#)

Mon May 30 23:42:31 +0000 2011 - tweetid 75346379362418688 - #374
[tweet details](#)



@Cathy_Blackler @RdngTeach @clix that is so sad. Brought this up to student tchr when she responded "that is just what I was looking for"-stifling [#engchat](#)

Mon May 30 23:42:38 +0000 2011 - tweetid 75346407892070400 - #375
[tweet details](#)



@kconners09 I find Ss love to write/ answer when there is no grade. Hard for them to get over tho - conditioned. [#engchat](#) [#sschat](#)

Mon May 30 23:42:39 +0000 2011 - tweetid 75346415378907136 - #376
[tweet details](#)



@janineutell @clix Not practical bc some say they won't do it (well) if not graded. This hasn't been my experience, tho, honestly. [#engchat](#)

Mon May 30 23:43:03 +0000 2011 - tweetid 75346513324285953 - #377
[tweet details](#)



@LYRichardson @CBethM @RdngTeach FearFailure:I say to students U can fail w/o being a failure: if U can't make a mistake, U can't make anything. [#engchat](#)

Mon May 30 23:43:06 +0000 2011 - tweetid 75346525538095105 - #378
[tweet details](#)



@Shamlet @janineutell [#engchat](#) YES - If you believe they have worthwhile things to say, then you structure things around their voices.

Mon May 30 23:43:11 +0000 2011 - tweetid 75346546761277440 - #379
[tweet details](#)



@RdngTeach @clix She's the reason I hate American Lit! [#engchat](#)

Mon May 30 23:43:28 +0000 2011 - tweetid 75346619884765184 - #380
[tweet details](#)



@clix @Cathy_Blackler @RdngTeach DOH! [#engchat](#)

Mon May 30 23:43:30 +0000 2011 - tweetid 75346626637598721 - #381
[tweet details](#)

@janineutell @LYRichardson Ooh, my teacher did that to me in 6th grade! Very nervewracking! [#engchat](#)

Mon May 30 23:43:31 +0000 2011 - tweet id 7534663201888656 - #382

[tweet details](#)



@clix @janineutell I find if I call on a student by NAME, I generally get SOME response. [#engchat](#)

Mon May 30 23:43:58 +0000 2011 - tweet id 75346744401076224 - #383

[tweet details](#)



@mrspal @Shamlet Love that...structure around their voices [#engchat](#)

Mon May 30 23:44:01 +0000 2011 - tweet id 7534678389724032 - #384

[tweet details](#)



@MmeVeilleux RT @blairteach: I once brought in another adult & modeled for my students how to hold a conversation. [#engchat](#)

Mon May 30 23:44:10 +0000 2011 - tweet id 75346793642209280 - #385

[tweet details](#)



@Shamlet @janineutell [#engchat](#) Feedback is best when it's supportive, when it extends, when it's curious, when it connects to previous knowledge.

Mon May 30 23:44:11 +0000 2011 - tweet id 75346798079770624 - #386

[tweet details](#)



@TeacherNextDoor Regarding Grades: discussion can come into play later when students craft assessment-based products based on prior disc. [#engchat](#)

Mon May 30 23:44:11 +0000 2011 - tweet id 75346798394347520 - #387

[tweet details](#)



@mrami2 Does the there are no wrong answers here idea, go too far in English classes. [#engchat](#)

Mon May 30 23:44:11 +0000 2011 - tweet id 7534680023068162 - #388

[tweet details](#)



@Chuck_Bell_ Another essential for any educator, anywhere...RT @cybraryman1: My Questioning Techniques page: <http://tinyurl.com/ye282jd> [#engchat](#)

Mon May 30 23:44:14 +0000 2011 - tweet id 75346811858063360 - #389

[tweet details](#)



@RdngTeach @kelleemoye So, choices and consequences unit, read "thank you Ma'm"- Why did each character make the choice they did? [#engchat](#)

Mon May 30 23:44:21 +0000 2011 - tweet id 75346842178691072 - #390

[tweet details](#)



@MmeVeilleux RT @cybraryman1: Blogging gives even the quietest students a voice to be heard [#engchat](#)

Mon May 30 23:44:28 +0000 2011 - tweet id 75346868812525568 - #391

[tweet details](#)



@clix @RdngTeach oh no! that's too bad. you're sure Hawthorne doesn't have anything to do with it? >:) [#engchat](#)

Mon May 30 23:44:30 +0000 2011 - tweet id 75346877477949440 - #392

[tweet details](#)



@yrbk_db8 @CBethM @clix @RdngTeach [#engchat](#) I love when a student's response surprises me and takes us in an unexpected direction.

Mon May 30 23:44:44 +0000 2011 - tweet id 75346935971717120 - #393

[tweet details](#)



@janineutell RT @Shamlet: @janineutell [#engchat](#) Feedback is best when it's supportive, when it extends, when it's curious, when it connects to previo ...

Mon May 30 23:44:46 +0000 2011 - tweet id 75346944653918209 - #394

[tweet details](#)



@clix @mrami2 there ARE no wrong answers... just dumb ones. KIDDING! Yes. Goes too far. Must be able to support from texts. [#engchat](#)

Mon May 30 23:45:04 +0000 2011 - tweet id 75347023636869120 - #395

[tweet details](#)

@janineutell RT @Shamlet [#engchat](#) Feedback is best when it's supportive, when it extends, when it's curious, when it connects to previous knowledge.

Mon May 30 23:45:08 +0000 2011 - tweet id 75347039235477504 - #396

[tweet details](#)



@hrmason @clix I find the reflection piece that hardest to fit in. One of my struggles. [#engchat](#)

Mon May 30 23:45:17 +0000 2011 - tweet id 75347075256172544 - #397

[tweet details](#)



@kconnors09 @yrbk_db8 I have to interrupt discussions w the benchmark (standardized tests). Have fought it, but can't get admin to understand. [#engchat](#)

Mon May 30 23:45:17 +0000 2011 - tweet id 75347075197444096 - #398

[tweet details](#)



@mrspal RT @janineutell: RT @Shamlet [#engchat](#) Feedback is best when it's supportive, when it extends, when it's curious, when it connects to pre ...

Mon May 30 23:45:18 +0000 2011 - tweet id 75347080687796224 - #399

[tweet details](#)



@gmfunk RT @mrami2: Does the there are no wrong answers here idea, go too far in English classes. [#engchat](#)

Mon May 30 23:45:19 +0000 2011 - tweet id 75347085590933504 - #400

[tweet details](#)



@janineutell GREAT question! RT @mrami2: Does the there are no wrong answers here idea, go too far in English classes. [#engchat](#)

Mon May 30 23:45:20 +0000 2011 - tweet id 75347090364051456 - #401

[tweet details](#)



@CBethM @mrami2 Oh, there can be wrong answers - they are generally the ones you can't (or don't) back up with evidence. [#engchat](#)

Mon May 30 23:45:27 +0000 2011 - tweet id 75347117169852416 - #402

[tweet details](#)



@RdngTeach Think it can.I tell kids-go back to the textRT @mrami2:Does the there are no wrong answers here idea,go too far in English classes. [#engchat](#)

Mon May 30 23:45:42 +0000 2011 - tweet id 75347181896343552 - #403

[tweet details](#)



@clix IMO quiet students DO need to be pushed to respond to discussion-out-loud. Baby steps, but it's a useful ability. [#engchat](#)

Mon May 30 23:45:43 +0000 2011 - tweet id 75347184865918978 - #404

[tweet details](#)



@Cathy_Blackler @clix @janineutell something I learned from Kate Kinsella was "discussion starters" as students are responding to disc prompt 1/2 [#engchat](#)

Mon May 30 23:45:44 +0000 2011 - tweet id 75347188393312256 - #405

[tweet details](#)



@janineutell RT @TeacherNextDoor: Regarding Grades: discussion can come into play later when Ss craft assessment-based products based on disc. [#engchat](#)

Mon May 30 23:45:49 +0000 2011 - tweet id 75347211902386176 - #406

[tweet details](#)



@clix @hrmason why so tough? [#engchat](#)

Mon May 30 23:46:02 +0000 2011 - tweet id 75347266088611840 - #407

[tweet details](#)



@yrbk_db8 @janineutell @montysays [#engchat](#) so true. assessing their understanding and thinking through discussion

Mon May 30 23:46:02 +0000 2011 - tweet id 75347266822610944 - #408

[tweet details](#)



@clix RT @CBethM: @mrami2 Oh, there can be wrong answers - they are generally the ones you cant (or dont) back up with evidence. [#engchat](#)

Mon May 30 23:46:10 +0000 2011 - tweet id 75347300192497664 - #409

[tweet details](#)

@thereadingzone @mrami2 I think it only goes too far when teachers don't require/ask for evidence (text, history, etc). [#engchat](#)

Mon May 30 23:46:13 +0000 2011 - tweetid 75347309164113920 - #410
[tweet details](#)



@recitfr RT @cybraryman1: Blogging gives even the quietest students a voice be heard [#engchat](#)

Mon May 30 23:46:17 +0000 2011 - tweetid 7534732646979936 - #411
[tweet details](#)



@Shamlet @mrami2 YES. Part of discussion for me is coming back to the idea that a text can mean several things, but not just ANYTHING. [#engchat](#)

Mon May 30 23:46:21 +0000 2011 - tweetid 75347342726922240 - #412
[tweet details](#)



@clix @Cathy_Blackler tell me more about discussion starters? [#engchat](#)

Mon May 30 23:46:25 +0000 2011 - tweetid 75347360099733504 - #413
[tweet details](#)



@mrspal RT @cybraryman1: Blogging gives even the quietest students a voice to be heard [#engchat](#)

Mon May 30 23:46:27 +0000 2011 - tweetid 75347369696309249 - #414
[tweet details](#)



@janineutell RT @clix: @mrami2 there ARE no wrong answers... just dumb ones. KIDDING! Yes. Goes too far. Must be able to support from texts. [#engchat](#)

Mon May 30 23:46:28 +0000 2011 - tweetid 75347373932556289 - #415
[tweet details](#)



@CBethM @rybk_db8 Or better yet - in a direction that might never have been considered by ANY of us (me included!) before. :) [#engchat](#)

Mon May 30 23:46:32 +0000 2011 - tweetid 75347390651052033 - #416
[tweet details](#)



@RdngTeach @keelymoye TKAM Chapter 2, kids decide if Miss Caroline is a good teacher and defend or refute her actions. [#engchat](#)

Mon May 30 23:46:37 +0000 2011 - tweetid 75347409689001985 - #417
[tweet details](#)



@janineutell RT @CBethM: @mrami2 Oh, there can be wrong answers - they are generally the ones you can't (or don't) back up with evidence. [#engchat](#)

Mon May 30 23:46:46 +0000 2011 - tweetid 75347449497124864 - #418
[tweet details](#)



@clix I hate hearing "it's just my opinion; it can't be wrong!" *headdesk* [#engchat](#)

Mon May 30 23:47:06 +0000 2011 - tweetid 75347531558682624 - #419
[tweet details](#)



@kconners09 How do you all have to ultimately give "grades"? Inevitable part I hate. [#engchat](#)

Mon May 30 23:47:10 +0000 2011 - tweetid 75347549808111616 - #420
[tweet details](#)



@gmfunk @janineutell @TeacherNextDoor I like to follow discussion w/ a writing prompt [#engchat](#)

Mon May 30 23:47:14 +0000 2011 - tweetid 75347568216899586 - #421
[tweet details](#)



@mrspal @RdngTeach Love that TKAM discussion prompt! Bet you get great discussions out of that! [#engchat](#)

Mon May 30 23:47:23 +0000 2011 - tweetid 75347606200524800 - #422
[tweet details](#)



@clix RT @shamlet: YES. Part of discussion for me is coming back to the idea that a text can mean several things, but not just ANYTHING. [#engchat](#)

Mon May 30 23:47:24 +0000 2011 - tweetid 75347610176716800 - #423
[tweet details](#)

@janineutell @yrbk_db8 @montysays Yes, this is my big interest. Not just "good discussion" but assessing understanding, learning. [#engchat](#)

Mon May 30 23:47:31 +0000 2011 - tweet id 75347639943692288 - #424

[tweet details](#)



@clix RT @CBethM: @yrbk_db8 Or better yet - in a direction that might never been considered by ANY of us (me included!) before. :) [#engchat](#)

Mon May 30 23:47:40 +0000 2011 - tweet id 75347675876298752 - #425

[tweet details](#)

@hrmason @clix Time mainly. Short periods. Not an excuse, just my issue. [#engchat](#)

Mon May 30 23:47:52 +0000 2011 - tweet id 75347724958040064 - #426

[tweet details](#)

@yrbk_db8 @RdngTeach @clix [#engchat](#) so sad when a teacher kills a subject for a student. took me a while to recover my own love of poetry

Mon May 30 23:48:00 +0000 2011 - tweet id 75347761410736128 - #427

[tweet details](#)

@Shamlet [#engchat](#) The process of 'wheedling' something good out of an off-track response is validating the kid but also showing not everything goes!

Mon May 30 23:48:09 +0000 2011 - tweet id 75347796319932416 - #428

[tweet details](#)

@clix @kconners09 Did student add something productive to discussion? Yay! :) [#engchat](#)

Mon May 30 23:48:10 +0000 2011 - tweet id 75347801738981376 - #429

[tweet details](#)

@mrami2 Funny how teachers AND students hate the grading part of learning. [#engchat](#)

Mon May 30 23:48:14 +0000 2011 - tweet id 75347817069166592 - #430

[tweet details](#)

@mrspal RT @mrami2: Funny how teachers AND students hate the grading part of learning. [#engchat](#)

Mon May 30 23:48:23 +0000 2011 - tweet id 75347857967812608 - #431

[tweet details](#)

@CBethM @clix I found that my quietest Ss who had a chance to share thoughts online were FAR more likely to add to class discussion later. [#engchat](#)

Mon May 30 23:48:26 +0000 2011 - tweet id 75347868461973504 - #432

[tweet details](#)

@clix @hrmason assign reflection for HW? mebbe? [#engchat](#)

Mon May 30 23:48:26 +0000 2011 - tweet id 7534786998029264 - #433

[tweet details](#)

@RdngTeach @mrspal Thanks! I do. And it is interesting how kids take their ideas and apply to their experiences w/tchrs! [#engchat](#)

Mon May 30 23:48:40 +0000 2011 - tweet id 75347927261917184 - #434

[tweet details](#)

@janineutell @mrami2 Why do it? I call for revolt right here on [#engchat](#)!

Mon May 30 23:48:41 +0000 2011 - tweet id 75347930172760064 - #435

[tweet details](#)

@Cathy_Blackler @clix @janineutell I choose 2-3disc starters. This just means they w/start dis-doesn't let others off hook-works well to get going [#engchat](#)

Mon May 30 23:48:44 +0000 2011 - tweet id 75347942613061632 - #436

[tweet details](#)

@hrmason @clix Kids need to be pushed, but grades usually don't push them. Being part of a group, being validated does. [#engchat](#)

Mon May 30 23:49:00 +0000 2011 - tweet id 75348012267876352 - #437

[tweet details](#)

@LYRichardson @janineutell Nervewracking, yes, but students R unaware of how "you know" & like lessen the impact of their ideas-esp high school. [#engchat](#)

Mon May 30 23:49:15 +0000 2011 - tweet id 75348073773146112 - #438

[tweet details](#)



@TeacherNextDoor @janineutell [#engchat](#) could range from seeing disc. ? repeated on test to Ss inquiry-based projects to formal debates - depends on

Mon May 30 23:49:15 +0000 2011 - tweet id 75348075220172801 - #439

[tweet details](#)



@clix @CBethM YES. less fear of stumbling over words & ruining an idea they KNOW is good & comes out wrong. [#engchat](#)

Mon May 30 23:49:20 +0000 2011 - tweet id 7534809639031680 - #440

[tweet details](#)



@yrbk_db8 @mrami2 [#engchat](#) it can. when it feels like an answer is way out there, I ask how they came up with that answer-why do they feel that way?

Mon May 30 23:49:24 +0000 2011 - tweet id 75348111807098880 - #441

[tweet details](#)



@Shamlet [#engchat](#) Letting all voices in and letting them guide the class does wonders for creating community.

Mon May 30 23:49:24 +0000 2011 - tweet id 75348111920349184 - #442

[tweet details](#)



@janineutell How do they feel abt the responsibility? RT @Cathy_Blackler: @clix I choose 2-3disc starters. This just means they w/start dis [#engchat](#)

Mon May 30 23:49:27 +0000 2011 - tweet id 75348123681177600 - #443

[tweet details](#)



@janineutell RT @hrmason: @clix Kids need to be pushed, but grades usually don't push them. Being part of a group, being validated does. [#engchat](#)

Mon May 30 23:49:43 +0000 2011 - tweet id 75348191867973632 - #444

[tweet details](#)



@kconners09 @clix that's pretty much how I know it's been successful. [#engchat](#)

Mon May 30 23:49:44 +0000 2011 - tweet id 75348197840662528 - #445

[tweet details](#)



@RdngTeach YES!!! RT @Shamlet: [#engchat](#) Letting all voices in and letting them guide the class does wonders for creating community.

Mon May 30 23:49:48 +0000 2011 - tweet id 75348212688486400 - #446

[tweet details](#)



@mrami2 Some of the best discussions we've had this year were after we viewed a visual intently. [#engchat](#)

Mon May 30 23:49:55 +0000 2011 - tweet id 75348243155918848 - #447

[tweet details](#)



@gmfunk @janineutell What are your ideas about how to assess discussion / learning [#engchat](#)

Mon May 30 23:49:56 +0000 2011 - tweet id 75348247220203520 - #448

[tweet details](#)



@clix @hrmason eh... grades ARE one type of validation. Not best, but it's something. Also they last... you can review them later. [#engchat](#)

Mon May 30 23:49:58 +0000 2011 - tweet id 75348256690937856 - #449

[tweet details](#)



@CBethM @clix Like to give time for Ss to write before talking for just that reason. :) [#engchat](#)

Mon May 30 23:50:08 +0000 2011 - tweet id 75348296511668224 - #450

[tweet details](#)



@Cathy_Blackler @clix @hrmason How about reflection as exit card? Write on index card" scrap of ppr, hand to tch as they leave class [#engchat](#)

Mon May 30 23:50:11 +0000 2011 - tweet id 75348310407385089 - #451

[tweet details](#)

@janineutell Thanks! RT **@TeacherNextDoor** [#engchat](#) ranges from seeing disc. ? repeated on test to Ss inquiry-based projects to formal debates

Mon May 30 23:50:21 +0000 2011 - tweet id 75348353201876992 - #452
[tweet details](#)



@yrbk_db8 **@kconners09** [#engchat](#) so incredibly frustrating!

Mon May 30 23:50:23 +0000 2011 - tweet id 75348358864191488 - #453
[tweet details](#)



@kconners09 **@yrbk_db8** YES!!! Frustrating!! [#engchat](#)

Mon May 30 23:50:52 +0000 2011 - tweet id 75348479475593216 - #454
[tweet details](#)



@hrmason **@clix** **@CBethM** If no online, give kids a cue beforehand so they can prepare thoughts. Let them go back if needed. [#engchat](#)

Mon May 30 23:50:59 +0000 2011 - tweet id 75348511230672896 - #455
[tweet details](#)



@RdngTeach In my class, discussion is generally precursor to "assessment". More you participate, better prepared u r for next step. [#engchat](#)

Mon May 30 23:51:30 +0000 2011 - tweet id 75348641677709312 - #456
[tweet details](#)



@yrbk_db8 **@Cathy_Blackler** **@clix** **@hrmason** [#engchat](#) the more "reflecting" we can get students to do the better

Mon May 30 23:51:30 +0000 2011 - tweet id 75348641673527296 - #457
[tweet details](#)



@Cathy_Blackler **@janineutell** **@Cathy_Blackler** **@clix** since the responsibility changes they are fine And always have the option of ? Me to come back [#engchat](#)

Mon May 30 23:51:32 +0000 2011 - tweet id 75348650821292032 - #458
[tweet details](#)



@clix **@hrmason** **@CBethM** yup - does not have to be "extempor, from my motherwit" ;) [#engchat](#)

Mon May 30 23:51:51 +0000 2011 - tweet id 75348727648370690 - #459
[tweet details](#)



@hrmason **@yrbk_db8** **@mrami2** I try to always let kids defend answers. I've been proven wrong by kids too many times to not listen first! :) [#engchat](#)

Mon May 30 23:51:53 +0000 2011 - tweet id 75348735995031553 - #460
[tweet details](#)



@CBethM **@hrmason** **@clix** Very true. Always need to have a no tech option for any of these things - sometimes tech just isn't available. [#engchat](#)

Mon May 30 23:51:58 +0000 2011 - tweet id 75348758208096932 - #461
[tweet details](#)



@kconners09 RT **@RdngTeach**: YES!!! RT **@Shamlet**: [#engchat](#) Letting all voices in and letting them guide the class does wonders for creating community.

Mon May 30 23:52:07 +0000 2011 - tweet id 75348794614616064 - #462
[tweet details](#)



@janineutell If they create threads and are able to pick them up thruout the sem + RT **@gmfunk** Ideas about how to assess discussion / learning? [#engchat](#)

Mon May 30 23:52:12 +0000 2011 - tweet id 75348816773124096 - #463
[tweet details](#)



@mrami2 **@rdngteach** tell us about this sequence, followed by quiz, test, in-class essay? [#engchat](#)

Mon May 30 23:52:14 +0000 2011 - tweet id 75348824742313984 - #464
[tweet details](#)



@clix RT **@CBethM**: **@hrmason** Very true. Always need to have a no tech option for any of these things - sometimes tech just isnt available. [#engchat](#)

Mon May 30 23:52:28 +0000 2011 - tweet id 7534885165445121 - #465
[tweet details](#)

@hrmason @Cathy_Blackler @clix I already use exit tickets; that might work.
Thanks. [#engchat](#)

Mon May 30 23:52:54 +0000 2011 - tweet id 75348990966775808 - #466

[tweet details](#)



@FlyontheCWall RT @cybraryman1: Blogging gives even the quietest student voice to be heard [#engchat](#)

Mon May 30 23:53:00 +0000 2011 - tweet id 75349019035054080 - #467

[tweet details](#)



@janineutell .@gmfunk If other students' ideas from disc. show up in papers productively. If I can see a narrative being created collaboratively [#engchat](#)

Mon May 30 23:53:00 +0000 2011 - tweet id 7534901817800576 - #468

[tweet details](#)



@Shamlet [#engchat](#) I've found if you give them good time to think/write what they're going to say, then demand they contribute, it works pretty well.

Mon May 30 23:53:01 +0000 2011 - tweet id 75349020247195648 - #469

[tweet details](#)



@gmfunk @janineutell Steve Peha's 3P grading method is grounded in participation. Great for self-assessment - learning [#engchat](#) <http://www.ttms.org/>

Mon May 30 23:53:14 +0000 2011 - tweet id 7534907763694592 - #470

[tweet details](#)



@clix sometimes I feel like a photographer w a model: "ok, ok, BRILLIANT! YEAH! more, show me more of that! ok, slow it down... good.." [#engchat](#)

Mon May 30 23:53:41 +0000 2011 - tweet id 75349191454507008 - #471

[tweet details](#)



@janineutell Thank you! RT @gmfunk Steve Peha's 3P method grounded in participation. Great for self-assessment - learning [#engchat](#) <http://www.ttms.org/>

Mon May 30 23:53:47 +0000 2011 - tweet id 75349216200896512 - #472

[tweet details](#)



@yrbk_db8 @gmfunk @janineutell [#engchat](#) definitely looking into this for next year

Mon May 30 23:54:14 +0000 2011 - tweet id 75349328759242752 - #473

[tweet details](#)



@clix RT @shamlet: Ive found if you give them time to think/write what to say, then demand they contribute, it works pretty well. [#engchat](#)

Mon May 30 23:54:28 +0000 2011 - tweet id 7534938680013312 - #474

[tweet details](#)



@janineutell I know! I'm getting a ton of good ideas. :) RT @yrbk_db8: @gmfunk @janineutell [#engchat](#) definitely looking into this for next year

Mon May 30 23:54:37 +0000 2011 - tweet id 75349423395315712 - #475

[tweet details](#)



@mrspal @gmfunk @janineutell Participation, Progress, Performance...love that! Just bookmarked TY [#engchat](#)

Mon May 30 23:54:46 +0000 2011 - tweet id 75349461768998912 - #476

[tweet details](#)



@mrami2 Taping yourself leading a class discussion is painful but you really get to see what you're doing. [#engchat](#)

Mon May 30 23:55:20 +0000 2011 - tweet id 75349604757024768 - #477

[tweet details](#)



@janineutell If we're looking for a def of effective disc I think we found it. RT @mrspal: @gmfunk Participation, Progress, Performance [#engchat](#)

Mon May 30 23:55:24 +0000 2011 - tweet id 75349622893199361 - #478


[tweet details](#)




@gmfunk @janineutell I've been using 3P in speech classes. Kids love, writing about confidence, ownership, etc. [#engchat](#) importance of contribution

Mon May 30 23:55:33 +0000 2011 - tweet id 75349659593359361 - #479

[tweet details](#)

 **@janineutell** RT @mrami2: Taping yourself leading a class discussion is painful but you really get to see what you're doing. [#engchat](#)


Mon May 30 23:55:35 +0000 2011 - tweet id 75349667386368001 - #480
[tweet details](#)

 **@Cathy_Blackler** I have seen the power of thoughtful disc in my class-one young man's comment (not extremely outgoing) "this is where I shine" [#engchat](#)


Mon May 30 23:55:57 +0000 2011 - tweet id 75349761946947584 - #481
[tweet details](#)

 **@TeacherNextDoor** Fantastic advice RT @mrami2: Taping yourself leading a class discussion is painful but you really get to see what you're doing. [#engchat](#)


Mon May 30 23:56:03 +0000 2011 - tweet id 75349783690215425 - #482
[tweet details](#)

 **@SLPTanya** RT @MmeVeilleux RT @blairteach: I once brought in another adult & modeled for my students how to hold a conversation. [#engchat](#)


Mon May 30 23:56:10 +0000 2011 - tweet id 75349813230710784 - #483
[tweet details](#)

 **@janineutell** .@mrami2 WRT to taping self: they're there too. Have them look at what happened, do a self-assessment of themselves, each other. [#engchat](#)


Mon May 30 23:56:20 +0000 2011 - tweet id 75349857505775616 - #484
[tweet details](#)

 **@Cathy_Blackler** @janineutell @mrami2 I agree. Have videotaped a few this yr [#engchat](#)


Mon May 30 23:56:33 +0000 2011 - tweet id 75349911582937088 - #485
[tweet details](#)

 **@clix** RT @Cathy_Blackler: I have seen power of thoughtful disc in my class-one young mans comment (not outgoing) "this is where I shine" [#engchat](#)


Mon May 30 23:56:54 +0000 2011 - tweet id 75349998602162176 - #486
[tweet details](#)

 **@TeacherNextDoor** @mrami2 taping myself really helped me to see how kids might pick up on different cues I send knowingly or otherwise. [#engchat](#)


Mon May 30 23:57:10 +0000 2011 - tweet id 75350067124514816 - #487
[tweet details](#)

 **@janineutell** Videoing student disc: what did we talk abt? what was left incomplete? what could we do more with? what might you like to write abt [#engchat](#)


Mon May 30 23:57:21 +0000 2011 - tweet id 75350110913044480 - #488
[tweet details](#)

 **@gmfunk** @mrspal @janineutell I'll have a blog post later this week about the 3P method and stds response to it this trimester. Excited [#engchat](#)


Mon May 30 23:57:26 +0000 2011 - tweet id 75350131926515712 - #489
[tweet details](#)

 **@janineutell** Yay! RT @gmfunk: @mrspal I'll have a blog post later this week about the 3P method and stds response to it this trimester. Excited [#engchat](#)

Mon May 30 23:57:42 +0000 2011 - tweet id 75350199349952513 - #490
[tweet details](#)

 **@hrmason** @mrami2 Had to tape myself for Nat. Boards...what an eye opener! [#engchat](#)

Mon May 30 23:57:57 +0000 2011 - tweet id 75350264328093696 - #491
[tweet details](#)

 **@mrspal** Anyone have students lead a class discussion as assessment? Doing Lit Crit highlights it but never executed in my class [#engchat](#)

Mon May 30 23:58:07 +0000 2011 - tweet id 75350304790552576 - #492
[tweet details](#)



@Shamlet #engchat My role as a teacher is to question, extend, connect, open things up to others, add my two cents, ensure EVERYONE participates.

Mon May 30 23:58:18 +0000 2011 - tweet id 75350353771630592 - #493

[tweet details](#)



@janineutell RT @mrspal: Anyone have students lead a class discussion as assessment? Doing Lit Crit highlights it but never executed in my class [#engchat](#)

Mon May 30 23:58:25 +0000 2011 - tweet id 75350383010119681 - #494

[tweet details](#)



@mrspal @gmfunk @janineutell Awesome! Can't wait to read it. [#engchat](#)

Mon May 30 23:58:48 +0000 2011 - tweet id 75350476761206784 - #495

[tweet details](#)



@janineutell .@mrspal Yes. Can be hard to keep on topic, hard for them to elicit comments, craft questions. [#engchat](#)

Mon May 30 23:58:56 +0000 2011 - tweet id 75350512375037952 - #496

[tweet details](#)



@yrbk_db8 @gmfunk @mrspal @janineutell #engchat looking forward to reading it :)

Mon May 30 23:58:57 +0000 2011 - tweet id 75350514392498179 - #497

[tweet details](#)



@LYRichardson @TeacherNextDoor @mrami2 Taping yourself; yes, it is surprising what we communicate nonverbally w/o realizing it. [#engchat](#)

Mon May 30 23:59:04 +0000 2011 - tweet id 75350544763469824 - #498

[tweet details](#)



@cybraryman1 @janineutell @mrami2 Thanks for a great chat "Having a good discussion is like having riches." Kenyan Proverb [#engchat](#)

Mon May 30 23:59:10 +0000 2011 - tweet id 75350571602817024 - #499

[tweet details](#)



@TeacherNextDoor @mrspal #engchat - in middle school good to divide students into groups to plan and lead a discussion - called reverse teaching, right?

Mon May 30 23:59:21 +0000 2011 - tweet id 75350618256052224 - #500

[tweet details](#)



@janineutell RT @cybraryman1: @janineutell @mrami2 Thanks for a great chat "Having a good discussion is like having riches." Kenyan Proverb [#engchat](#)

Mon May 30 23:59:23 +0000 2011 - tweet id 75350625935818753 - #501

[tweet details](#)



@gmfunk @janineutell Thanks for hosting [#engchat](#). Would love your feedback on an idea I'm not ready to make public. Plz follow and I'll DM

Mon May 30 23:59:28 +0000 2011 - tweet id 75350645003132928 - #502

[tweet details](#)



@kconners09 Yes. RT @cybraryman1: @janineutell @mrami2 Thanks for a great chat "Having a good discussion is like having riches." Kenyan Proverb [#engchat](#)

Mon May 30 23:59:41 +0000 2011 - tweet id 75350701982748672 - #503

[tweet details](#)



@LYRichardson RT @janineutell: RT @mrami2: Taping yourself leading a class discussion is painful but you really get to see what you're doing. [#engchat](#)

Mon May 30 23:59:43 +0000 2011 - tweet id 75350706856538112 - #504

[tweet details](#)



@Shamlet #engchat Good discussion requires that you see yourself as something other than the expert with all the answers and all the responsibility.

Tue May 31 00:00:00 +0000 2011 - tweet id 75350781464805376 - #505

[tweet details](#)

@Cathy_Blackler @mrspal I had a student who felt we all needed to watch lost prison interview with Tupac. I gave him role of guest tchr-intro, disc [#engchat](#)

Tue May 31 00:00:18 +0000 2011 - tweetid 75350854642835457 - #506
[tweet details](#)



@janineutell RT @Shamlet: [#engchat](#) Good discussion requires that you see yourself as other than expert with all the answers and all the responsibility.

Tue May 31 00:00:20 +0000 2011 - tweetid 75350862440042498 - #507
[tweet details](#)



@mrami2 Wow, where did the hour go. Thank you so much to @janineutell for leading our discussion tonight! [#engchat](#)

Tue May 31 00:00:24 +0000 2011 - tweetid 753509881838706688 - #508
[tweet details](#)



@hrmason RT @Shamlet: [#engchat](#) Good discussion requires that you see yourself as something other than the expert with all the answers and all the ...

Tue May 31 00:00:42 +0000 2011 - tweetid 75350957050961920 - #509
[tweet details](#)



@clix RT @Shamlet: Good discussion requires that you see yourself as other than expert with all the answers and all the responsibility. [#engchat](#)

Tue May 31 00:00:50 +0000 2011 - tweetid 75350988072034304 - #510
[tweet details](#)



@janineutell .@mrami2 Oh, wow, thank you! This was a blast! I learned so much from everyone. [#engchat](#)

Tue May 31 00:00:58 +0000 2011 - tweetid 75351021559357440 - #511
[tweet details](#)



@mrspal @TeacherNextDoor Yes, reverse teaching but with more specific guidelines for the students been tinkering with the idea [#engchat](#)

Tue May 31 00:01:09 +0000 2011 - tweetid 75351068120326144 - #512
[tweet details](#)



@clix @mrami2 @janineutell thanks so much! as usual, awesome [#engchat](#)

Tue May 31 00:01:13 +0000 2011 - tweetid 75351087074390016 - #513
[tweet details](#)



@TeacherNextDoor @Shamlet yes - no room for a "sage on the stage" during discussion. [#engchat](#)

Tue May 31 00:01:16 +0000 2011 - tweetid 75351098621296640 - #514
[tweet details](#)



@montysays Agreed- great model! RT @mrami2: Wow, where did the hour go. Thank you so much to @janineutell for leading our discussion tonight! [#engchat](#)

Tue May 31 00:01:19 +0000 2011 - tweetid 75351110533120000 - #515
[tweet details](#)



@yrbk_db8 [#engchat](#) hard to believe it has been an hour. this is best chat session every week. so many great ideas.

Tue May 31 00:01:21 +0000 2011 - tweetid 75351118514896898 - #516
[tweet details](#)



@mrami2 Thank you to everyone who joined tonight and RT daily reminders. Without you, there'd be no [#engchat](#)

Tue May 31 00:01:23 +0000 2011 - tweetid 75351126127542273 - #517
[tweet details](#)



@Cathy_Blackler @cybraryman1 @janineutell @mrami2 I'm going to use that quote in class. Nice! [#engchat](#)

Tue May 31 00:01:27 +0000 2011 - tweetid 75351143311613952 - #518
[tweet details](#)



@Shamlet [#engchat](#) Thanks everyone! Discussion is critical; so basic, but if we think it through and get it right, it makes a WORLD of difference!

Tue May 31 00:01:34 +0000 2011 - tweetid 75351174710177792 - #519
[tweet details](#)

@janineutell RT @mrami2: Thank you to everyone who joined tonight and RT daily reminders. Without you, there'd be no [#engchat](#)

Tue May 31 00:01:35 +0000 2011 - tweetid 75351176396288001 - #520
[tweet details](#)



@mrspal @Cathy_Blackler Love that you let the student bring their own interest/passion to class...makes for authentic discussion [#engchat](#)

Tue May 31 00:01:54 +0000 2011 - tweetid 75351256826257410 - #521
[tweet details](#)



@janineutell @clix Thank you! [#engchat](#)

Tue May 31 00:01:54 +0000 2011 - tweetid 75351257283428352 - #522
[tweet details](#)



@kconnors09 Thanks for a great [#engchat](#). I teach Geography and Lang Arts (budget cuts). Thanks for excellent chat/ideas. All about student learning.

Tue May 31 00:02:10 +0000 2011 - tweetid 75351323754766336 - #523
[tweet details](#)

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