offtopic: BTW, I'm putting off watching Downton Abbey to be here. I'm pretty 'cited to be talking about da Ido-wedo-youdo voodoo ;) #engchat

What does GRR look like in your own classroom? Right now, this week? #engchat

@jvaldez_hc Yes, I see a lot of PD focused on curriculum alignment, assmnt and not as much on methodology. #BigMistake #engchat

@domtastic1 and every kid’s experience is diff. how do we knw which xperiences will further develop them as well as the class? #engchat

Teacher has to observe, validate, etc.  #engchat

7:14 PM @TeachMoore Hmh. It doesn’t have that vibe for me, though I understand. I wonder why it doesn’t. Feels like “findy-outy.” :p #engchat

How do you introduce students to this model and when (i.e., right at the start of the year)? #engchat

@faithflame907 I think that’s the responsibility of the teacher, to connect student’s experiences #engchat

@hglasser maybe; ‘cept I like to start with some diagnostics, to get a sense of where students are at. #engchat

Me too. RT @clix: @hglasser maybe; ‘cept I like to start with some diagnostics, to get a sense of where students are at. #engchat

11:21 PM @rshahab @faithflame907 I think that’s the responsibility of the teacher, to connect student’s experiences #engchat
@Faithflame907 7:14 PM @kkoch61 they might feel intimidated and say they do when they don't. #engchat

TeachMoore 7:15 PM @spillarke be sure to #Rengechat your responses

clix 7:15 PM @Faithflame907 to diagnose/discover? mmmmm... do i do some surveying; and some sample tasks. #engchat

alesnick 7:15 PM Greetings! Glad to be here -- and a Q: could GRR model reinforce teacher-as-expert? When do students start with responsibility? #engchat
clix 7:16 PM RT @spillarke: In my mind with reading, the GRR is: read aloud, shared reading, guided reading & independent rding. #engchat
domtastic1 7:16 PM @alesnick do we need to equate a teacher's leadership with her being the 'expert'? We need someone to get the ball rolling #Rengechat

Tmkc76 7:16 PM I have the students lead the discussion. I assign chapters, have them define a good discussion, and then we evaluate after. #Rengechat

Faithflame907 7:16 PM @tkraz valid pt. How about a bigger class where it's harder to get to know each student #Rengechat
clix 7:16 PM @domtastic1 I think we DO have to get away from I do; otherwise it's hard to observe the students when THEY are the doers. #Rengechat

Faithflame907 7:17 PM @AndersonGl so gets rid of the intimidation factor. Good idea #Rengechat

spillarke 7:17 PM @mrami2 listed/listening reflectively, etc. Then the next time, students take up the note-taking and reflection and I guide. Make sense? #engchat

alesnick 7:17 PM @cybraryman1 Thanks! #Rengechat
cloyce1 7:17 PM @tkraz @Faithflame907 that's why we need to be more encouraging to ask empowering students to be their own advocates #Rengechat
clix 7:17 PM @alesnick should teachers not be experts? #Rengechat

alesnick 7:17 PM I see the link to Vygotsky/scaffolding/5PD -- and I wonder about troubleshooting it. I think the idea of sharing assessment is a way in. #Rengechat

Tmkc76 7:17 PM RT @Tmkc76: When they are in charge, it changes their perspective on class discussion. #Rengechat

Tmkc76 7:17 PM When they are in charge, it changes their perspective on class discussion. #Rengechat
cybraryman1 7:17 PM My Scaffolding page: http://bit.ly/cfupt1 #Rengechat

Kdununsingehe 7:18 PM @Faithflame907 How would you do that? #Rengechat

Edu_Traveler 7:18 PM Teachers should be expert facilitators. @Clic @alesnick should teachers not be experts? #Rengechat

alesnick 7:18 PM RT @domtastic1: @alesnick do we need to equate a teacher's leadership with her being the 'expert'? Great distinction. #Rengechat

rshahab 7:18 PM @Faithflame907 True but I think that the teacher can make a basic assessment of where the students are coming from. #Rengechat

glasslager 7:18 PM @domtastic1 @alesnick Can students get the ball rolling (at times)? They already have tons of knowledge & 3 at the outset. :) #Rengechat

spillarke 7:19 PM @cloyce1 @alesnick I think the GRR = scaffolding; Jeff Wilhelm describes it so; but once we have the world in room, who's expert? #Rengechat

AndersonGl 7:19 PM @alesnick Teachers don't have to be the bride at every wedding. #Rengechat

sarahjenness 7:19 PM @mrami2 encouraging students by saying "that's great, but does anyone have anything that relates to the previous comment?" ?? #Rengechat

alesnick 7:19 PM @cloyce1 I think teachers should be among the experts, but not positioned by the instructional model to be fixed in that role. You? #Rengechat

TeachMoore 7:19 PM @alesnick If I understand correctly, this model is like an apprenticeship, so teacher would need to be expert at least at start #Rengechat

Ihealigan 7:19 PM #Rengechat started research proj today: gave due date, then they decided benchmarks & due dates they wanted on the whiteboard. More satisfactory #Rengechat

AndersonGl 7:19 PM Teachers can be experts without having to prove it every minute every day. #Rengechat

tkraz 7:19 PM @mrami2 @spillarke I have similar problems with listening to each other. Do you have solutions? #Rengechat

clix 7:20 PM @alesnick I would agree. I think you can use GRR and move a student who is ready into the "I" role. #Rengechat

alesnick 7:20 PM RT @AndersonGl: Teachers don't have to be the bride to every wedding. Wow! What an amazing metaphor. Source? Yours? #Rengechat

bledogg 7:20 PM RT @mrami2: Teaching vs. Assigning http://ow.ly/3NHPW post by @spillarke #Rengechat

AndersonGl 7:20 PM I find high school have been well-instructed in comments like "To piggyback on what Mary said..." Thanks, jr high teachers! #Rengechat

mrami2 7:20 PM RT @AndersonGl: Teachers don't have to be the bride at every wedding. #Rengechat

alesnick 7:20 PM @TeachMoore I wonder if there can be bi- or multi-dimensional apprenticeship. #Rengechat

tmkc76 7:20 PM Like most lessons, they need to be invested in the material. I only pose questions when they are off track or miss an important point. #Rengechat

TeachMoore 7:20 PM @AndersonGl Love that bride analogy #Rengechat

TeachMoore 7:21 PM @AndersonGl I am jealous :) #Rengechat
clix 7:21 PM @AndersonGl I am jealous :) #Rengechat

AndersonGl 7:21 PM @alesnick (Bride metaphor adapted from the Ken Burns video on Frank Lloyd Wright. :) #Rengechat

Faithflame907 7:21 PM @kdununsingehe do what? #Rengechat

Edu_Traveler 7:21 PM Exactly. They can just be the wedding coordinator. RT @AndersonGl: Teachers don't have to be the bride at every wedding. #Rengechat

spillarke 7:21 PM @tkraz @mrami2 I need scaffolding question stems several times (track topics & comments); we reflect with plus, delta. It comes up. #Rengechat

TeachMoore 7:21 PM @AndersonGl I wonder if there can be bi- or multi-dimensional apprenticeship. #Rengechat

rshahab 7:21 PM @glasslager I think it depends what age they are #Rengechat

fallinginflour 7:22 PM @AndersonGl Ok. But how do the students know how to be "brides?" #Rengechat

Faithflame907 7:22 PM RT @Edu_Traveler agreed. teachers can offer positive feedback/guidance without being the center of ideas #Rengechat

spillarke 7:22 PM RT @AndersonGl: Teachers don't have to be the bride at every wedding. #Rengechat

spillarke 7:22 PM @AndersonGl I typically teach my students those piggybacking & reflective listening strategies. #Rengechat

AndersonGl 7:22 PM @Edu_Traveler Or sometimes the jilted lover or sometimes the mother of the groom who is not supposed to talk? #Rengechat

threadingzone 7:22 PM @AndersonGl I have major Tweetgrid issues, but I made it to it #Rengechat

spillarke 7:23 PM @AndersonGl Make room on the "altar" of learning or instruction for the students... #Rengechat Who's doing all the work? #Rengechat
clix 7:23 PM @spillarke there's space in a class for lots of expertise. Imagine a classroom where students led each other to new discovery #Rengechat

tkraz 7:23 PM @AndersonGl Agreed. But teachers should not feel uncomfortable being the expert or the learner in front of students. #Rengechat

AndersonGl 7:23 PM Can anyone point us to resources for reflective listening & effective discussion skills? Thanks. #Rengechat
alesnick 1/31/2011 7:23 PM @AndersonGL Thanks! I really like the metaphor. It conveys something deep. #engchat
spillarke 1/31/2011 7:24 PM @clix I definitely agree. When I do Janet Allen's "expert groups" students lead the way to new learning. #engchat
hdurnin 1/31/2011 7:24 PM RT @AndersonGL: Teachers don't have to be the bride at every wedding. #engchat <-Great metaphor.
Edu_Traveler 1/31/2011 7:24 PM @AndersonGL: true. We need to be able to change hats and roles depending on who is in front of us. #engchat
alesnick 1/31/2011 7:24 PM RT @fallinginfouroir: @AndersonGL Ok. But how do the students know how to be "brides"? + how to give them lots of practice? #engchat
mrami2 1/31/2011 7:24 PM RT @AndersonGL: Can anyone point us to resources for reflective listening & effective discussion skills? Thanks. #engchat
rshahab 1/31/2011 7:25 PM @clix Yeah but I think the teacher still needs to be directing them while they explore a topic #engchat
AndersonGL 1/31/2011 7:25 PM @alesnick @fallinginfouroir This metaphor is getting outta hand, but how does any bride know what to do? #engchat
halliegraceful 1/31/2011 7:25 PM @AndersonGL listening, yes, but restating is an issue in classrooms, too! not a good convo if everyone says same thing. #engchat
spillarke 1/31/2011 7:25 PM @tkraz In the GRR model there is a place for the tchr to be head learner & to show students "how to" as if students are apprentice. #engchat
clix 1/31/2011 7:25 PM A teacher's job is also to manage discussion; to allow different students to show their expertise so discussion isn't exclusionary. #engchat
Faith Flame907 1/31/2011 7:25 PM @alesnick to add to that, not only to be brides but to each other and be open about diff. ideas? #engchat
gadgets 1/31/2011 7:25 PM RT @AndersonGL: Hi everyone, just because of ice, so gradual release of responsibility, our PD program this year, I LOVE IT ;)
@ Speedy 1/31/2011 7:25 PM @maresm2: Teaching vs. Assigning http://ow.ly/3NHPW post by @spillarke #engchat
alesnick 1/31/2011 7:25 PM @tkraz @AndersonGL yes, teachers need to model leadership with students, and let them try it on -- over and over! #engchat
cybraryman1 1/31/2011 7:25 PM @maresm2 @Anderson GL: My Listening page: http://bit.ly/gdpYYR #engchat
TeachMoore 1/31/2011 7:25 PM @AndersonGL Important question w/cultural connotations RT @fallinginfouroir. @AndersonGL Ok. But how do the students know how to be "brides"? #engchat
clix 1/31/2011 7:26 PM @AndersonGL ultimately, there's not much a bride HAS to do. Just make sure you've got the paperwork filled out. ;) #engchat
domastic1 1/31/2011 7:26 PM What are the signs that students r ready 4 more responsibility? How can we ease them in2 a pos. of leadership in their learning? #engchat
AndersonGL 1/31/2011 7:26 PM @halliegraceful Listening, restating, what other discussion skills? #engchat
alesnick 1/31/2011 7:26 PM RT @cybraryman1: @maresm2 @AndersonGL: My Listening page: So . . . leadership = listening#Engchat
TheHelpGroup 1/31/2011 7:26 PM Listening in to #Engchat
rshahab 1/31/2011 7:26 PM @clix or more like guide them #Engchat
alesnick 1/31/2011 7:26 PM @spillarke @maresm2 I think I may need to do a little more modeling of the modeling so they see it clearly! Less transparent. #Engchat
halliegraceful 1/31/2011 7:27 PM @AndersonGL offering a response, making a valuable comment that moves the discussion forward, not sideways. #Engchat
clix 1/31/2011 7:27 PM @tkraz yeah; teacher should know what's expected of students; must be prepared in case students can't/don't step up. #Engchat
kkoech1 1/31/2011 7:27 PM @tkraz exactly as a student it is inspiring to feel that a teacher is open to learning new things Dewey "edu is not static" #Engchat
Edu_Traveler 1/31/2011 7:27 PM @FaithFlame907 @alesnick I've used the 'fishing bowl' exercise where students observe each other's discussions with rubric #Engchat
spillarke 1/31/2011 7:27 PM @tkraz What do you mean modeling of the model? Or do we always know the purpose of our "think aloud" or of our modeling? #Engchat
alesnick 1/31/2011 7:27 PM @AndersonGL @fallinginfouroir: interesting cuz a bride is only for a day, but a learner is forever! #Engchat
domastic1 1/31/2011 7:27 PM @maresm2 nothing every really works for every student, does it? #Engchat
fallinginfouroir 1/31/2011 7:27 PM @AndersonGL learning for them for their lives, but does that work for ED? #Engchat
Faith Flame907 1/31/2011 7:27 PM @rshahab i like that term better. dont want to impose too much so that students are discouraged from inputting their ideas #Engchat
clix 1/31/2011 7:28 PM ay yi yi... discussion here moves so fast! lol ;D #Engchat
allisonletts 1/31/2011 7:28 PM @Edu_Traveler might it also be useful to do a fishbowl where you model? #Engchat
AndersonGL 1/31/2011 7:28 PM @alesnick @cybraryman1: @maresm2 Yes, and listening = leadership! @cybraryman1: @maresm2 #Engchat
domastic1 1/31/2011 7:28 PM @kkoech1 I like that faithflame907
alesnick 1/31/2011 7:28 PM @tkraz @rshahab yeah; teacher should know what's expected of students; must be prepared in case students can't/don't step up. #Engchat
spillarke 1/31/2011 7:28 PM To me the GRR model is showing students how to do something, guiding them through it and then letting them try it (approximate). #Engchat
kkoech1 1/31/2011 7:28 PM @maresm2 Do we need to "grade" classroom discussions? Can't it be just about learning? #Engchat
tkraz 1/31/2011 7:29 PM @spillarke Explain to them how I am listening to each response and responding - just as I expect from them. #Engchat
allisonletts 1/31/2011 7:29 PM @FiveCard what's on it? #Engchat
clix 1/31/2011 7:29 PM @kdunusinghe evaluation needs to be ongoing... otherwise how do you know if it is about learning? #Engchat
kkoech1 1/31/2011 7:29 PM @clix cant teachers still be a part of the discussion? #Engchat
TheHelpGroup 1/31/2011 7:29 PM It gets easier to keep up :) @clix ay yi yi... discussion here moves so fast! lol ;D #Engchat
Edu_Traveler 1/31/2011 7:29 PM @kdunusinghe @maresm2 Is it grading or just setting a level of expectation? #Engchat
AndersonGL 1/31/2011 7:29 PM It now occurs to me that these discussion-based skills are important leadership traits. #Engchat
spillarke 1/31/2011 7:29 PM @AndersonGL exactly as a student it is inspiring to feel that a teacher is open to learning new things Dewey "edu is not static" #Engchat
alesnick 1/31/2011 7:29 PM @AndersonGL interesting cuz a bride is only for a day, but a learner is forever! #Engchat
Faith Flame907 1/31/2011 7:29 PM @tkraz In the GRR model there is a place for the tchr to be head learner & to show students "how to" as if students are apprentice. #Engchat
clix 1/31/2011 7:30 PM @tkraz I definitely agree. When I do Janet Allen's "expert groups" students lead the way to new learning. #Engchat
domastic1 1/31/2011 7:30 PM RT @clix: @tkraz In the GRR model there is a place for the tchr to be head learner & to show students "how to" as if students are apprentice. #Engchat
alesnick 1/31/2011 7:30 PM RT @tkraz In the GRR model there is a place for the tchr to be head learner & to show students "how to" as if students are apprentice. #Engchat
TheHelpGroup 1/31/2011 7:30 PM @tkraz I definitely agree. When I do Janet Allen's "expert groups" students lead the way to new learning. #Engchat
kkoech1 1/31/2011 7:30 PM @tkraz @clix I like that faithflame907
alesnick 1/31/2011 7:30 PM RT @tkraz @clix I like that faithflame907
allisonletts 1/31/2011 7:30 PM @tkraz @clix I like that faithflame907
clix 1/31/2011 7:30 PM @tkraz @clix @alesnick @fallinginfouroir This metaphor is getting outta hand, but how does any bride know what to do? #Engchat
rshahab  1/31/2011  7:30 PM @clix exactly they can be there to redirect a convo if the students are going off topic #engchat
clix  1/31/2011  7:31 PM @halliegraceful re feedback - yes - hard to do tho ;) #engchat
AndersonGL  1/31/2011  7:31 PM @spillarke Isn't it "messy" when students are ready for GRR at wildly different times? #engchat
TeachMoore  1/31/2011  7:31 PM or especially teachers RT @Faithflame907: @k Scohee I like that thought. even teachers can learn something new :) #engchat
Edu_Traveler  1/31/2011  7:31 PM @allisonletts maybe tape it and show to your class? #engchat
TeachMoore  1/31/2011  7:31 PM @spillarke This mimicry is important for learning, but what if student does it differently than tch? Are we flexible for that? #engchat
thereadingzone  1/31/2011  7:31 PM @clix hah, I have a hard time keeping quiet, too. I bite my tongue a lot! #engchat
clix  1/31/2011  7:33 PM #engchat we are having to teach students to self-learn, self- motivate, self direct it is hard to undo 8 yrs of being told how to think
Edu_Traveler  1/31/2011  7:32 PM @padgets For many students...this approach is when they have finally "woken-up" to education. #engchat
Cybraryman1  1/31/2011  7:32 PM Discussion and Oral Presentation Rubric links on my Rubrics page: http://bit.ly/3gavCv #engchat
padgets  1/31/2011  7:32 PM #engchat tech does a great job for me to provide independence and differentiation for gradual release
TeachMoore  1/31/2011  7:33 PM @padgets please expound? #engchat
RdngTeach  1/31/2011  7:33 PM U R so smart!RT @AndersonGL: it now occurs to me that these discussion-based skills are important leadership traits. #engchat
domstastic1  1/31/2011  7:33 PM @Edu_Traveler elaborate? #engchat
padgets  1/31/2011  7:33 PM #engchat on my wiki under student resources are my rubrics
AndersonGL  1/31/2011  7:33 PM Makes sense. Me too. RT @padgets: #engchat tech does a great job for me to provide independance & differentiation for gradual release
spillarke  1/31/2011  7:33 PM @andersonGL: Yes. It is messy especially with readers and writers when kids are ready for independence at different times. #engchat
Faithflame907  1/31/2011  7:33 PM @TeachMoore @spillarke how flexible should a teacher be? #engchat
clix  1/31/2011  7:33 PM @spillarke Are we flexible for that? <- We *should* do... :) #engchat
spillarke  1/31/2011  7:34 PM @jvaldez_hc Differentiation is exactly what I was thinking. How do you set up the small group learning? or do you at that point? #engchat
hglasser  1/31/2011  7:34 PM @mmrmiz Thanks! #engchat
AndersonGL  1/31/2011  7:34 PM @spillarke Words of wisdom for dealing w/ "messiness" of students at different points of readiness? #engchat
clix  1/31/2011  7:34 PM @hglasser alas no #engchat
padgets  1/31/2011  7:34 PM @TeachMoore #engchat sorry I thought I was being asked to share my rubrics :)
spillarke  1/31/2011  7:34 PM @andersonGL: So how do we differentiate say for writers some brainstorm & are fly over the page w/a draft and others don't RT @hglasser.
clix  1/31/2011  7:34 PM @Faithflame907 Like Goldilocks: "just right" flexibility :) #engchat
hglasser  1/31/2011  7:34 PM Anyone seeing tweets from @jvaldez_hc? Her tweets don't seem to appear in Tweetgrid #d2ss5 -- but she's here!! #engchat
fallinginflour  1/31/2011  7:35 PM @spillarke offer different learning opportunities 4 both #engchat
clix  1/31/2011  7:35 PM @AndersonGL Very messy indeed - Frustrating, I would say. #engchat
Edu_Traveler  1/31/2011  7:35 PM @domstastic1 sorry I'm in 2 lines of discussions about fish bowl or students ‘waking up’? #engchat
alesnick  1/31/2011  7:35 PM @hglasser I'm not seeing @jvaldez_hc. Thanks for checking in. #engchat
clix  1/31/2011  7:36 PM @AndersonGL Reading different texts? Writing different genres? #engchat
hglasser  1/31/2011  7:36 PM RT @jvaldez_hc: Teachers should be expert facilitators but is there room for this with all of the standardized testing? #engchat
alesnick  1/31/2011  7:36 PM @gmfunk I agree: Fishbowl is an amazing technological tool! #engchat
TeachMoore  1/31/2011  7:36 PM #engchat is like a "messy" class convo... RT @clix: @AndersonGL Very messy indeed - Frustrating, I would say. #engchat
Bella_Gen  1/31/2011  7:36 PM @hglasser I am not seeing her either #engchat
domstastic1  1/31/2011  7:36 PM @Edu_Traveler 'waking up' #engchat
Edu_Traveler  1/31/2011  7:37 PM @domstastic1 Many students don't see 'value' of education unless it has a connection to them and their voices matter. #engchat
clix  1/31/2011  7:37 PM @TeachMoore messy indeed! but at least there's a log :D #engchat
AndersonGL  1/31/2011  7:37 PM @padgets is onto something w/tech as valuable means to differentiate GRR. Different projects, platforms, etc. #engchat
spillarke  1/31/2011  7:37 PM @andersonGL Not sure I have wisdom for dealing with "messiness." Small groups, centers, side-walk w/ fishbogging. #engchat
clix  1/31/2011  7:38 PM @hglasser YES! ugh no link but just today was reading a blog abt trh who did a sample test & saw progress thru hadn't been bubbling #engchat
Faithflame907  1/31/2011  7:38 PM how much should we value individual learning vs. the overall learning of the classroom #engchat
spillarke  1/31/2011  7:38 PM @clix @AndersonGL Reading different texts (self-selected) is one way my students assert their independence as readers #engchat
FiveCard  1/31/2011  7:38 PM I'm at school grading papers and tweetchat is blocked ... grr... #engchat
padgets  1/31/2011  7:38 PM @AndersonGL #engchat if I can have 20 different ways to do a lesson with free tech tools, I just takes a little planning
Edu_Traveler  1/31/2011  7:39 PM @domstastic1 Students sometimes need to feel like they're the expert in the room #engchat
clix  1/31/2011  7:39 PM RT @AndersonGL @hglasser @jvaldez_hc: If we teach well & the students learn, the strdized testing takes care of itself. FTW! :) #engchat
rshahab  1/31/2011  7:39 PM @FiveCard I hate school/school district web blocks. Can you use youtube? #engchat
RdngTeach  1/31/2011  7:39 PM if we offer authen LMNG opportunities in our clssrm, isn't it intriguing always going 2 be "messy"? Do we have to clean it all up alone? #engchat
spillarke  1/31/2011  7:39 PM @clix True! @TeachMoore There is always the archive! #engchat
AndersonGL  1/31/2011  7:39 PM @hglasser @jvaldez_hc: If we teach well & the students learn, the strdized testing takes care of itself. #engchat
AndersonGL  1/31/2011  7:40 PM @fallinginflour Exactly. So let's teach the students, not the damn tests. #engchat
Faithflame907  1/31/2011  7:40 PM expert as in they need to feel that they're not stupid? #engchat
padgets  1/31/2011  7:40 PM @jvaldez_hc #engchat I think so. projects were done before tech so I have to be creative
TeachMoore  1/31/2011  7:40 PM @clix one reason I like students to chat online too, keeps record of ideas that might be forgotten otherwise #engchat
alesnick  1/31/2011  7:40 PM @spillarke How did you discover GRR? #engchat
clix  1/31/2011  7:40 PM @Faithflame907 elaborate? #engchat
RT @Edu_Traveler: @domstastic1 Students sometimes need to feel like they're the expert in the room. #engchat

RT @AndersonGL: @domstastic1 Students sometimes need to feel like they're the expert in the room. #engchat

Edu_Traveler

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour

fallinginflour
@AndersonGL I think GRR starts with reading in primary grades; unfortunately in high school I still see more assigning than GRR #engchat
@spillarke 1/31/2011 7:56 PM

TeachMoore 1/31/2011 7:56 PM @kkeoch1 I like that idea of b4 class or online if available #engchat
rsahab 1/31/2011 7:56 PM @spillarke Could a group of teachers protest against the unnecessary blocking? #engchat
alesnick 1/31/2011 7:56 PM @rsahab How are you/we defining achievement? #engchat
clix 1/31/2011 7:56 PM @AndersonGL works at any lvl. #engchat
Edu_Traveler 1/31/2011 7:57 PM RT @domtastic1: @Bella_Gen Idk, Im pretty sure my hs teachers taught me to do both...its not impossible>> its necessary #engchat
domtastic1 1/31/2011 7:57 PM @TeachMoore I think chatting w/ students online gives them a chance to demonstrate understanding w/o putting them in spotlight #engchat
clix 1/31/2011 7:57 PM @spillarke I think assigning is easier at any level :) #engchat
AndersonGL 1/31/2011 7:57 PM @domtastic1 How can we know if we're being effective? Students will tell us? #engchat
kdunusinghe 1/31/2011 7:57 PM How can GRR be applied in math or science classes? #engchat
clix 1/31/2011 7:57 PM RT @fallinginflour: chats like this can often be seen as overwhelming to some students. -- hahaha wonder why? ;D #engchat
alesnick 1/31/2011 7:57 PM @rsahab You raise a key point about teachers collaborating for change. #engchat
mrmi2 1/31/2011 7:58 PM When you students aren't doing what you want them to, ask yourself have I modeled this for them? #engchat
AndersonGL 1/31/2011 7:58 PM @spillarke Ironically, as students are more developmentally ready to handle independence, we take it away from them by assigning. #engchat
clix 1/31/2011 7:58 PM @AndersonGL @domtastic1 If students can perform tasks that they previously couldn't? #engchat
spillarke 1/31/2011 7:58 PM We do "academic interventions" out of class extra help; posting online "how to" videos and help notes provides supp. too #engchat @kkeoch1
domtastic1 1/31/2011 7:58 PM @Edu_Traveler QFT #engchat
chadsansing 1/31/2011 7:58 PM #engchat for anyone not familiar w/ Ron Berger, check out his Ethic of Excellence; you can assess growth & inspire valuable work at once
Faithflame907 1/31/2011 7:58 PM @allisonlets interesting pt of view for students to consider #engchat
rsahab 1/31/2011 7:58 PM @alesnick getting to the next level, reading a book, finishing high school, college, grad school #engchat
bsian 1/31/2011 7:59 PM Need to learn how to do this ASAP! Desperate pleas of a ST. RT @mrami2 Teaching vs Assigning http://ow.ly/3NHPW post by @spillarke #engchat
kkeoch1 1/31/2011 7:59 PM @TeachMoore yea b4/ online i feel is more empowering after school is a lot like dention and you dont get the bonus time with class #engchat
halliegraceful 1/31/2011 7:59 PM @AndersonGL yea independence of all sorts! why can't high schoolers be human beings with rights/responsibilities??? #engchat
clix 1/31/2011 7:59 PM @spillarke Wait. You mean it isn't? BOTHER! j/k #engchat
chadsansing 1/31/2011 7:59 PM @fallinginflour if not testing, than actual stdnt work juried by peers, teachers, experts; work perhaps useful to kids' communities #engchat
RdngTeach 1/31/2011 7:59 PM @AndersonGL I've taught elem,middle and high. ALL can take responsiblty for lrnng! Might look a little diff at each level. #engchat
AndersonGL 1/31/2011 7:59 PM @clix @domtastic1 These are examples of the measurement is usually more time-consuming than the actual measuring. #engchat
Edu_Traveler 1/31/2011 7:59 PM @domtastic1 QFT??? #engchat
fallinginflour 1/31/2011 7:59 PM @AndersonGL, but test scores and grades are how you get into college rgdles of end result. #engchat
spillarke 1/31/2011 7:59 PM @clix Assigning is easy. Unfortunately a lot of people seem to think that teaching is assigning (then grading). #engchat
Faithflame907 1/31/2011 7:59 PM @rsahab @alesnick and also getting a job; social status has a lot to do with conceptions of achievement #engchat
gadgets 1/31/2011 7:59 PM @spillarke @alesnick solget: yes i mean Nunley's, daughter needed help work
AndersonGL 1/31/2011 8:00 PM @fallinginflour And test scores and grades nosedive when schools overemphasize standardized testing. #engchat
clix 1/31/2011 8:00 PM RT @AndersonGL: as students more ready to handle independence, we take it away by assigning. <-- ehhh... not black/white, IMO #engchat
Edu_Traveler 1/31/2011 8:00 PM RT @mrami2: When you students aren't doing what you want them to, ask yourself have I modeled this for them?--> modeling is key #engchat
domtastic1 1/31/2011 8:00 PM @Edu_Traveler Quoted For Truth, i.e. i agree with you #engchat
spillarke 1/31/2011 8:00 PM RT @mrami2: When you students aren't doing what you want them to, ask yourself have I modeled this for them? #engchat
alesnick 1/31/2011 8:00 PM @AndersonGL you can use ST results as a motivator to teach well w/o just practicing bubbling. #engchat
hglasser 1/31/2011 8:01 PM Thanks @spillarke, @leslie_salley, @clix, @AndersonGL, and all of @ed255 and other people in this chat for the great #engchat
spillarke 1/31/2011 8:01 PM @halliegraceful Human beings who get to and can take responsibility for their own learning. Indeed. #engchat
TeachMoore 1/31/2011 8:01 PM @spillarke I use GRR at HS & coll level; too many tchr's think assigning is more rigorous for older students #engchat
AndersonGL 1/31/2011 8:01 PM @clix Thank you for catching my oversimplification. You're right. Chalk it up to Twitter-speak. #engchat
Faithflame907 1/31/2011 8:01 PM @alesnick by society's definition, it can be. tchers have duty of making achievement about progress in learning smthing new #engchat
clix 1/31/2011 8:01 PM RT @AndersonGL: And test scores and grades nosedive when schools overemphasize standardized testing. <-- disagree; depends onHOW. #engchat
leslie_salley 1/31/2011 8:01 PM @domtastic1 Online gives every student the chance to speak, which in class is usually only open to a few in f2f class #engchat
Edu_Traveler 1/31/2011 8:01 PM @domtastic1 thanks :) I'm still learning Twitter language... #engchat
rsahab 1/31/2011 8:01 PM @Faithflame907 @alesnick good point #engchat
cybrar1yan1 1/31/2011 8:01 PM @mrami2 Very good point about modeling. #engchat
halliegraceful 1/31/2011 8:02 PM thanks a lot! #engchat
mrmi2 1/31/2011 8:02 PM My heartfelt thanks to @spillarke for hosting tonight's #engchat
AndersonGL 1/31/2011 8:02 PM @clix You're right (again). ST prep can and should be embedded in regular curriculum. #engchat
clix 1/31/2011 8:02 PM @AndersonGL there's no such thing as COMPLETE freedom :) #engchat
rsahab 1/31/2011 8:02 PM @AndersonGL but i think you have a point. there should be SOME freedom WITHIN the assignments. #engchat
RdngTeach 1/31/2011 8:02 PM @spillarke @mrami2 Not just did i model, but have i set it up so they can be successfil? Smtrms things flp bcs i didn't think through #engchat
alesnick 1/31/2011 8:02 PM @Faithflame907 @rsahab if learning sometimes = seeking, sometimes getting lost/wandering, sometimes finding, then? #engchat
AndersonGL 1/31/2011 8:03 PM Wow Thanks, everybody for a spirited #engchat. @spillarke is an amazing teacher. This was great.
kkeoch1 1/31/2011 8:03 PM Thx @TeachMoore, @clix @Faithflame907, @spillarke, and others for the great #engchat


ShellTerrell  2/1/2011  1:10 AM  RT @ShellTerrell: Ginger: Free Grammar & Spell Checker & Proofreader http://www.gingersoftware.com/ #eltchat #esl #ellchat #engchat
cpoole27  2/1/2011  1:17 AM  RT @cpoole27: Great digital storytelling site :) http://bit.ly/VE14 #edchat #educon #vanmeter #engchat #elemchat #pschat
Wackjacq  2/1/2011  2:11 AM  Via @nprnews: ‘Lolita’ Author Nabokov Was Right About Butterflies | http://t.co/7y4djj #engchat
nenfloofer  2/1/2011  2:29 AM  The #engchat Daily is out! http://bit.ly/fwh5P â–¸ Top stories today by @haledogg @francesblo @tucksoon
yaloveblog  2/1/2011  5:11 AM  RT @mrami2: #engchat 2/7 @ 7 PM EST w/ @yaloveblog : creating YA Lit Elective course - Pls RT.