## TweetChat # engchat

<u>Go »</u>

## SMART PAUSING

## Add a Ustream video feed.

Ustream channel URL:

**mrami2** @staceyckerr thanks for taking the time for <u>#engchat</u>, hope it was a worthwhile exp. for you! -8:11 PM Feb 14th, 2011

StaceyCKerr #engchat thx for my first engchat, all! -8:10 PM Feb 14th, 2011

**RdngTeach** RT <u>@mrami2</u>: Give your input through this short survey for <u>#engchat</u>: <u>http://ow.ly/3Ws0l</u> - pls RT. -8:09 PM Feb 14th, 2011

**francesblo @Faithflame907** Have tried glog and prezi. Older computers in lab make PowerPoint easier since not so SLOW. PPT very versatile **#engchat** -8:09 PM Feb 14th, 2011

**TeacherNextDoor** p.s. **#engchat** and Eng teachers, **http://j.mp/gAdKUG** is looking for eng. teach. who blog-check it out and let claire or me know if you're int. -8:09 PM Feb 14th, 2011

**francesblo** RT **@mrami2**: Please complete this short survey for **#engchat http://ow.ly/3WrXK** - TIA -8:07 PM Feb 14th, 2011

**<u>KimMcCollum</u>** Off to confer (on the phone) with today's student teachers! Later on, English buddies! <u>**#engchat**</u> -8:07 PM Feb 14th, 2011

**mrami2** Give your input through this short survey for **#engchat**: **http://ow.ly** /3Ws0I - pls RT. -8:07 PM Feb 14th, 2011

**skajder** @**CBethM** Absolutely! And, likely a reflective post soon to follow... **http://bit.ly/f1GEbv #engchat** -8:05 PM Feb 14th, 2011

**<u>mrami2</u>** Please complete this short survey for <u>**#engchat**</u> <u>http://ow.ly/3WrXK</u> - TIA -8:04 PM Feb 14th, 2011

**<u>chadsansing</u>** many thanks <u>**@skajder</u>** & <u>**#engchat**</u>; go DS; what do we think of "gamephrasis" as a response-to-DS practice for stdnts? have fun out there -8:04 PM Feb 14th, 2011</u>

**<u>CBethM</u> @skadjer**</u> - Thank you also for the great post on the topic. I didn't get to comment earlier; can I still? <u>http://bit.ly/f1GEbv</u> <u>#engchat</u> -8:04 PM Feb 14th, 2011

skajder Phew... Tired fingers tonight. Always a good thing... :) #engchat -8:04 PM Feb

14th, 2011

SMART PAUSING

padgets #engchat thanks for letting me lurk! learn so much :0) -8:03 PM Feb 14th, 2011

**frankisibberson @skajder @mrami2 @CBethM** Thanks for another great **#engchat**!! Lots of things to think about. Great discussion. -8:03 PM Feb 14th, 2011

KimMcCollum got to love #engchat! Thanks Sara! -8:03 PM Feb 14th, 2011

**<u>CBethM</u> @skajder** Thank you so much! This was a brilliant conversation. So

grateful for you offering this topic for us to discuss! **#engchat** -8:03 PM Feb 14th, 2011

francesblo Thanks to everyone for great #engchat -8:02 PM Feb 14th, 2011

**skajder #engchat** Thanks for pushing my thinking tonight, all. This group/discussion/time is so impt to all of us. Grateful to **@mrami2** -8:02 PM Feb 14th, 2011

clix thanks so much everyone! #engchat -8:02 PM Feb 14th, 2011

**<u>CBethM</u>** @chadsansing</u> I suppose we could use the map as the basis for our DS. That could be incredibly nonlinear. <u>**#engchat**</u> -8:02 PM Feb 14th, 2011

cybraryman1 @mrami2 @skajder Thank you for a stimulating discussion #engchat -8:02 PM Feb 14th, 2011

**<u>RdngTeach</u>** Ditto!!! RT <u>@mrami2</u>: A huge THANK YOU to <u>@skajder</u> for hosting tonight <u>#engchat</u> -8:02 PM Feb 14th, 2011

**mrami2** A huge THANK YOU to **@skajder** for hosting tonight **#engchat** -8:01 PM Feb 14th, 2011

**<u>skajder</u>** RT <u>**@TeacherNextDoor**</u>: Thanks everyone for a great <u>**#engchat**</u>! The evolution of our understanding was kind of a digital story in itself! -8:01 PM Feb 14th, 2011

**joelmalley** @MaryAnnReilly Yeah, lots of stretches. I just borrowed it for ELA so I didn't read intro or credentials. <u>#engchat</u> -8:01 PM Feb 14th, 2011

**<u>CBethM</u>** @chadsansing I haven't done this digitally, but we have done maps of our neighborhoods on paper as prewrite for pers narr. <u>#engchat</u> -8:01 PM Feb 14th, 2011

**TeacherNextDoor** Thanks everyone for a great **#engchat**! The evolution of our understanding was kind of a digital story in itself! -8:01 PM Feb 14th, 2011

**<u>KimMcCollum</u> @skadjer** clapping hands (a la Elluminate!) **#engchat** -SMART PAUSING

**mrami2** thanks you all for sharing part of your valentine's day w/ **#engchat** -8:00 PM Feb 14th, 2011

**KimMcCollum** @clix yes. A critical Q? in these days of do more with less and do it quicker no matter how hard. <u>#engchat</u> -8:00 PM Feb 14th, 2011

clix @KimMcCollum and in fairness, I don't write great poems either way! ;D #engchat -7:59 PM Feb 14th, 2011

**<u>clix</u> @KimMcCollum**</u> possibly... guess the q is how much do we need to accomplish & what should we expect IN class vs OUT of class. **#engchat** -7:59 PM Feb 14th, 2011

**<u>chadsansing</u> <u>#engchat</u>** what are your favorite DS prompts? i love the classic Where I'm From & early Mango St vignettes; stdnts create short presos/films -7:58 PM Feb 14th, 2011

**KimMcCollum** @clix maybe part of the develop process? How many great poems do we write when we start to play w/ poetic devices? **#engchat** -7:57 PM Feb 14th, 2011

**Faithflame907** need to get going now, but thank you all for a great chat! :] **#engchat** -7:57 PM Feb 14th, 2011

**skajder @KimMcCollum** I think I come at it from a different place. We plan and write ahead of stepping in front of a screen. **#engchat** -7:57 PM Feb 14th, 2011

clix @KimMcCollum and that's on a GOOD day. #engchat -7:57 PM Feb 14th, 2011

**<u>chadsansing</u> <u>#engchat</u>** just started learning some programming w/ a stdnt; nothing but tutorials yet, but a great way to make grammar, structure visible -7:56 PM Feb 14th, 2011

clix @KimMcCollum ehhh... when I do that I find I end up with BELLS AND WHISTLES!!! BELLS! content. WHISTLES! BELLS!!!!1! #engchat -7:56 PM Feb 14th, 2011

**frankisibberson** RT **@CBethM**: **@skajder** If they know the options, they are better equipped to think critically about how piece was put together. **#engchat** -7:56 PM Feb 14th, 2011

frankisibberson @skajder Curious about what is different with Rocket Learns to

Read app. What makes it stand out for you? #engchat -7:56 PM Feb 14th, 201;SMART PAUSING

**TeacherNextDoor #engchat** plus, the great things about models is that students are entering a sort of cycle of comprehension - they run on a two way street. -7:55 PM Feb 14th, 2011

**<u>KimMcCollum</u>** #engchat I guess I worry about "overteaching"--let them use digital tools to express first and worry about con... (cont) <u>http://deck.ly/</u>~2QA8r -7:54 PM Feb 14th, 2011

clix @chadsansing oo, another for my TBR ;) #engchat -7:54 PM Feb 14th, 2011

**<u>CBethM</u>** @KimMcCollum @chadsansing</u> Little Brother was fantastic. I highly recommend, Chad!!! <u>#engchat</u> -7:54 PM Feb 14th, 2011

**LibraryRaya** RT **@TeacherNextDoor**: Just like we use traditional texts as models for writing, multi-modal texts can serve similar purposes **#engchat** -7:54 PM Feb 14th, 2011

**skajder** RT **@TeacherNextDoor**: Just like we use traditional texts as models for writing, multi-modal texts can serve similar purposes **#engchat** -7:54 PM Feb 14th, 2011

**<u>chadsansing</u> <u>@frankisibberson</u>** it's definitely reader-friendly, but also specific in its explanations, recommendations, & visions; i'm on ch 9 **<u>#engchat</u>** -7:54 PM Feb 14th, 2011

**Peter\_Gutierrez** RT **@mrami2**: The Best Digital Storytelling Resources | Larry Ferlazzo's Websites of the Day... <u>http://bit.ly/9u61Mh</u> <u>#engchat</u> -7:54 PM Feb 14th, 2011

**Faithflame907** how can we help teachers incorporate DS into their lesson plans? what are the benefits and drawbacks? **#engchat** -7:54 PM Feb 14th, 2011

**TeacherNextDoor** Just like we use traditional texts as models for writing, multi-modal texts can serve similar purposes **#engchat** -7:54 PM Feb 14th, 2011

**<u>CBethM</u> @skajder** If they know the options, they are better equipped to think critically about how piece was put together. **<u>#engchat</u>** -7:53 PM Feb 14th, 2011

**joelmalley** @RdngTeach I think I agreed on reading (with right amount of choice). Not sure about how I felt about view on K-6 ELA. Too rigid <u>#engchat</u> -7:53 PM Feb 14th, 2011 **<u>CBethM</u> @skajder** I think that any time you're getting S's to consider decisions that go into craft they become better readers of same. **#engchat** -7:53 PM Feb 14th, 2011

**<u>KimMcCollum</u>** @chadsansing I wasn't crazy about For the Win, but LIttle Brother was freaking amazing. <u>#engchat</u> -7:53 PM Feb 14th, 2011

**TeacherNextDoor @skajder** I definitely think so, especially if they are reading these texts through the lens of a creator. **#engchat** -7:52 PM Feb 14th, 2011

**<u>chadsansing</u> @clix** i am sometimes on Doctorow overload from BoingBoing & so don't pick up his fiction; i really like Stross's \_Halting State\_ **<u>#engchat</u>** -7:52 PM Feb 14th, 2011

**<u>CBethM</u>** @frankisibberson I think that it's great that I have a loyal test subject here for ebooks - he loves books AND tech. :) **#engchat** -7:52 PM Feb 14th, 2011

**<u>RdngTeach</u> <u>@joelmalley</u>** I agree re: Schmoker's view of writing. Didn't agree with all he had to say. **#engchat** -7:52 PM Feb 14th, 2011

**gmfunk** Hubby just got home. Need to go see what I can burn tonight. Great chat. Thanks all **#engchat** If you have good tutorial for Scratch. I need. -7:51 PM Feb 14th, 2011

<u>now\_awake</u> Thanks all for having me to my first <u>#engchat</u> ! Gotta go read my 2 year old to bed .... taking ipad w me just in case -7:51 PM Feb 14th, 2011

**<u>CBethM</u> <u>@skajder</u> <u>@frankisibberson</u>** Haven't seen the How Rocket Learned to Read app - on our TBR pile but didn't think to look there. :) <u>#engchat</u> -7:51 PM Feb 14th, 2011

**frankisibberson @CBethM @budtheteacher** Agree about ebooks. Very interesting for young children. The way the bling plays in separate from the story. **#engchat** -7:51 PM Feb 14th, 2011

**skajder** Another question - Does dig. storytelling help to make s's more conscious meaning makers in evaluating other multimodal txts? **#engchat** -7:51 PM Feb 14th, 2011

**<u>clix</u>** @chadsansing</u> btw, have you read Cory Doctorow's \_For the Win\_? <u>#engchat</u> -7:50 PM Feb 14th, 2011

**ketheredge** nice post re: project related to character analysis by **@byrdseed http://ow.ly/3WrwS #edchat #engchat** -7:50 PM Feb 14th, 2011

**<u>KimMcCollum</u>** I guess i mean "critique" in that writing w/ diff tools gives more

opportunity to understand even the most used/traditional. <u>**#engchat**</u> -7::SMART PAUSING 2011

**<u>CBethM</u> <u>@KimMcCollum</u> <u>@chadsansing</u>** I have McGonigal's book on my short TBR pile. Excited to read it! <u>#engchat</u> -7:50 PM Feb 14th, 2011

**<u>chadsansing</u> @gmfunk**</u> coolness; some of us are wrapping economic analyses of games, including video games in-game economies **<u>#engchat</u>** -7:50 PM Feb 14th, 2011

**TeacherNextDoor @chadsansing** Thanks! If my students are already moving in this direction, I need to catch up so we can work together **#engchat** -7:50 PM Feb 14th, 2011

<u>now\_awake</u> @Faithflame907 #engchat or at least to make their voices (that they already have) more public :) -7:49 PM Feb 14th, 2011

**gmfunk** RT **@KimMcCollum**: **@skajder** I don't think CoP is overdone yet! Too powerful! <u>#engchat</u> -7:49 PM Feb 14th, 2011

**skajder @CBethM @frankisibberson** I haven't found many that do that yet - but promise in How Rocket Learned to Read app. <u>**#engchat**</u> -7:49 PM Feb 14th, 2011

<u>h\_sunshine</u> RT <u>@mrami2</u>: The Best Digital Storytelling Resources | Larry Ferlazzo's Websites of the Day... <u>http://bit.ly/9u61Mh</u> <u>#engchat</u> -7:49 PM Feb 14th, 2011

**Faithflame907** @now\_awake i like that thought :] maybe it's also a way to give them a voice <u>#engchat</u> -7:49 PM Feb 14th, 2011

**<u>chadsansing</u> <u>@TeacherNextDoor</u>** there are some great examples of game essays out there: Bissell, McGonigal, the MineCraft piece on loneliness <u>**#engchat**</u> -7:48 PM Feb 14th, 2011

**<u>KimMcCollum</u> @skajder** I don't think CoP is overdone yet! Too powerful! <u>#engchat</u> -7:48 PM Feb 14th, 2011

**<u>CBethM</u>** @frankisibberson</u> Talked about ebooks w/@budtheteacher at NCTE - if extra features are just bells & whistles or support text. <u>#engchat</u> -7:48 PM Feb 14th, 2011

**skajder** Ditto that! RT <u>@mrami2</u>: <u>@chadsansing</u> i need to be schooled on value of gaming for learning, look fwd to your future <u>#engchat</u> discussion -7:48 PM Feb 14th, 2011

now\_awake @Faithflame907 #engchat I think that DS might afford schools

## other ways to see that children are alraedy creative -7:48 PM Feb 14th, 2011 SMART PAUSING

**skajder @KimMcCollum** I think of it as also creating communities of practice (to use another terribly "stretched-out term") **#engchat** -7:48 PM Feb 14th, 2011

**gmfunk** @chadsansing Student book review talked about connection to a novel and the game. #engchat -7:48 PM Feb 14th, 2011

**mrami2** @chadsansing i need to be schooled on value of gaming for learning, look fwd to your future <u>#engchat</u> discussion -7:47 PM Feb 14th, 2011

**frankisibberson** RT **@skajder**: **#engchat** iPad apps we are using now in an elementary and middle school setting - StoryPatch, Story Kit, iPadio, Cinch (as audio). -7:47 PM Feb 14th, 2011

**KimMcCollum** @chadsansing Cool to know! Chad, have you read McGonigal's new book. . . it's on my TBR but not yet. <u>#engchat</u> -7:47 PM Feb 14th, 2011

**skajder #engchat** iPad apps we are using now in an elementary and middle school setting - StoryPatch, Story Kit, iPadio, Cinch (as audio). -7:47 PM Feb 14th, 2011

**Faithflame907** @now\_awake I think it will help stdnts to think of other ways to be creative <u>#engchat</u> -7:47 PM Feb 14th, 2011

**chadsansing @KimMcCollum** Braid is pretty trippy; there's a good essay on it in Bissell's \_Extra Lives\_ **#engchat** -7:46 PM Feb 14th, 2011

clix @gmfunk more movies like Clue? #engchat -7:46 PM Feb 14th, 2011

**<u>KimMcCollum</u>** for me, all the opening up--the games, visual texts like Graphic

novels, multimodal, filmic, Web 2.0 is about creating CRITIQUE <u>**#engchat**</u> -7:46 PM Feb 14th, 2011

**joelmalley** I just got suckered into reading ELA portion of Schmoker's Focus. Liked a bit but very limited view of what is writing. **#engchat** -7:45 PM Feb 14th, 2011

**gmfunk** @**CBethM** Before long we'll have more books like The French Lieutenants woman w/ multiple endings; won't have to read all. **#engchat** -7:45 PM Feb 14th, 2011

**TeacherNextDoor @chadsansing** I haven't directly addressed games in class but have noticed some "fanfiction" type pieces when my students freewrite **#engchat** -7:45 PM Feb 14th, 2011 **now\_awake** @clix #engchat think that visual and audio possibilities of PAUSING matched to way that young children r already composing in world thru play -7:45 PM Feb 14th, 2011

**<u>CBethM</u>** @KimMcCollum @skajder I'll have to go see what we have. Can't remember titles. I'll send them later. <u>#engchat</u> -7:45 PM Feb 14th, 2011

**KimMcCollum** @chadsansing I just got a new game called Braid that is interesting in this way. . haven't played enough though <u>#engchat</u> -7:44 PM Feb 14th, 2011

\_\_\_\_\_

**frankisibberson** Interesting session at educon on ebooks for very young children. Lots of good ones and lots of bad ones on market now for all ages. **#engchat** -7:44 PM Feb 14th, 2011

**<u>CBethM</u> <u>@chadsansing</u>** I think that teachers need to be up on what options are and share them with students - and give opportunities to try. <u>**#engchat**</u> -7:44 PM Feb 14th, 2011

**chadsansing #engchat** anyone valuing games as DS? e.g. counting playing as reading/providing opps for player response writings? -7:44 PM Feb 14th, 2011

**<u>KimMcCollum</u>** @gmfunk</u> I thought that book was overrated too! (shh. don't tell. ) #engchat -7:44 PM Feb 14th, 2011

**TeacherNextDoor #engchat** with more practice in reading digital work students will be more prepared to recognize how digital elements can manipulate rhetoric -7:43 PM Feb 14th, 2011

**<u>KimMcCollum</u> @skajder @cbethM** Any titles to recommend? <u>**#engchat**</u> -7:43 PM Feb 14th, 2011

**gmfunk** @KimMcCollum You remind me that I love the trailer for "It's a Book" but didn't love the book. <u>#engchat</u> -7:43 PM Feb 14th, 2011

**chadsansing @skajder** how can schls do a better job of resourcing stdnts w/ multiple DS tools? no one tool is DS **#engchat** -7:43 PM Feb 14th, 2011

**skajder @KimMcCollum** I have just started - but, again, this is where it has helped to have a fairly flexible "definition" in place. **#engchat** -7:43 PM Feb 14th, 2011

**<u>TeacherNextDoor</u>** <u>**#engchat**</u> as far as reading digital compositions go, it can be great practice in media literacy. -7:43 PM Feb 14th, 2011

**gmfunk @CBethM @Faithflame907** That one bugs me, too. I'm a performance pedagogy advocate, not a show the movie kind of teacher. **#engchat** -7:42 PM Feb 14th, 2011

**KimMcCollum** Anybody playing with some of the iPad mixed media books? I don't have any yet. But curious. **#engchat** -7:41 PM Feb 14th, 2011

**chadsansing @skajder** re: design: DS definitely invites more stdnt scrutiny of medium/multi-media options **#engchat** -7:41 PM Feb 14th, 2011

**<u>CBethM</u>** @Faithflame907</u> @gmfunk At least no more than plays have been replaced by movies. Use for different purposes. <u>#engchat</u> -7:41 PM Feb 14th, 2011

**<u>now\_awake</u> #engchat** Will DS become a special place for play with stories (i.e. trad arc) or will it open the door to play in other places too? -7:41 PM Feb 14th, 2011

**<u>CBethM</u>** @Faithflame907 @gmfunk</u> I don't know that digital storytelling will replace novels...at least not as I see it now. <u>#engchat</u> -7:41 PM Feb 14th, 2011

<u>donalynbooks</u> RT <u>@skajder</u>: If I'm reading some of our tweets correctly, am I right to think that digital storytelling requires a design literacy of sorts? <u>#engchat</u> -7:40 PM Feb 14th, 2011

**<u>clix</u>** RT <u>**@now\_awake**</u>: <u>**@skajder**</u> I see a huge affordance of DS as space for youngest writers to tell their stories <- How so? <u>**#engchat**</u> -7:40 PM Feb 14th, 2011

**<u>gmfunk</u>** @Faithflame907 Oh, I hope not! <u>#engchat</u> But I do like DS as a way to talk about novels. Never replace! -7:40 PM Feb 14th, 2011

**Faithflame907** @gmfunk do you think digital storytelling has to replace novels? #engchat -7:39 PM Feb 14th, 2011

**<u>KimMcCollum</u>** RT <u>**@now\_awake</u>: <u><b>@skajder**</u> I see a huge affordance of DS as space for youngest writers to tell their stories <u>**#engchat**</u> -7:39 PM Feb 14th, 2011</u>

<u>now\_awake</u> @skajder I see a huge affordance of DS as space for youngest writers to tell their stories <u>#engchat</u> -7:39 PM Feb 14th, 2011

<u>KimMcCollum</u> RT <u>@gmfunk</u>: <u>@mrami2</u> DS is an extension of visual rhetoric, #engchat -7:39 PM Feb 14th, 2011

gmfunk @mrami2 DS is an extension of visual rhetoric, #engchat -7:38 PM Feb 14th,

2011

SMART PAUSING

**<u>CBethM</u>** @mrami2</u> Why not talk about how we read various digital media? Can offer examples and talk about what works & what doesn't. <u>**#engchat**</u> -7:38 PM Feb 14th, 2011

<u>TeacherNextDoor</u> @CBethM @gmfunk @skajder maybe DS is using digital modes to make the writing process more tangible (or maybe malleable) and visual? #engchat -7:38 PM Feb 14th, 2011

**frankisibberson** RT **@mrami2**: If reading and writing go together, how are we supporting digital story reading in our classes? **#engchat** -7:38 PM Feb 14th, 2011

**now\_awake** @gmfunk #engchat Yes AND thinking of dominant stories DS invites in its very medium (ie 1st graders going in2 commerical mode as cam appears -7:37 PM Feb 14th, 2011

**skajder @mrami2** I'd argue that s's need to understand how images (or other media) do narrative work alongside words. **#engchat** -7:37 PM Feb 14th, 2011

**mrami2** If reading and writing go together, how are we supporting digital story reading in our classes? **#engchat** -7:37 PM Feb 14th, 2011

**gmfunk @Faithflame907 @padgets** I've had students tell me they want to read more novels in history. I interpret that as narrative. **#engchat** -7:37 PM Feb 14th, 2011

**padgets @Faithflame907 #engchat** definitely! we did skits and I loved my class in HS :0) -7:36 PM Feb 14th, 2011

**skajder #engchat** I'm working with teachers who struggle to assess dig stories. Dig rhetoric helps us have a lens - what others are needed? -7:36 PM Feb 14th, 2011

**<u>CBethM</u> <u>@gmfunk</u>** <u>@TeacherNextDoor</u> <u>@skajder</u> Digital rhetoric, design literacy - all about options and why writers choose what they do. <u>#engchat</u> -7:36 PM Feb 14th, 2011

**LibraryRaya** RT **@TeacherNextDoor**: **@skajder** That is how I've been reading it narrative composition (fic or non fic) with a digital, often visual, design **#engchat** -7:35 PM Feb 14th, 2011

**frankisibberson** Selection--what to include and not include seems different with DS too. Complex decisions as a writer. **#engchat** -7:35 PM Feb 14th, 2011

Faithflame907 @padgets I'd like to see more examples of it in History - think it

would keep the student in the back from sleeping :] #engchat -7:35 PM FetSMART PAUSING

**TeacherNextDoor @gmfunk** I like the idea of replacing storytelling with rhetoric -RT: Maybe we should consider thinking digital rhetoric instead **#engchat** -7:35 PM Feb 14th, 2011

**<u>KimMcCollum</u>** Digital rhetoric makes VISIBLE all the choices we are unconscious to in non-visual/digital rhetoric. We wake up to our choices <u>**#engchat**</u> -7:35 PM Feb 14th, 2011

padgets #engchat sorry meant their -7:35 PM Feb 14th, 2011

**gmfunk** @skajder @now\_awake @KimMcCollum To my thinking, it's all about communication and constructing meaning **#engchat** -7:35 PM Feb 14th, 2011

**mrami2** What 'traditional' writing is necessary before powerful DS can come through? **#engchat** -7:34 PM Feb 14th, 2011

**padgets #engchat** I love the fact that my students can see there stories come to life a moving "breathing" story they like when we do them -7:34 PM Feb 14th, 2011

**Faithflame907** RT **@mrami2**: Does digital story have to follow the traditional arc of a story? **#engchat** -7:34 PM Feb 14th, 2011

**gmfunk** @TeacherNextDoor @skajder Maybe we should consider thinking digital rhetoric instead #engchat -7:33 PM Feb 14th, 2011

**skajder** @gmfunk @now\_awake @KimMcCollum I think DS allows us to "open up" what counts as writing and invite more student writers in... **#engchat** -7:33 PM Feb 14th, 2011

**skajder** So, selection, arrangment, convergence... others? RT **@frankisibberson**: Love the idea of design literacy in DS. **#engchat** -7:33 PM Feb 14th, 2011

**TeacherNextDoor @skajder** That is how I've been reading it - narrative composition (fic or non fic) with a digital, often visual, design **#engchat** -7:32 PM Feb 14th, 2011

gmfunk @now\_awake @KimMcCollum I think DS allows for reseeing, reimagining, retelling, etc. #engchat -7:32 PM Feb 14th, 2011

frankisibberson Love the idea of design literacy in DS. <u>#engchat</u> -7:32 PM Feb 14th, 2011

KimMcCollum #engchat @now\_awake Yes. . these are the juicy questions to me. . and help to build similarities and differe... (cont) http://deck.ly/~ywDlx -7:31 PM Feb 14th, 2011

**<u>CBethM</u> <u>@dogtrax</u> <u>@skajder</u>** We're trying to use old terminology to nail down a definition of a moving target. Nothing stays still long in dig <u>**#engchat**</u> -7:31 PM Feb 14th, 2011

**skajder** If I'm reading some of our tweets correctly, am I right to think that digital storytelling requires a design literacy of sorts? **#engchat** -7:31 PM Feb 14th, 2011

**blairteach** Gotta go. Thanks for sharing info w/a lurker. **#engchat** -7:31 PM Feb 14th, 2011

<u>**KimMcCollum #engchat</u>** There's a great book frm 1990s called Radical Change tracing some of the multimodal changes in childr... (cont) <u>http://deck.ly/</u>~yvajF -7:30 PM Feb 14th, 2011</u>

**now\_awake** @KimMcCollum #engchat wondering about both constraints and affordances... what does DS do and for whom and what are it's possibilities, too. -7:30 PM Feb 14th, 2011

**dogtrax @skajder #engchat** Sort of feels at times that we are jamming known terminology onto something still evolving, doesn't it? -7:30 PM Feb 14th, 2011

**skajder** And "text" while we're at it... :) RT **@dogtrax**: **@skajder #engchat** Now we need to get into a definition of "reader", right? -7:29 PM Feb 14th, 2011

**gmfunk** @mrami2 As in Frytag's pyramid? I wouldn't think so. DS allows for nonlinear telling I think. Glogs pop into my mind. **#engchat** -7:29 PM Feb 14th, 2011

**<u>CBethM</u>** @cybraryman1</u> Thank you for the link! :) This looks helpful! <u>#engchat</u> -7:29 PM Feb 14th, 2011

**francesblo** @cybraryman1 Knew you'd have something! Thanks **#engchat** -7:29 PM Feb 14th, 2011

**skajder** I hope not - but resolution matters, right? RT <u>@mrami2</u>: Does digital story have to follow the traditional arc of a story? <u>#engchat</u> -7:28 PM Feb 14th, 2011

**joelmalley** @mrami2 #engchat Not always, but I'm thinking my students film projects are documentaries and other genres that mirror traditional writing. -7:28 PM Feb

14th, 2011

SMART PAUSING

**<u>KimMcCollum</u>** Great question. RT <u>**@skajder**</u>: Do we read dig stories differently? **#engchat** -7:28 PM Feb 14th, 2011

**dogtrax @skajder #engchat** Now we need to get into a definition of "reader", right? -7:28 PM Feb 14th, 2011

**skajder** Today, studentss were talking about viewing dig stories as "reading to be better writers." Do we read dig stories differently? **#engchat** -7:27 PM Feb 14th, 2011

**cybraryman1** @CBethM On my Shakespeare page I have post on Teachers Shake Up Shakespeare with Digital Media... <u>http://bit.ly/atKSfG</u> <u>#engchat</u> -7:27 PM Feb 14th, 2011

**KimMcCollum** I guess as an old school rhetoric girl, I'm interested in the constraints of DS and digital authoring/tools. **#engchat** -7:27 PM Feb 14th, 2011

**dogtrax** @skajder #engchat I knew you'd dig up something, and figured you had already done some great stuff. Thanks! -7:27 PM Feb 14th, 2011

AndersonGL @LibraryRaya Thanks for clarification. #engchat -7:27 PM Feb 14th, 2011

**gmfunk** @**CBethM** See Folger Shakespeare Library resources and www.lomonico.com for examples of DS for the Bard. <u>**#engchat**</u> -7:27 PM Feb 14th, 2011

\_\_\_\_\_

**mrami2** Does digital story have to follow the traditional arc of a story? **#engchat** -7:27 PM Feb 14th, 2011

<u>clix</u> <u>@LibraryRaya</u> <u>@AndersonGL</u> Has to do w/ composing a story in digital media.<-- what counts as digital media, tho? Technically MS Word <u>#engchat</u> -7:27 PM Feb 14th, 2011

**<u>CBethM</u> @skajder** "Telling unexpected stories" - but unexpected for whom? The authors? The readers? (The teacher? ;) **#engchat** -7:26 PM Feb 14th, 2011

**LibraryRaya** @AndersonGL I think dig storytelling is not same as digital writing/posting. Has to do w/ composing a story in digital media. <u>#engchat</u> -7:26 PM Feb 14th, 2011

<u>TechTalk1</u> RT <u>@CBethM</u>: I have seniors collaborating to rewrite Shakespeare's plays. One of the vehicles they are using is <u>http://www.myfakewall.com/</u> <u>#engchat</u> -7:26 PM Feb 14th, 2011 **TeacherNextDoor** @dogtrax I haven't looked into any research, but any research, but

**<u>CBethM</u>** I have seniors collaborating to rewrite Shakespeare's plays. One of the vehicles they are using is <u>http://www.myfakewall.com/</u> <u>#engchat</u> -7:25 PM Feb 14th, 2011

**gmfunk** @dogtrax @TeacherNextDoor William Kist and Jeff Wilhelm and Troy Hicks would be good to examine 4 research on DS and comprehension <u>#engchat</u> -7:25 PM Feb 14th, 2011

AndersonGL @StaceyCKerr Yes, I'm getting a little hung up on the term "storytelling." My students use digital elements in blogs all the time <u>#engchat</u> -7:24 PM Feb 14th, 2011

**karenszymusiak** @frankisibberson "Mentor texts" for digital storytelling are important for students to see what's possible. <u>#engchat</u> -7:24 PM Feb 14th, 2011

<u>CBethM</u> <u>@dogtrax</u> <u>@TeacherNextDoor</u> I haven't seen any research on this, but I would love to. <u>#addingtolistofthingsIwanttoresearch</u> <u>#engchat</u> -7:23 PM Feb 14th, 2011

**<u>now\_awake</u>** @dogtrax #engchat</u> on access: thinking w Nancy Welch "though not in conditions of their own choosing...women strove to make history" (p 17) -7:23 PM Feb 14th, 2011

**TechTalk1** I am working with a school that received a digital storytelling grant...using photostory right now..**#engchat** -7:23 PM Feb 14th, 2011

**TeacherNextDoor** Same here. We may also create blogs for characters or newspapers for settings etc. **#engchat** -7:23 PM Feb 14th, 2011

**skajder @CBethM** To me, the distinction comes with genre. Early digital stories had a sense of "telling unexpected stories." **#engchat** -7:23 PM Feb 14th, 2011

<u>KimMcCollum #engchat</u> @skajder I guess the link for me with comix tools is VISUAL THINKING. Akin to the storyboards yo... (cont) <u>http://deck.ly/</u>~LrXmU -7:23 PM Feb 14th, 2011

**dogtrax @TeacherNextDoor #engchat** Does anyone have research studies around gains in writing/reading skills and digital storytelling? Just wondering -7:22 PM Feb 14th, 2011 LibraryRaya @skajder No, I'd agree with you there. But then, I also there stories aren't dig stories, either. Needs multiple media imho. **#engchat** -7:22 PM Feb 14th, 2011

**<u>CBethM</u>** @frankisibberson</u> Study of craft is important with any writing. Leads to so many great conversations. :) <u>#engchat</u> -7:22 PM Feb 14th, 2011

**AntHeald** Can't afford Comic Life? Try **<u>http://comiqs.com/editor/</u>** (my school has CL, so haven't really tried it) **#engchat** -7:22 PM Feb 14th, 2011

AndersonGL Good idea. RT @CBethM: I show them what the tools can do by making something quick for them to see & tell them to test it out. #engchat -7:22 PM Feb 14th, 2011

**<u>gmfunk</u>** RT **<u>@CBethM</u>**: I tend to show them what the tools can do by making something quick for them to see and tell them to test it out. <u>**#engchat**</u> -7:22 PM Feb 14th, 2011

clix Why would webcomics NOT be digital storytelling? #engchat -7:22 PM Feb 14th, 2011

**<u>CBethM</u> @skajder** How is multi-modal different from most digital writing? Most digital text I see includes images & text... **#engchat** -7:21 PM Feb 14th, 2011

**frankisibberson** Studying the craft of pieces out there gives them a vision of what is possible. Then the tools help them create their own. **#engchat** -7:21 PM Feb 14th, 2011

**dogtrax** @skajder #engchat I think that is what I was thinking, too (re:webcomics) -7:21 PM Feb 14th, 2011

**<u>CBethM</u>** I tend to show them what the tools can do by making something quick for them to see and tell them to test it out. **<u>#engchat</u>** -7:21 PM Feb 14th, 2011

**gmfunk** @mrami2 the cooltoolsforschool wiki is another great resource for web 2.0 tools. <u>#engchat</u> -7:21 PM Feb 14th, 2011

**skajder #engchat** Webcomic sites feel like multimodal writing - but I draw a distinction between that and dig stories. Am I off in that thinking? -7:20 PM Feb 14th, 2011

**<u>StaceyCKerr</u> @AndersonGL** other modes is what I was wondering as I eavesdropped on you and Kim <u>**#engchat**</u> -7:20 PM Feb 14th, 2011

**<u>CBethM</u>** I have been playing with projects to share with students - also helping them

create their own projects. #engchat -7:20 PM Feb 14th, 2011

SMART PAUSING

**StaceyCKerr @KimMcCollum** you're making me want to scrap current plans for DS! **#engchat** -7:19 PM Feb 14th, 2011

**skajder** @dogtrax What about going web-based? Or, using a tool like Premiere that is platform neutral? <u>#engchat</u> -7:19 PM Feb 14th, 2011

**TeacherNextDoor** For my students w/ learning diff. Digital story REtelling can also increase comp. **#engchat**. -7:19 PM Feb 14th, 2011

**francesblo** @mrami2 I show them some examples from last year to get them started <u>#engchat</u> -7:19 PM Feb 14th, 2011

**skajder @AntHeald** LOVE storybird collaborations across elementary classrooms. Have been really rich to explore. **#engchat** -7:19 PM Feb 14th, 2011

**dogtrax #engchat** Funny. I use webcomic sites, too, but they never seem like digital storytelling to me. I wonder why (not) ... -7:19 PM Feb 14th, 2011

**francesblo** PowerPoint is useful b/c familiar, students can make pictures move - and teacher doesn't have to set up student accounts **#engchat** -7:18 PM Feb 14th, 2011

**padgets #engchat** have used Pixie, also used podcasting with my ELL kids, they did stories in there native languages it was cool -7:18 PM Feb 14th, 2011

**skajder** @karenszymusiak I think that as the toolset and publishing spaces have broadened, so has our definition. **#engchat** -7:18 PM Feb 14th, 2011

**mrami2** Do you have examples of digital storytelling you share with students? **#engchat** -7:17 PM Feb 14th, 2011

**<u>CBethM</u>** ComicLife is pretty awesome, too. But \$\$\$ may be prohibitive. (Free trial though...) <u>**#engchat**</u> -7:17 PM Feb 14th, 2011

**<u>KimMcCollum</u>** I have played with Pixton and some of the comic generators. They are fun options <u>**#engchat**</u> -7:17 PM Feb 14th, 2011

**skajder** @TeacherNextDoor I totally see that visual organization in student writing as they use storyboards for notes when reading nonfict <u>#engchat</u> -7:17 PM Feb 14th, 2011

padgets #engchat love ToonDo too! -7:16 PM Feb 14th, 2011

**CBethM** @skajder @KimMcCollum We love Storybird at home - haver - to use of the school with my students. May try that later. **#engchat** -7:16 PM Feb 14th, 2011

**KimMcCollum** Got them! Thanks for the rec's **#engchat #sabbaticalnextfall** !!!

**AndersonGL** Yes, I'm interested in how much of this applies to other modes besides storytelling/narrative. (Methinks a lot!) **#engchat** -7:16 PM Feb 14th, 2011

**dogtrax @skajder #engchat** Right now, it is aging machines, and a push from PC to Mac at school that leaves my PC cart w/out repairs. Sigh. -7:16 PM Feb 14th, 2011

AntHeald <u>http://storybird.com/</u> - interesting idea for collaborative / digital storytelling with print end product. Anyone used it? <u>#engchat</u> -7:16 PM Feb 14th, 2011

**<u>CBethM</u> <u>@KimMcCollum</u>** The web-based ones work no matter Mac or PC. **<u>#engchat</u>** -7:16 PM Feb 14th, 2011

**<u>gmfunk</u>** @<u>AntHeald</u> I like the idea of hypertexts as way to connect one narrative to images, other stories, etc. <u>#engchat</u> -7:16 PM Feb 14th, 2011

padgets #engchat love Xtranormal! -7:16 PM Feb 14th, 2011

**skajder** @KimMcCollum I recommend looking at VoiceThread, Storybird and even Flickr as web 2.0 spaces to start within. <u>#engchat</u> -7:15 PM Feb 14th, 2011

**AndersonGL** It's more for exposition than storytelling, but my students really like Animoto, **@DoInk** XTranormal & MovieMaker-type apps. **#engchat** -7:15 PM Feb 14th, 2011

**karenszymusiak** Does it involve a personal narrative or persuasive piece-seems like reporting info or response to reading, etc is not-justwondering **#engchat** -7:15 PM Feb 14th, 2011

**<u>KimMcCollum</u>** Any Mac-platform recs? (total Machead here) <u>#engchat</u> -7:15 PM Feb 14th, 2011

**skajder @dogtrax @now\_awake** What kinds of roadblocks have you been experiencing? **#engchat** -7:15 PM Feb 14th, 2011

mrami2 The Best Digital Storytelling Resources | Larry Ferlazzo's Websites of the Day... http://bit.ly/9u61Mh #engchat -7:15 PM Feb 14th, 2011

**dogtrax** Talk of "design" elements -- good to remind students: "just because you can doesn't mean you should." Flashy doesn't mean quality **#engchat** -7:15 PM Feb 14th, 2011

**<u>CBethM</u> @KimMcCollum** I second **@dogtrax** on PhotoStory and Voicethread. Also could consider xtranormal (web-paged script-to-movie). **#engchat** -7:15 PM Feb 14th, 2011

**gmfunk @dogtrax** I like your def. of digital storytelling. Using Photo Story is a great way to have students learn a story and demo under **#engchat** -7:15 PM Feb 14th, 2011

padgets #engchat my autistic child loved it -7:15 PM Feb 14th, 2011

**TechTalk1** RT **@dogtrax**: **@KimMcCollum #engchat** I would dive into Photostory3, if on PC, or web-based Voicethread. Good starting places -7:14 PM Feb 14th, 2011

clix Is DS always multisensory? #engchat -7:14 PM Feb 14th, 2011

katieregan88 @blairteach #engchat Tools I use: #moodle mostly -7:14 PM Feb 14th, 2011

**LibraryRaya @blairteach** I'd recommend MovieMaker, PhotoStory, Audacity. **#engchat** -7:14 PM Feb 14th, 2011

**padgets #engchat** sorry had to leave for awhile, has anyone mentioned Story Book creator 2? -7:14 PM Feb 14th, 2011

**cybraryman1** RT **@LibraryRaya**: I also think that digital storytelling lends itself to real collaboration and conversations among creator and audience. **#engchat** -7:13 PM Feb 14th, 2011

**LibraryRaya** I also think that digital storytelling lends itself to real collaboration and conversations among creator and audience. **#engchat** -7:13 PM Feb 14th, 2011

cybraryman1 @LibraryRaya: @TeacherNextDoor Yes. My Multiple intelligences page: <u>http://bit.ly/aCBDlp</u> #engchat -7:13 PM Feb 14th, 2011

**dogtrax** @KimMcCollum #engchat I would dive into Photostory3, if on PC, or web-based Voicethread. Good starting places -7:13 PM Feb 14th, 2011

**TeacherNextDoor** Sometimes the visual organization inherent in digital storytelling

helps scaffold more traditional modes of writing later. **#engchat** -7:13 PM FSMART PAUSING

thereadingzone @francesblo @dogtrax My HSers used Flash to create picture book versions of Gullivers Travels. So cool <u>#engchat</u>! -7:13 PM Feb 14th, 2011

**blairteach** Which tools have tchrs found to be most effective but still user friendly w/stds? **#engchat** -7:13 PM Feb 14th, 2011

clix RT @CBethM: @clix @dogtrax Restrictions often inspire creativity. Or frustration. or both! :D #engchat -7:12 PM Feb 14th, 2011

**<u>KimMcCollum</u>** What entry level tools for DS do you all recommend to a newbie like me ? <u>**#engchat**</u> -7:12 PM Feb 14th, 2011

**dogtrax @now\_awake** Digital storytelling has that possibility (more voices visible), but only if access/technical issues aren't roadblocks **#engchat** -7:12 PM Feb 14th, 2011

**skajder @KimMcCollum** What are the tools you now are using? **#engchat** -7:12 PM Feb 14th, 2011

**<u>CBethM</u> <u>@clix</u> <u>@dogtrax</u>** Restrictions often inspire creativity. Or frustration. Depends on the person. :) **<u>#engchat</u>** -7:12 PM Feb 14th, 2011

<u>AndersonGL</u> <u>@TeacherNextDoor</u> Yes, visual, audio elements, others can appeal to a variety of learners. <u>#engchat</u> -7:12 PM Feb 14th, 2011

\_\_\_\_\_

**<u>CBethM</u>** @dogtrax</u> Every tool offers limitations - you're absolutely right. Which is why we have to have diff tools for different projects. <u>#engchat</u> -7:11 PM Feb 14th, 2011

**LibraryRaya** @TeacherNextDoor Yes. Multiple intelligences, and also multiple literacies. <u>#engchat</u> -7:11 PM Feb 14th, 2011

**francesblo @dogtrax** Have used Powerpoint for students to create children's bks, was far better than hand-done b/c could design more easily **#engchat** -7:11 PM Feb 14th, 2011

**<u>clix</u>** @dogtrax</u> Restrictions can also be inspirations, though! :) <u>#engchat</u> -7:11 PM Feb 14th, 2011

**skajder @blairteach** Students must come to the computer with a script and a storyboard - at minimum as "entrance tickets." **#engchat** -7:11 PM Feb 14th, 2011

AntHeald Are we all familiar with http://www.inanimatealice.com/ - lots of ed

support but few years old now. Any more recent developments? <u>**#engcl**SMART PAUSING</u> 14th, 2011

**<u>now\_awake</u> #engchat** thinking about why digital story ... think it might make space for making more voices visible? -7:11 PM Feb 14th, 2011

**dogtrax @skajder** Authentic publishing options, audience, voice, multimodal composition .... all good reasons. **#engchat** -7:11 PM Feb 14th, 2011

**<u>clix</u>** RT <u>**@dogtrax**</u>: I guess one question is: what affordances does the "digital" bring to storytelling? What is diff from non-digital? <u>**#engchat**</u> -7:10 PM Feb 14th, 2011

**<u>CBethM</u> <u>@clix</u>** The intentions in designing digital piece and a print piece may be different. Depends on what's being used & what's created. <u>**#engchat**</u> -7:10 PM Feb 14th, 2011

**joelmalley @skajder** Definitely does some narrative work. Suggests and emphasizes and conveys the story. Also helps writing process. **#engchat** -7:10 PM Feb 14th, 2011

**TeacherNextDoor @skajder** For me, the variety of modes available in digital storytelling can help one assignment appeal to multiple intelligences **#engchat** -7:10 PM Feb 14th, 2011

**dogtrax #engchat** Another thing I often think about: how much does the tool (and its limits) restrict the storyteller. You know what I mean? -7:10 PM Feb 14th, 2011

**<u>KimMcCollum</u>** @clix I agree: it's all about purpose, audience, etc. and how these are shaped by medium of expression. <u>#engchat</u> -7:10 PM Feb 14th, 2011

**<u>clix</u>** @**skajder**: why use digital storytelling in our English classrooms? --> spellcheck, for one thing ;) <u>**#engchat**</u> -7:10 PM Feb 14th, 2011

**mrami2 @blairteach** so many steps that you can scaffold and use few computers at a time, students can work on different stations at a time. **#engchat** -7:10 PM Feb 14th, 2011

**<u>clix</u>** Haven't really thought that through... not sure what the difference is, but I feel it's there. <u>**#engchat**</u> -7:09 PM Feb 14th, 2011

**<u>KimMcCollum</u>** So nice the tools for DS have become more intuitive. My teaching partner used to have to learn Dreamweaver (grr.) **#engchat** -7:09 PM Feb 14th, 2011

**TeacherNextDoor** Maybe my current perception is limiting, but in the past, ror me, digital storytelling has always held a visual connotation **#engchat** -7:09 PM Feb 14th, 2011

**<u>clix</u>** But at the same time, I think there \*is\* a difference in works designed for digital release, and works designed to be hard copy. **<u>#engchat</u>** -7:09 PM Feb 14th, 2011

**skajder** Maybe a better question, why use digital storytelling in our English classrooms? **#engchat** -7:09 PM Feb 14th, 2011

**francesblo** @mrami2 BookDrum hs TKAM resource, will try out this yr **#engchat** -7:09 PM Feb 14th, 2011

**joelmalley @skajder** Definitely. Story ultimately most important. No story, not worth doing. Digital must help story be compelling. **#engchat** -7:09 PM Feb 14th, 2011

**dogtrax @skajder** I guess one question is: what affordances does the "digital" bring to storytelling? What is different from non-digital? **#engchat** -7:09 PM Feb 14th, 2011

**blairteach** How much computer access is needed to effectively integrate digital storytelling into instruction? **#engchat** -7:08 PM Feb 14th, 2011

**TeacherNextDoor** I like the idea that there is an element of design involved **#engchat** -7:08 PM Feb 14th, 2011

<u>mrami2</u> @francesblo @NYCLiteracy @l\_hilt @BookChook @book\_mommy did you see the To Kill a Mockingbird resource, interesting. <u>#bookdrum</u> #engchat -7:07 PM Feb 14th, 2011

clix @CBethM don't see why not :) #engchat -7:07 PM Feb 14th, 2011

**skajder** I say yes. RT **@clix**: Does it count if you use digtools to create a print story? or does the end result need to be digital media? **#engchat** -7:07 PM Feb 14th, 2011

**AndersonGL** Is storytelling a generic term? Is it different from "digital exposition"? **#engchat** -7:07 PM Feb 14th, 2011

padgets @AndersonGL #engchat Hi there! -7:07 PM Feb 14th, 2011

AndersonGL @padgets Welcome, Sharon. #engchat -7:07 PM Feb 14th, 2011

KimMcCollum @padgets Welcome Sharon! #engchat -7:06 PM Feb 14th, 2011

**<u>clix</u>** @KimMcCollum</u> ...let's say I've been better. :( BUT. only 4 more does of radiation, then I'm home free! plus? yey! tonight is **#engchat** -7:06 PM Feb 14th, 2011

**<u>CBethM</u> @clix** But the print story created through digital tools could just as easily be shared in digital format, right? **<u>#engchat</u>** -7:06 PM Feb 14th, 2011

**padgets #engchat** Hi everyone! I am Sharon and am a HS science teacher lurking and learning :0) -7:06 PM Feb 14th, 2011

**blairteach** Wikipedia definition: Digital Storytelling refers to using digital tools so that ordinary ppl can tell their own real-life stories. **#engchat** -7:06 PM Feb 14th, 2011

**TeacherNextDoor @skajder** photo essays-yes,videos are typically rooted in our forays into fiction-they get into creating their own world on film **#engchat** -7:06 PM Feb 14th, 2011

**cybraryman1** Digital Storytelling is the use of images, text, narration and video clips to enhance the telling of a story **#engchat** -7:06 PM Feb 14th, 2011

**<u>CBethM</u>** @dogtrax</u> I'm with you, Kevin. I think it could be any narrative - not just personal narrative. <u>@skajder</u> <u>#engchat</u> -7:06 PM Feb 14th, 2011

**<u>clix</u>** Does it count if you use digital tools to create a print story? or does the end result need to be digital media? **<u>#engchat</u>** -7:06 PM Feb 14th, 2011

**AntHeald** I'd have though digital storytelling could include hypertext (non-linear) narratives. Not necessarily audio-visual? **#engchat** -7:05 PM Feb 14th, 2011

**<u>KimMcCollum</u>** @clix hey clix! How're you doing, Georgia Girl! <u>#engchat</u> -7:05 PM Feb 14th, 2011

**AndersonGL** Digital storytelling is conveyed through a screen & includes a healthy dose of non-text? **#engchat** -7:05 PM Feb 14th, 2011

<u>francesblo</u> RT <u>@NYCLiteracy</u>: This looks promising BookDrum-any users? <u>http://goo.gl/mTjxY</u> <u>#edchat</u> <u>@I\_hilt</u> <u>@BookChook</u> <u>@book\_mommy</u>

**#engchat** -7:05 PM Feb 14th, 2011

**dogtrax @skajder** Digital story: I go with the broader definition of using media & tech to tell the story. Not just personal narrative. **#engchat** -7:05 PM Feb 14th, 2011

**<u>CBethM</u> <u>@joelmalley</u>** "digital stuff interwoven with intentional design" - love that it

has to be intentional. Audience & purpose important. **#engchat** -7:05 PM FeSMART PAUSING

clix @skajder Gee, here I was hoping YOU'D tell US! ;D #engchat -7:05 PM Feb 14th, 2011

mrami2 @teachernextdoor @skajder - broadest term, using digital tools to tell a story. What do you think? <u>#engchat</u> -7:05 PM Feb 14th, 2011

**joelmalley** Ooops. Story plus digital stuff interwoven with intentional design. **#engchat** -7:04 PM Feb 14th, 2011

**LibraryRaya @skajder** I'd say telling a story with the aid of some kind of media (e.g. audio, video). This could take on multiple forms. **#engchat** -7:04 PM Feb 14th, 2011

**<u>CBethM</u> @skajder** I think a digital story is any kind of narrative created with digital tools. Kind of a broad definition. **<u>#engchat</u>** -7:04 PM Feb 14th, 2011

<u>**TeacherNextDoor</u>** I've done video projects and photo essays with my students before. These are still effective but I feel I am missing a bigger def <u>**#engchat**</u> -7:03 PM Feb 14th, 2011</u>

**mrami2** @skajder great question, What IS Digital Story to you and your students? **#engchat** -7:03 PM Feb 14th, 2011

**KimMcCollum** did I really make it in time for **#engchat**? -7:02 PM Feb 14th, 2011

**skajder** To start- I've done "digital storytelling" projects for 10 yrs but I think the def. is shifting. What IS a digital story? **#engchat** -7:02 PM Feb 14th, 2011

eolsonteacher RT @rolsen88: #Okoboji Elementary is looking for other schools who have used the NOOK Color for student use. #engchat -7:01 PM Feb 14th, 2011

**mrami2** Thanks for joining tonight's **#engchat** w/ **@skajder** - we'll be discussing digital storytelling in our classes. -7:00 PM Feb 14th, 2011

**francesblo @dlziegler** I keep track of those who need help w/ organ. and require graphic organizer use. Eventually most don't need. **#engchat** -6:58 PM Feb 14th, 2011

**skajder** So excited to start **#engchat** in just a bit! Join us at 7 ET as we talk about digital storytelling. -6:58 PM Feb 14th, 2011

**<u>CBethM</u>** RT **<u>@mrami2</u>**: While you are waiting for <u>**#engchat**</u> to begin, please

complete this short survey: <u>http://ow.ly/3WqqG</u> TIA. -6:56 PM Feb 14th, 2(SMART PAUSING

**<u>CBethM</u> <u>@blairteach</u>** Hey, if <u>#sschat</u> is taking the night off, maybe you could come enjoy <u>#engchat</u> without having to juggle both at once. :) -6:55 PM Feb 14th, 2011

<u>mrami2</u> While you are waiting for <u>#engchat</u> to begin, please complete this short survey: <u>http://ow.ly/3WqqG</u> TIA. -6:55 PM Feb 14th, 2011

**cybraryman1** RT **@LibraryRaya**: RT **@CBethM**: 7 minutes **@skajder** leads discussion in **#engchat** on Digital Storytelling in Sec Ed Classrooms. **#spedchat** -6:53 PM Feb 14th, 2011

**<u>CBethM</u> <u>@blairteach</u>** It could...but I think we <u>**#engchat**</u> folks just decided to do our romantic tributes over the weekend when there was more time. ;) -6:52 PM Feb 14th, 2011

**LibraryRaya** RT **@CBethM**: Less than 15 minutes until **@skajder** leads discussion in **#engchat** on Digital Storytelling in Sec Ed Classrooms. Please join us! -6:52 PM Feb 14th, 2011

**blairteach** @CBethM So does this mean <u>#sschat</u> ppl are more romantic than <u>#engchat</u> ppl? <u>#sschat</u> is taking the night off. Happy Valentine's Day! -6:51 PM Feb 14th, 2011

**PaulWHankins** RT **@CBethM**: Less than 15 minutes until **@skajder** leads discussion in **#engchat** on Digital Storytelling in Sec Ed Classrooms. Please join us! -6:49 PM Feb 14th, 2011

**<u>CBethM</u>** Less than 15 minutes until <u>**@skajder**</u> leads discussion in <u>**#engchat**</u> on Digital Storytelling in Sec Ed Classrooms. Please join us! -6:48 PM Feb 14th, 2011

clix RT @mrami2: #engchat @ 7 PM w/ @skajder - Digital Storytelling in Secondary Classrooms - Pls. RT. #nwp #engchat -6:36 PM Feb 14th, 2011

**maricelignacio** Not all reading is handled equally - is comprehension really more important than concentration? **#cecvan #engchat #bced** -6:35 PM Feb 14th, 2011

**<u>GingerPatti</u>** RT <u>@cmatlash</u>: Does anyone have a rubric/assessment criteria for Prezi presentations?<u>#bced</u> <u>#engchat</u> <u>#sschat</u> <u>#midleved</u> <u>#edchat</u> -6:14 PM Feb 14th, 2011

**frankisibberson** RT **@mrami2**: **#engchat** @ 7 PM w/ **@skajder** - Digital Storytelling in Secondary Classrooms - Pls. RT. **#nwp** -5:43 PM Feb 14th, 2011

poh RT @mrami2: #engchat @ 7 PM w/ @skajder - Digital Storytelling ... Secondary Classrooms - Pls. RT. #nwp -5:41 PM Feb 14th, 2011

**nowviskie @CynicalPanda** Apparently **#engchat** is a bunch of educators & other interesting people talking big ideas & pretending Twitter's a chatroom! :) -5:32 PM Feb 14th, 2011

**DocHorseTales** RT **@mrami2**: **#engchat** @ 7 PM w/ **@skajder** - Digital Storytelling in Secondary Classrooms - Pls. RT. **#nwp** -5:24 PM Feb 14th, 2011

**<u>CBethM</u>** RT <u>**@mrami2**</u>: <u>#engchat</u> **@** 7 PM w/ <u>**@skajder**</u> - Digital Storytelling in Secondary Classrooms - Pls. RT. <u>#nwp</u> -5:22 PM Feb 14th, 2011

**timothypng** how do you use technology to enhance writing with teens? **#engchat** -5:21 PM Feb 14th, 2011

**francesblo @brianwyzlic** Anything by WDM, The Hunger Games, Hatchet, The Outsiders <u>**#engchat**</u> -4:55 PM Feb 14th, 2011

mrami2 @davidwees @cmatlash prezi rubric to start - adapt as you need to http://ow.ly/3WIZ2 #engchat -4:55 PM Feb 14th, 2011

<u>francesblo</u> <u>@skajder</u> Anything by WDM, The Hunger Games, Hatchet, The Outsiders <u>#engchat</u> -4:54 PM Feb 14th, 2011

**<u>davidwees</u>** RT <u>@cmatlash</u>: Does anyone have a rubric/assessment criteria for Prezi presentations?<u>#bced</u> <u>#engchat</u> <u>#sschat</u> <u>#midleved</u> <u>#edchat</u> -4:52 PM Feb 14th, 2011